

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

Venue: Bailey House

Date: Wednesday, 9 June 2010

Time: 9.00 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Minutes of the previous meeting held on 2nd June, 2010 (copy attached) (Pages 1 - 3)
5. Local Safeguarding Children Board - Annual Report 2009/10 and Business Plan 2010/11 (copy attached) (Pages 4 - 82)
6. Children and Young People's Services - Revenue Outturn 2009/10 (report attached) (Pages 83 - 105)
7. Children and Young People's Services - Capital Outturn 2009/10 (report attached) (Pages 106 - 109)
8. Children and Young People's Plan 2010 to 2013 (report attached) (Pages 110 - 135)
9. Valuable Lessons – Improving Economy and Efficiency in Schools (report attached) (Pages 136 - 143)
10. Minutes of a meeting of the Building Schools for the Future Project Board held on 25th May, 2010 (copy attached) (Pages 144 - 145)
11. **EXCLUSION OF THE PRESS AND PUBLIC**
The following items are likely to be considered in the absence of the press and public as being exempt under those paragraphs, indicated below, of Part 1 of Schedule 12A to the Local Government Act 1972, as amended

12. Children and Young People's Services - Annual Comment and Complaint Report 2009/2010 (copy attached) (Pages 146 - 161)

(Exempt under Paragraph 2 of the Act – information which is likely to reveal the identity of an individual)

13. Commissioning and Contracting of Education Business Partnership Services (report attached) (Pages 162 - 166)

(Exempt under Paragraph 3 of the Act – information relating to financial or business affairs)

14. Education Catering Services Trading Statement 2009-2010 (report attached) (Pages 167 - 173)

(Exempt under Paragraph 3 of the Act – information relating to financial or business affairs)

**Date of Next Meeting:-
23 June**

**Membership:-
Cabinet Member:- Councillor Lakin
Councillors Havenhand, Senior Advisor and Currie, Advisor**

1DCABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES -
02/06/10

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
Wednesday, 2nd June, 2010

Present:- Councillor Lakin (in the Chair); Councillors Currie and Havenhand.

Also in attendance:- Councillor Tweed.

D1. MINUTES OF THE PREVIOUS MEETING HELD ON 28TH APRIL 2010

Resolved:- That the minutes of the previous meeting held on 28th April, 2010 and be approved as a correct record.

D2. MINUTES OF A MEETING OF THE CHILDREN'S BOARD HELD ON 21ST APRIL 2010

Resolved:- (1) That the contents of the minutes of the meeting of the Children's Board held on 21st April, 2010 be noted.

(2) That, with regard to Minute No. 78 (Financial Management of Children's Trust), the preparation of a risk register be noted.

D3. RESOURCING OF THE CHILDREN AND YOUNG PEOPLE'S PLAN – ROTHERHAM'S SELF ASSESSMENT

Consideration was given to a report presented by the Director of Resources, Planning and Performance concerning the recent legislative changes contained in the Apprenticeships, Skills, Children and Learning Act 2009, which amended the requirements for resource planning of the Children and Young People's Plan. A previous report to the Children's Trust had Board identified that the Audit Commission had developed key lines of enquiry which Children's Trust Boards could use to determine their position. The Board had agreed to the key partners contributing to the self assessment, these partners being the Borough Council, NHS Rotherham, South Yorkshire Police and Voluntary Action Rotherham. The findings of the self assessment carried out by all partners were summarised in the submitted report.

Resolved:- That the report be received and its contents noted.

D4. YORKSHIRE AND HUMBER GRID FOR LEARNING FOUNDATION - DIRECTORSHIP

Consideration was given to a report presented by the Director of Resources, Planning and Performance stating that Rotherham is one of a number of local authorities in Yorkshire and Humber which is a member of the Yorkshire and Humber Grid for Learning, one of the ten Regional Broadband Consortia in the country which provides broadband services and educational content to schools, colleges and other educational

establishments.

Local Authorities are being invited to nominate a director to sit on the foundation board to be responsible for taking decisions about the running of the company which is a "non profit sharing company limited by guarantee".

Resolved:- (1) That the report be received and its contents noted.

(2) That Mrs. Susan Wilson, Performance, Information and Quality Manager of Children and Young People's Services, be nominated for appointment to the Yorkshire and Humber Grid for Learning Foundation Board.

D5. CHILDREN AND YOUNG PEOPLE'S SERVICES NOTICE TO IMPROVE - PROGRESS UPDATE

Further to Minute No. D156 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 7th April, 2010, consideration was given to a report presented by the Performance and Quality Manager concerning the Children and Young People's Services' Improvement Plan summary and action plan. Members noted that detailed regular monitoring continues to take place against a number of actions across several themes.

The report provided an overview of the progress made since the Minister of State's Notice to Improve was received, included the RAG (red, amber, green) rating and direction of travel for the areas of improvement and identified some areas of good performance and key risks to meeting the stretching targets set for the Council and its strategic partners.

With regard to National Indicators 59 and 60 (initial and core assessments for children's social care), Members noted the significantly improved performance of a number of the Locality Teams and the continuing rigorous monitoring of all Locality Teams' performance on these assessments.

Resolved:- (1) That the report be received and its contents noted.

(2) That the progress being made against the targets set in the Notice to Improve be welcomed.

(3) That further progress reports continue to be submitted to the Cabinet Member and Advisers for Children and Young People's Services.

D6. IMPROVING INFORMATION SHARING AND MANAGEMENT (IISAM) PROGRAMME UPDATE

Further to Minute No. 90 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 2nd

December, 2009, consideration was given to a report submitted by the Systems and Change Manager providing an update on progress within the Improving Information Sharing and Management (IISaM) Programme. The IISaM Programme includes the implementation of ContactPoint, electronic enablement of the Common Assessment Framework, Integrated Children's System and Information Sharing. The programme also covered the Connexions Client Caseload Information System (CCIS).

Discussion took place on the possibility of alterations to the IISaM Programme as a consequence of the recent formation of the Coalition Government.

Resolved:- (1) That the report be received and its contents noted.

(2) That a further update be provided to an early meeting of the Cabinet Member and Advisers for Children and Young People's Services.

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:	Wednesday 9th June, 2010
3.	Title:	Local Safeguarding Children Board Annual Report and Business Plan
4.	Agency:	Rotherham Local Safeguarding Children Board (RLSCB)

5. Summary

Under the revised guidance for “inter-agency working to safeguard and promote the welfare of children”, i.e. *Working Together to Safeguard Children*, published in March 2010, the first statutory annual report of the Local Safeguarding Children Board on the effectiveness of safeguarding in the local area” (para 3.34) must be published by 1 April 2011 (para 3.39). The attached Business Plan therefore covers 2010/11 in anticipation of longer term planning in its next cycle.

6. Recommendations

- **That the Children and Young People’s Cabinet Member receives the RLSCB’s Annual Report for 2009/10 and Business Plan for 2010/11; and**
- **That the Children and Young People’s Cabinet Member seeks to ensure that complementary arrangements are in place to maximise the impact of the RLSCB’s first statutory annual report in March 2011.**

7. Proposals and Details

The RLSCB’s revised constitution (April 2010) enables much of the work of the Board to be undertaken by a robust set of seven sub groups, each chaired by a member of the Board, and each reporting to the Board every six months. Each sub group is currently finalising confirmation of its membership, its proposed terms of reference and its work plans for the ensuing year. These are due to be ratified at the RLSCB’s next meeting in June 2010. For the following months and years, a new pattern of reporting will allow future work plans to populate the business plan and annual report as required.

Under the revised Working Together 2010, the new annual report must include assessments of policies and procedures to keep children safe, including:

- The policies and procedures for the safe recruitment of frontline staff;
- An assessment of single and inter-agency training on safeguarding and promoting the welfare of children to meet local needs;
- Lessons learned about the prevention of future child deaths which have been identified by the Child Death Overview Panel (one of the seven sub groups); and
- Progress on priority safeguarding issues (identified in Rotherham's draft Children and Young People's Plan for 2010/11 as domestic abuse).

The report must also include a clear account of progress made in implementing actions from individual Serious Case Reviews completed during the year in question, plans to evaluate the impact of those actions, and to monitor how the improvements are being sustained over time.

Further, the report must "provide robust challenge to the work of the Children's Trust Board in driving improvements in the safeguarding of children and young people and in promoting their welfare". To this end, it is advised that "the LSCB and the Children's Trust Board....should work together to ensure that the LSCB annual report is developed in time so that it can be properly considered and effectively utilised by the Children's Trust Board" (para 3.39).

8. Finance

There are no direct financial implications relating to the annual report and business plan, but there are further elements in constantly increasing shared costs and time commitments relating to safeguarding for all agencies e.g. the requirement on authorities to have independent chairs of Serious Case Reviews, independent authors, independent LSCB chair, and revised arrangements for individual management reviews and child death overviews. To assist with mounting concerns on the rising costs, the National Safeguarding Delivery Unit has allocated £12,000 for LSCB communication that can be accessed by each authority through the Area Based Grant.

9. Risks and Uncertainties

The annual report for 2010/11 will be more extensive than that for 2009/10. It also seems inevitable that the report will be judged and graded as part of central government's ongoing assessment of the development of children's services in Rotherham and other Children's Trusts. This will add further responsibilities to the role of the Local Safeguarding Children Board Manager. It is unclear what dates will be acceptable for presentation of comparative performance indicators. These would normally run from 1 April to 31 March, but the annual report must be published before 1 April.

10. Policy and Performance Agenda Implications

A move towards greater consistency in performance indicators for safeguarding children will assist authorities to develop good practice and a level of performance measure that is acceptable to central government and which enables clearer comparison with statistical neighbours. The requirements of the annual report necessitate a more formal and closer link between the LSCB and the Children's Trust Board, and a more rigorous critique by the LSCB of the Children's Trust Board's activities.

11. Background Papers

- Working Together to Safeguard Children – A guide to inter-agency working to safeguard and promote the welfare of children DCSF March 2010
- Children's Trusts: statutory guidance on co-operation arrangements, including the Children's Trust Board and the Children and Young People's Plan DCSF March 2010
- Local Safeguarding Children Boards: Practice guidance for consultation DCSF March 2010.

Contact Name: Alan Hazell
Independent Chair
Rotherham Local Safeguarding Children Board
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Rotherham Safeguarding Children Board

Annual Report 2009 - 2010

&

Business Plan 2010 – 2011

Draft 16.05.2010

Section	Page	Content
1	3	Welcome from the Chair
2	4	Introduction
3	5	Rotherham Children and Young People in Context
4	10	Levels of Safeguarding
5	11	Purpose and Objectives of Rotherham Local Safeguarding Children Board
6	13	Membership
7	16	Performance
8	34	Safeguarding Business Plan – Action Plan – 2010 – 2011
9	65	Sub Group Annual Reports – April 2009 – March 2010

1 Welcome from the Chair

2009 was a busy year. It has seen the appointment and imminent departure of an Interim Safeguarding Children Board Manager; the departure of the original Independent Chair of the Safeguarding Children Board and my own appointment as the new Independent Chair. It has also seen a realignment of senior management posts in Children's Services and the consequent appointment of a Director of Safeguarding and Corporate Parenting, also following a period of interim management. The year has also seen the development of a fully revised constitution for the Board. Following OfSTED's finding in an unannounced inspection that children's services in Rotherham were "inadequate", an Improvement Board chaired by the local authority's Chief Executive, was also established. During the year, first a revised Chapter 8 (Serious Case Reviews) of Working Together 2006 was published, shortly followed by a comprehensive revision and full publication of Working Together 2010 – all this seeking to build on the original publication in the light of a wealth of experience. Three serious case reviews were also completed during 2009, and the action plans arising from them have been implemented.

***Alan Hazell
Independent Chair of Rotherham Safeguarding Children Board
May 2010***

2 INTRODUCTION

Content of Plan

The Safeguarding Business Plan is a key strategic plan which highlights the priority areas for development over the next year and will be used by the Local Safeguarding children Board as a key monitoring tool to measure effectiveness and progress. It translates national objectives and targets and longer-term local priorities into a working document.

The Safeguarding Children Business Plan links to the Children and Young People's Single Plan and a framework of broader plans. The Plan builds on the Staying Safe section in the Children and Young People's Single Plan.

Content of Annual Report

One of the innovations within Working Together 2010 is the statutory requirement for Local Safeguarding Children Boards to publish an annual report, and detailed advice is offered on what that report might contain. The first of such reports must be published before 1 April 2011. The business plan therefore takes this Board through to that date, and the annual report for the past year, 2009 – 2010, comes from the sub groups who worked during that period and from the performance indicators shown within this document.

3 ROTHERHAM CHILDREN AND YOUNG PEOPLE IN CONTEXT

Area Assemblies and Wards

There are seven Area Assemblies across the Borough, each one has an average population of 36,000. Rotherham's Area Assemblies are geographical groupings of three wards, used as the basis for local partnerships made of Councillors, residents and other relevant organisations, including NHS Rotherham and South Yorkshire Police.

Between 1980 and 2004 there were 22 wards in Rotherham, these areas had populations ranging from 8,000 to 17,500. In 2004 these wards were replaced by 21 new wards with an average population of 12,000.

Population

At the most recent population estimates (2006) there were approximately 78,600 Children and Young People living in Rotherham which still represents 31% of the borough's total population as it did at the 2003 estimate. The gender split for children and young people (0-24 years old) in Rotherham has also remained constant since the model was produced in 2003. The figures for 2005 were 51% male, and 49% female.

Some age groups have reduced as a percentage of the 0-24 population (i.e. 1-4, 5-9 and 10-14) while other groups have increased (15-19 and 20-24) which reflects the general national trend of an aging population with less younger people, however we do know from local birth statistics that Rotherham's birth numbers had been increasing slightly each year since 2000, from 2527 in the 2000/01 academic year to 3381 in 2006/07; birth rates in 2009/10 averaged 2800.

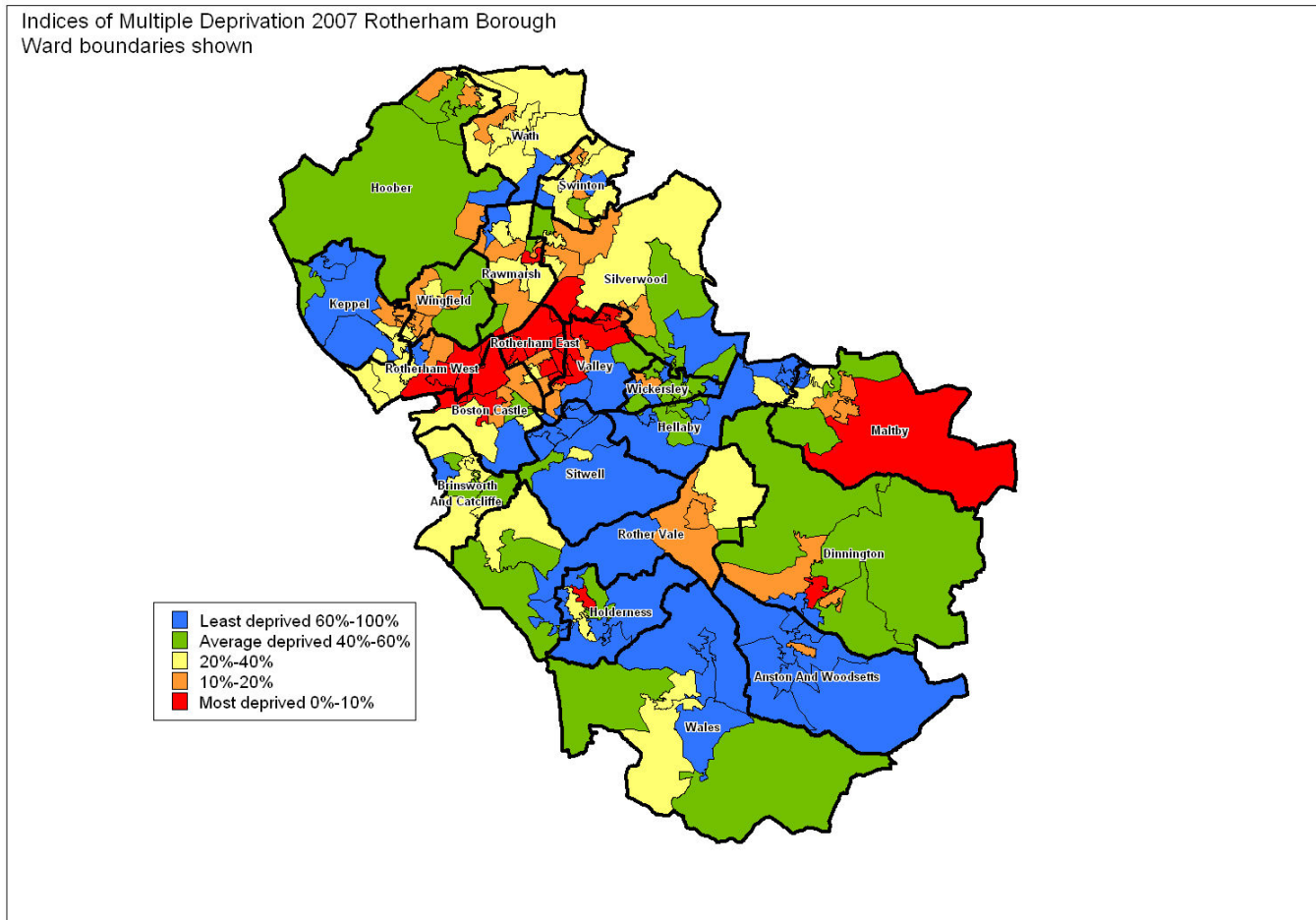
Ethnicity

The majority of Rotherham's BME population is concentrated in four central wards; Boston Castle, Rotherham East, Rotherham West and Sitwell, this has not altered between 2005 and 2007. In Rotherham South there is a large and growing BME population, based on school pupil data (2005 compared to 2008). The link between an increase in the birth rate and the growth of the BME population is also shown in 2001 Census data, where Rotherham South has the highest number of people living in families with two or more dependant children, with Rotherham East and Boston Castle wards being the two highest wards overall in terms of both families with two or more children and BME school pupils. More recently, there has been a significant increase in the arrival of EU migrants to the borough. In the school year beginning in September 2008 there were 375 new arrivals of school-age children, 58% (204) were of Roma heritage. In the school year beginning September 2009 there were 375 new arrivals, 69% (259) were of Roma heritage.

Areas of Deprivation

Deprivation in Rotherham is decreasing according to Communities for Local Government. Rotherham was ranked 48th most deprived district in England in the 2000 Index, and is now ranked 68th in the 2007 index; however this is still amongst the top 20% most deprived districts in the United Kingdom.

Within Rotherham there is a great deal of geographical variation to the levels of deprivation. This map shows the areas of greatest deprivation shaded in red.



Rotherham, like many areas across the UK, has a significant number of children and young people living in deprived areas; 14.2% of all Rotherham children live in areas which are within the 10% most deprived nationally (using the Index of Deprivation Affecting Children (IDAC) 2007) and 31% of children who live in low income households live in the most 10% deprived areas nationally.

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Population of Children by Category of Risk

The table below details the population of children by category of risk and provides comparison between the National and Rotherham percentage breakdowns.

2009 statistics show that the percentage of local children at risk has increased above the National average across all three main categories of concern; Children in Need, Looked After Children and Children with a Child Protection Plan.

		2005		2006		2007		2008		2009	
		Number	% of All Children	Number	% of All Children	Number	% of All Children	Number	% of All Children	Number	% of All Children
ONS Mid-Year Population Estimates* (All Children 0-19)	National	13,079,400		13,064,200		13,073,600		13,081,600		#	
	Rotherham	63,906		63,495		63,159		62,918		#	
Vulnerable Children (aged under 9yrs, from ONS)	National	6,204,800	47.4%	6,208,800	47.5%	6,237,900	47.7%	6,309,800	48.2%	#	#
	Rotherham	29,928	46.8%	29,754	46.9%	29,541	46.8%	29,767	47.3%	#	#
Children in Need (CiN Census)	National	234,700	1.8%							407,800	3.1%
	Rotherham	2,345	3.7%							2,980	4.7%
Looked After Children (National 903 Return)	National	61,000	0.5%	60,300	0.5%	60,000	0.5%	59,400	0.5%	60,900	0.5%
	Rotherham	383	0.6%	310	0.5%	339	0.5%	346	0.5%	406	0.6%
Children subject to Child Protection Plan (CPR3 Return)	National	25,900	0.2%	26,400	0.2%	27,900	0.2%	29,200	0.2%	34,100	0.3%
	Rotherham	102	0.2%	107	0.2%	145	0.2%	233	0.4%	286	0.5%

*National Population Estimates are for England and Wales

2009 ONS Mid-Year population figures not published at time of production. 2008 used as proxy to calculate percentages.

[Update: CYPS Performance & Data Team - March 2010]

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4 LEVELS OF SAFEGUARDING

The Staying Safe Action Plan published by the Government in 2008 outlined 3 levels of safeguarding activity set out in the following diagram:



These are defined as:

Universal safeguarding – Working to keep all children and young people safe and create safe environments for all children

Targeted safeguarding – Some groups of children are more at risk than others, and it is important to target policies and services to these groups, to help keep them safe from harm

Responsive safeguarding – Unfortunately, no matter what we do, there will always be some children and young people who suffer harm. We need to respond quickly and appropriately when this happens – supporting children and dealing with those who harm them

Rotherham Local Safeguarding Children Board will plan and report on work in all three areas for the future.

5 PURPOSE AND OBJECTIVES OF ROTHERHAM LOCAL SAFEGUARDING CHILDREN BOARD

4.1 Objectives

The core objectives of the Board (S14 CA 2004) are to:-

- Co-ordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in Rotherham; and
- Ensure the effectiveness of that work.

Safeguarding and promoting the welfare of children is defined in Working Together (WT) 2006 as:-

- Protecting children from maltreatment
- Preventing the impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- Undertaking that role as to enable children to have optimum life chances and to enter adulthood successfully.

The scope of the Board's role includes safeguarding and promoting the welfare of children in three broad areas of activity:

- Activity that affects all children and aims to identify and prevent maltreatment, or impairment of health or development, and ensure children are growing up in circumstances consistent with safe and effective care
- Proactive work that aims to target particular groups; and
- Responsive work to protect children who are suffering or at risk of suffering harm.

Section 11 (CA 2004) places a duty on key individuals and bodies to ensure that their functions are discharged with regard to the need to safeguard and promote the welfare of children. The application of this duty will vary according to the nature of each agency and its function.

4.2 Functions

The core functions of RSCB, which are defined by The Local Safeguarding Children Boards Regulations 2006, are:-

- a) Developing policies and procedures for safeguarding and promoting the welfare of children in Rotherham. These include:-
 - Actions to be taken where there are concerns about a child's safety or

- welfare, including thresholds for intervention.
- Training of persons who work with children or in services affecting the safety and welfare of children.
 - Recruitment and supervision of persons who work with children.
 - Investigation of allegations concerning persons working with children.
 - Safety and welfare of children who are privately fostered.
 - Co-operation with neighbouring Children's Services Authorities and their Board partners.
- b) Communicating to people and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so.
- c) Monitoring and evaluating the effectiveness of what is done by RSCB partners individually and collectively to safeguard and promote the welfare of children, and advising them on ways to improve.
- d) Participating in the local planning and commissioning of children's services to ensure they take into account safeguarding and promoting the welfare of children.
- e) Undertaking reviews of cases where a child has died or has been seriously harmed in circumstances where abuse or neglect is known or suspected and advising on lessons that can be learned (Serious Case Reviews), and both managing and progressing recommendations from serious case reviews.
- f) Developing procedures for ensuring that there is a co-ordinated response by Board partners and other relevant persons to the unexpected death of a child and collecting and analysing information about all child deaths (Child Death Reviews) with a view to identifying any matters of concern affecting the safety and welfare of children in Rotherham (including any case giving rise to a Serious Case Review) and any general public health or safety concerns arising from such deaths.

The Board may also engage in other activities that contribute to the achievement of its objectives.

Ensuring the effectiveness of RSCB's work will be undertaken by measuring and reporting the Board's performance against the objectives of its Business Plan.

6 MEMBERSHIP

The Safeguarding Board has been established since 2005, and has been chaired independently since June 2007. The membership of the Safeguarding Board at 31 March 2010 and attendance at Board meetings in 2009/10 is set out below, along with details of advisors and officers: There were 4 planned Board meetings during this period: 31 July 2009, 11 September 2009, 4 December 2009 and 19 March 2010.

AGENCY	REPRESENTATIVE	31 st JULY 2009	11 th SEPTEMBER 2009	4 th DECEMBER 2009	19 th MARCH 2010	BOARD MEMBER / ADVISOR	ATTENDANCE TOTAL
Independent Chair of RSCB (until July 09)	Judith Dodd	✓	Left Authority	N/A	N/A	Chair	1/1
Independent Chair of RSCB (from Sep 09)	Alan Hazell	N/A	✓	✓	✓	Chair	3/3
Safeguarding Children Unit, CYPS	Viv Woodhead	✓	✓	N/A	N/A	Advisor	2/2
	Catherine Hall (Interim Safeguarding Manager)	✓	✓	✓	✓	Advisor	4/4
	Annie Redmond	N/A	N/A	✓	✓	Advisor	2/2
	Phil Morris	N/A	N/A	N/A	✓	Advisor	1/1
CYPS	Pam Allen	✓	Left Authority	N/A	N/A	Member	1/1
	Simon Perry	X	✓	X	✓	Member	2/4
	Karen Potts	X	✓	✓	✓	Advisor	3/4
	Joyce Thacker	X	✓	✓	✓	Member	3/4
	Lyn Burns	N/A	N/A	✓	X	Member	1/2
NHS Rotherham	John Radford	X	X	✓	X	Member	1/4

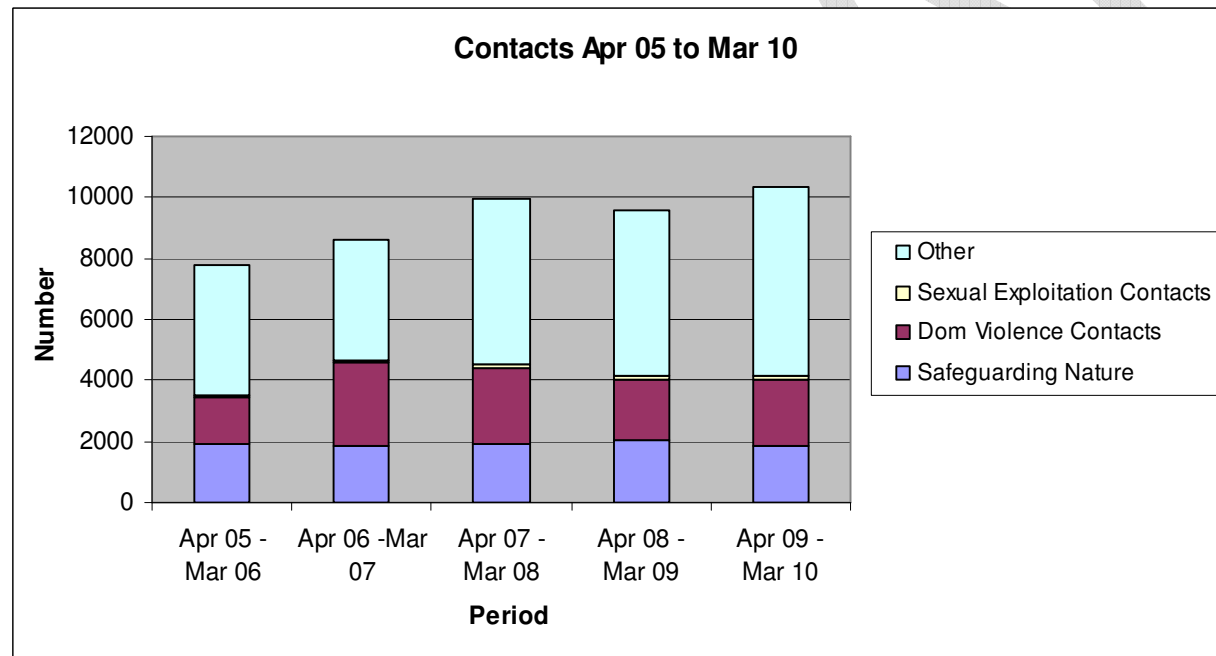
AGENCY	REPRESENTATIVE	31 st JULY 2009	11 th SEPTEMBER 2009	4 th DECEMBER 2009	19 th MARCH 2010	BOARD MEMBER / ADVISOR	ATTENDANCE TOTAL
Rotherham Community Health Services	Yvonne Weakley	X	✓	✓	✓	Member	3/4
CAFCASS	Adele Jones	✓	✓	✓	✓	Member	4/4
SY Probation	Maryke Turvey	✓	X	✓	✓	Member	3/4
Rotherham Hospital Trust	Jugnu Mahajan	X	X	N/A	N/A	Member	2/4
	Jackie Bird	N/A	N/A	Rep by Carol Boote	✓	Member	
RDASH	Tracey Wrench	✓	✓	✓	N/A	Member	4/4
	Deborah Wildgoose	N/A	N/A	N/A	✓	Member	
Neighbourhoods and Adult Services	Shona Macfarlane	✓	✓	Rep by Sam Newton	Rep by Sam Newton	Member	4/4
NSPCC	David Radford	X	X	X	X	?	0/?
Action for Children	Maryann Barton	✓	X	✓	✓	Member	3/4
Legal Services	Frances Jeffries	Rep by Mary Reilly	✓	X	X	Advisor	2/4
Chief Executives Office	Zafar Saleem	✓	N/A	N/A	✓	Advisor	2/2
SY Police	Peter Horner	✓	N/A	N/A	✓	Advisor	2/2
	Simon Palmer	X	✓	✓	✓	Member	3/4
Schools	Judy Oldale	N/A	N/A	✓	X	Member	1/2
	David Butler	N/A	N/A	✓	X	Member	1/2

Until July 2008 the Board was supported by Rotherham Safeguarding Children Unit which also managed the child protection conference system and complex strategy meetings, along with Independent Reviewing Officers. Since that date the operational and strategic functions have been separated and the Board is supported by the Strategic Safeguarding Unit which consists of a Safeguarding Children Board Manager, an Assistant Safeguarding Children Board Manager, one Secretary and a part time Child Death Overview Panel Administrator.

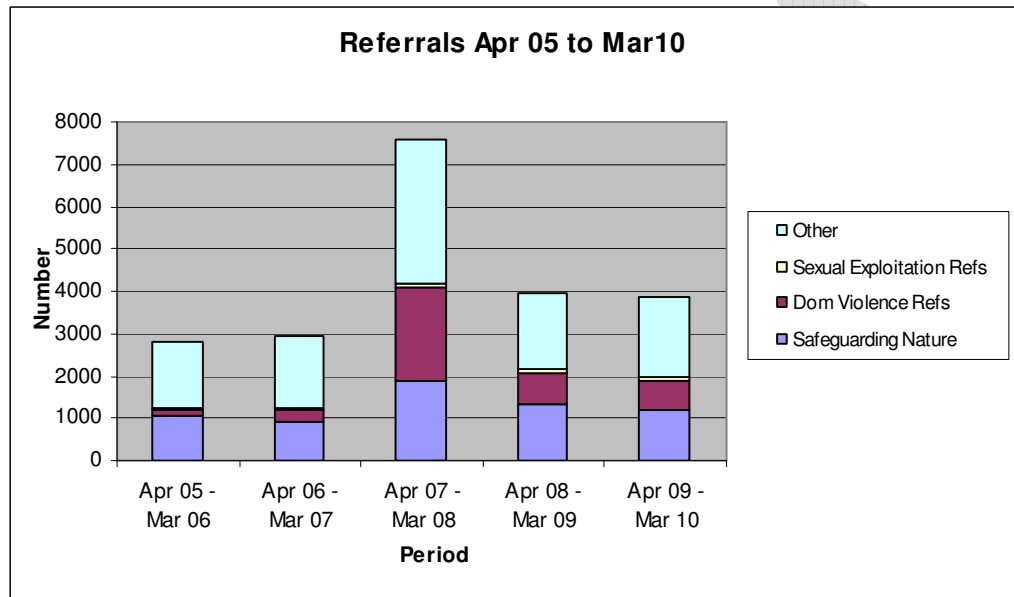
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7 PERFORMANCE

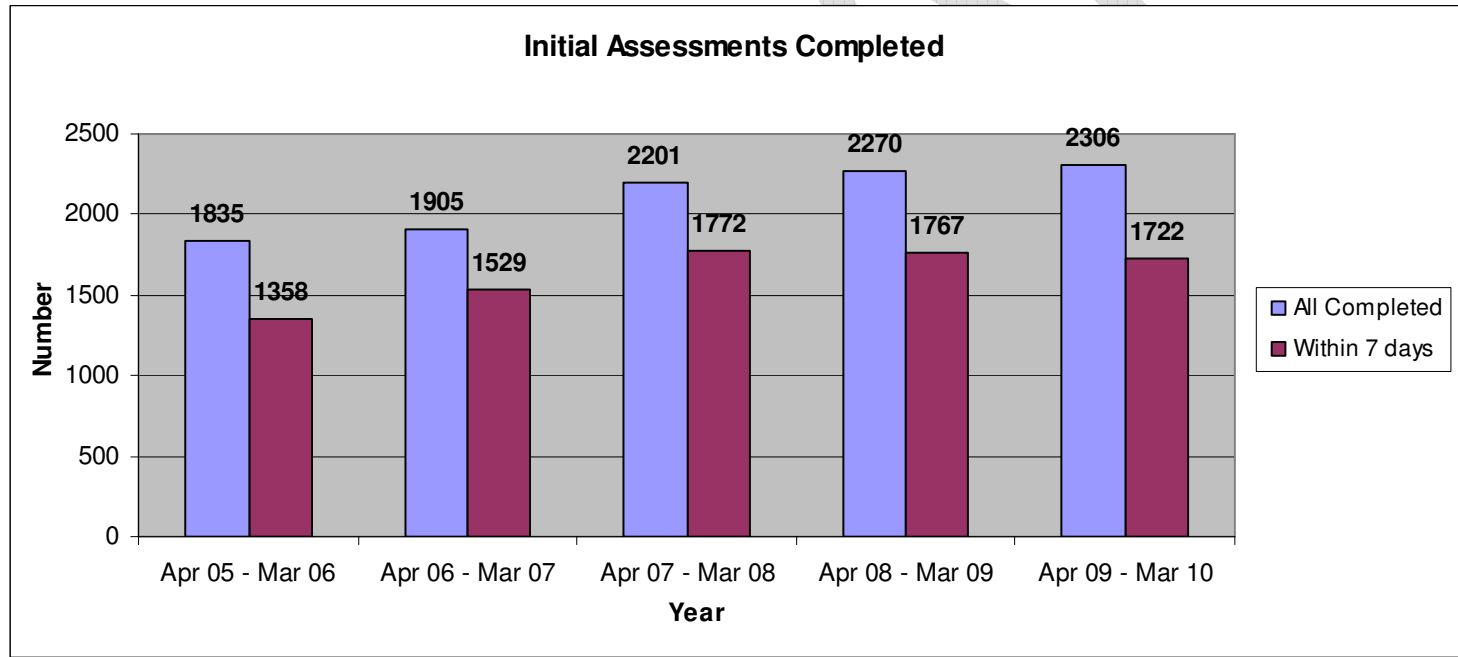
Contacts							
	All	Safeguarding Nature	Dom Violence Clients	Dom Violence Contacts	Sexual Exploitation Clients	Sexual Exploitation Contacts	Other
Apr 05 - Mar 06	7757	1940	1174	1488	48	62	4267
Apr 06 - Mar 07	8606	1879	1627	2718	59	72	3937
Apr 07 - Mar 08	9928	1919	1917	2514	74	80	5415
Apr 08 - Mar 09	9590	2021	1537	2020	93	117	5432
Apr 09 - Mar 10	10313	1866	1583	2130	122	149	6168

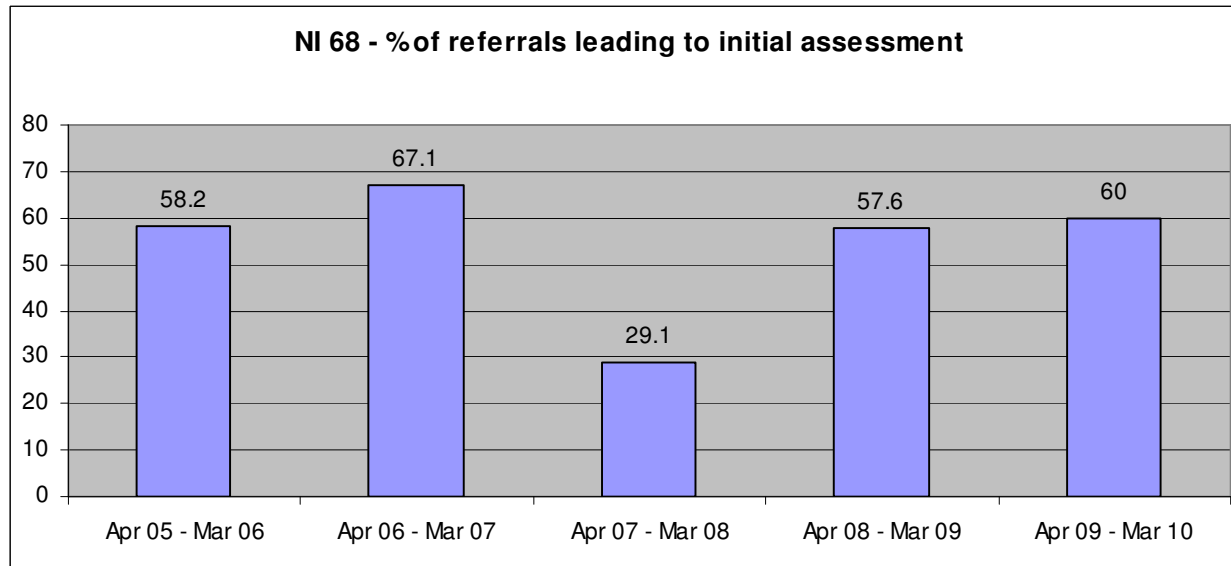


Referrals							
	All	Safeguarding Nature	Dom Violence Clients	Dom Violence Refs	Sexual Exploitation Clients	Sexual Exploitation Refs	Other
Apr 05 - Mar 06	2783	1041	155	164	22	24	1554
Apr 06 - Mar 07	2958	897	297	316	41	42	1703
Apr 07 - Mar 08	7577	1871	1758	2204	89	94	3408
Apr 08 - Mar 09	3940	1351	638	720	64	68	1801
Apr 09 - Mar 10	3843	1205	642	695	55	58	1885

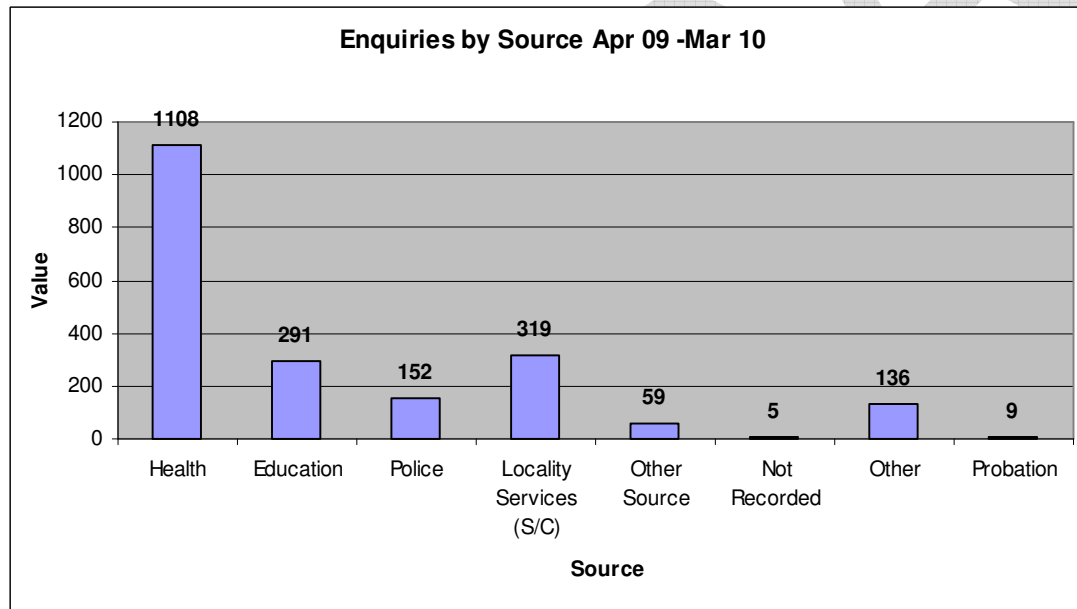
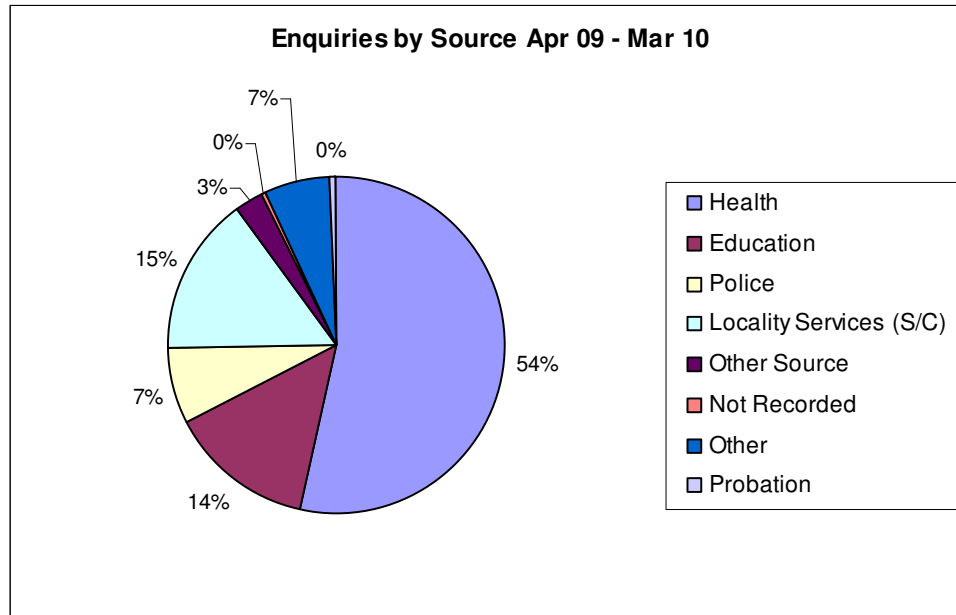


Initial Assessments						
	All Completed	Within 7 days	% Within 7 days			
Apr 05 - Mar 06	1835	1358	74.01			
Apr 06 - Mar 07	1905	1529	80.26			
Apr 07 - Mar 08	2201	1772	80.51			
Apr 08 - Mar 09	2270	1767	77.84			
Apr 09 - Mar 10	2306	1722	74.67			
Nationally 71.8% of initial assessments completed 08/09 were completed within timescales						

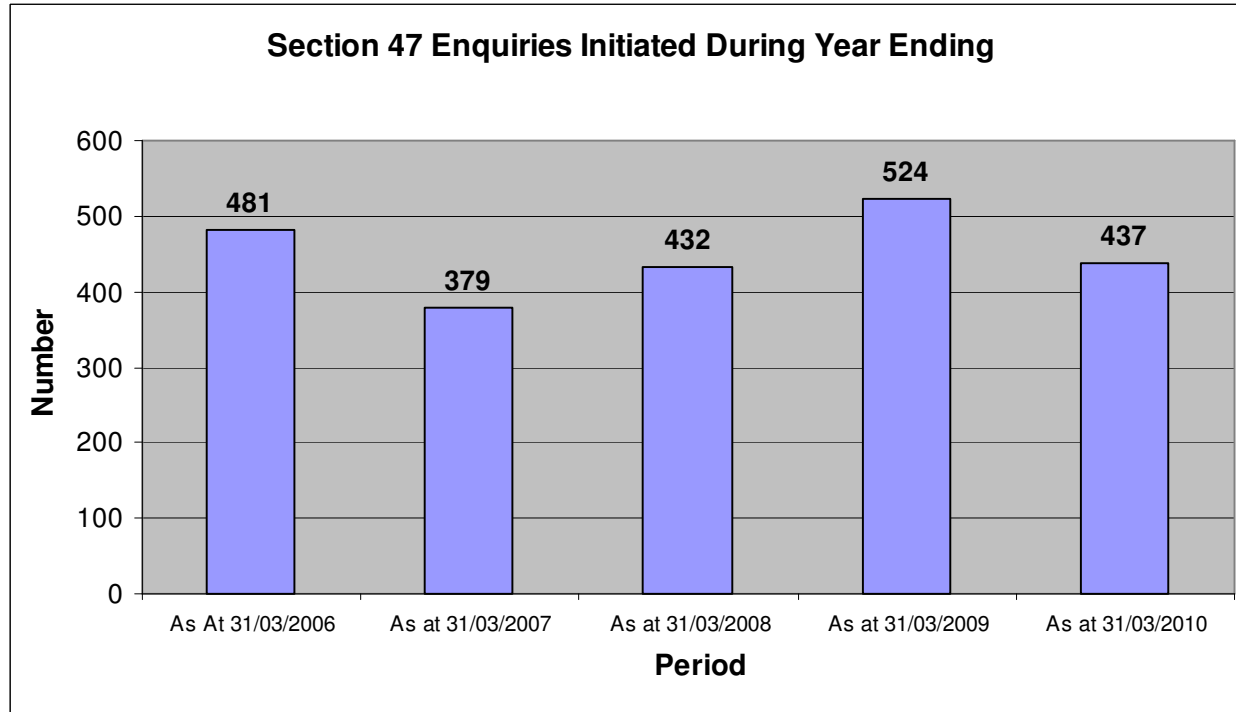




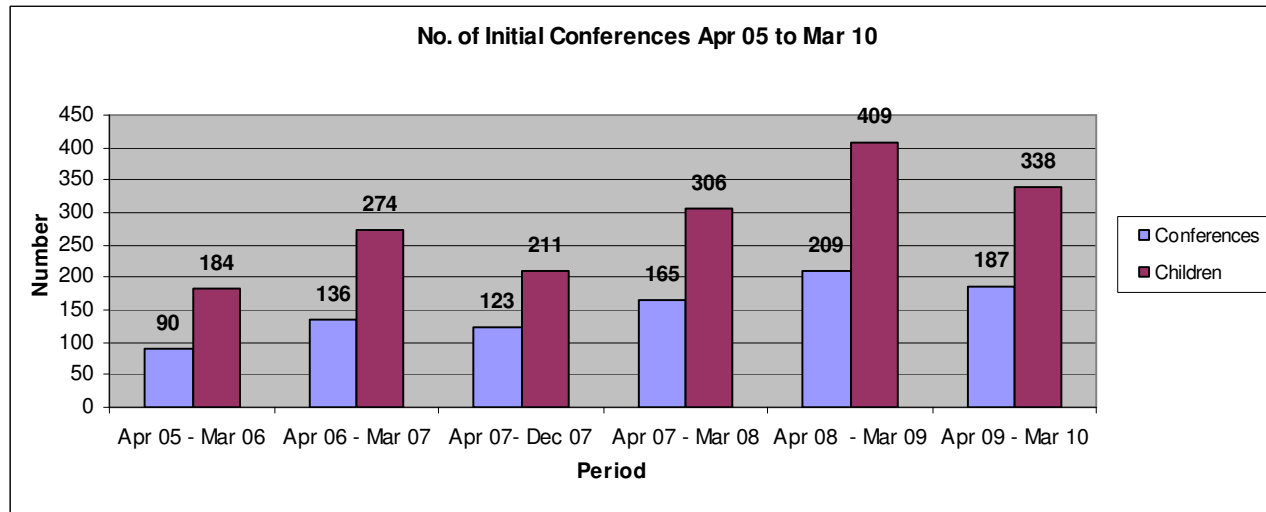
CP Enquiries								
page 15 and 16								
Apr 09 - Mar 10	Total Enquiries	Total Clients						
	2079	1836						
By source	Health	Education	Police	Locality Services (S/C)	Other Source	Not Recorded	Other	Probation
Apr 09 - Mar 10	1108	291	152	319	59	5	136	9



S47 Enquiries



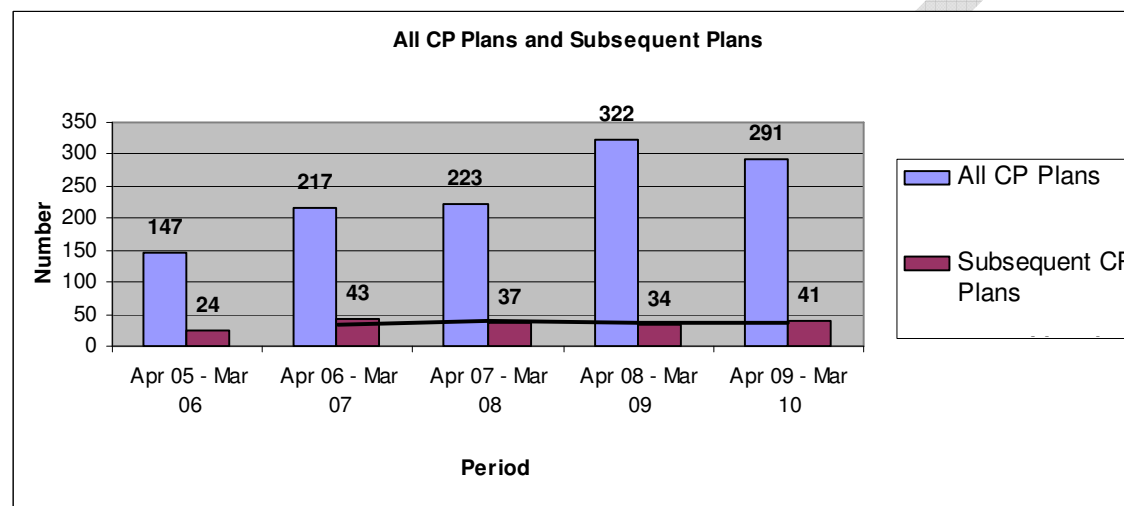
Initial Conferences



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Rotherham conferences in timescale	68.8	100.0%	96.7	95.7	95.0%	67.50%

NB - Unable to provide IPF group comparator and England Info as this is not a national indicator so do not know where this information has come from in the past.

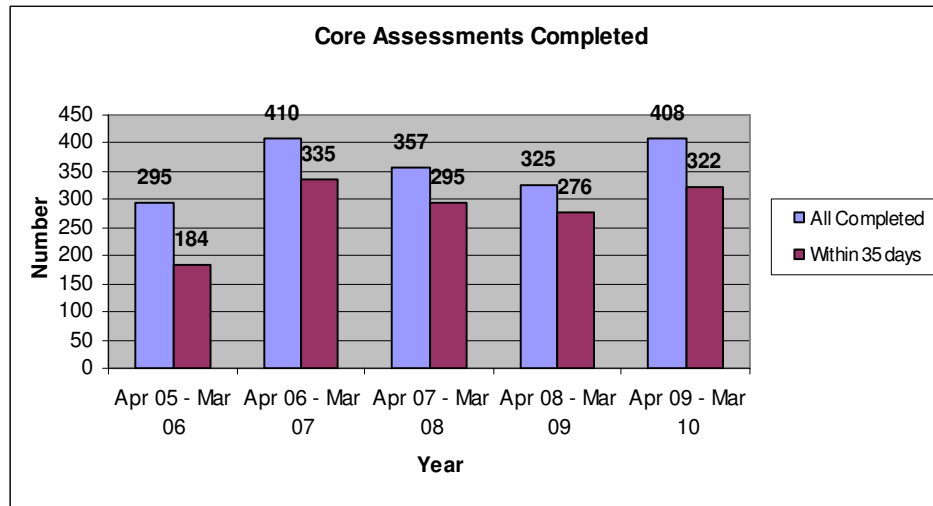
Children made subject of a plan	
291 children became subject of a CP Plan	
Category	Rotherham - % of children in each category as at 31/03/10
Neglect	145 (49.8%)
Emotional Abuse	41 (14.1%)
Physical Abuse	81 (27.8%)
Sexual Abuse	14 (4.8%)
Multiple Categories	10 (3.4%)



Unallocated Children

Report shows 2 children were unallocated to a qualified worker as at 31/03/10

Core Assessments



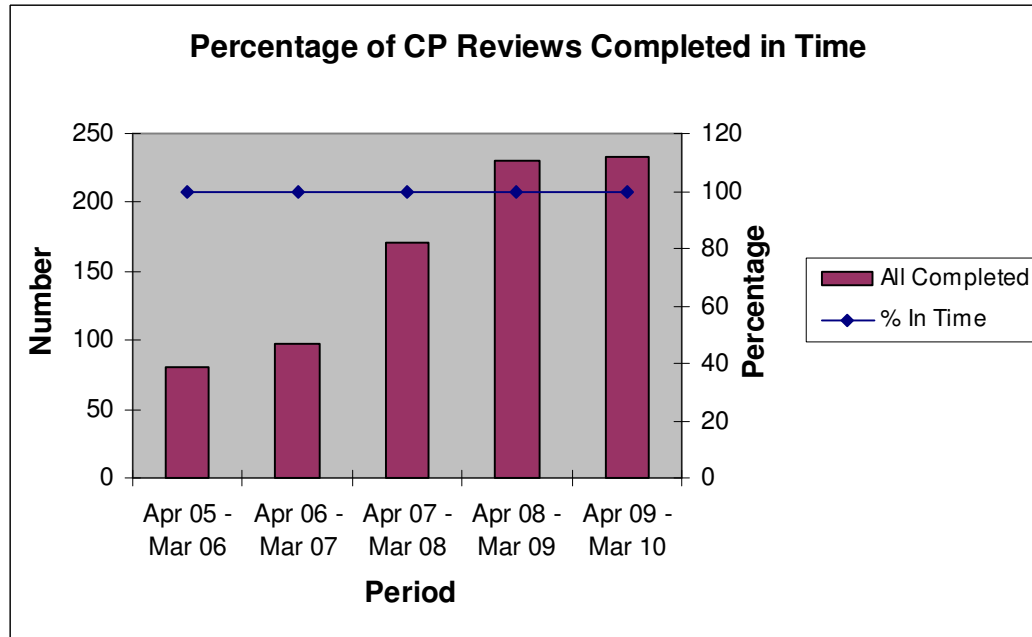
In Rotherham 78.9% of core assessments in 2009/10 were completed within timescale.

Nationally 78.2% of core assessments in 2008/09 were completed within timescale

Timeliness of Child Protection

Review Conferences

Nationally 99.1% of Child Protection cases which should have been reviewed during the year 2008/09 were reviewed within timescale



Number of Children with a Child Protection Plan

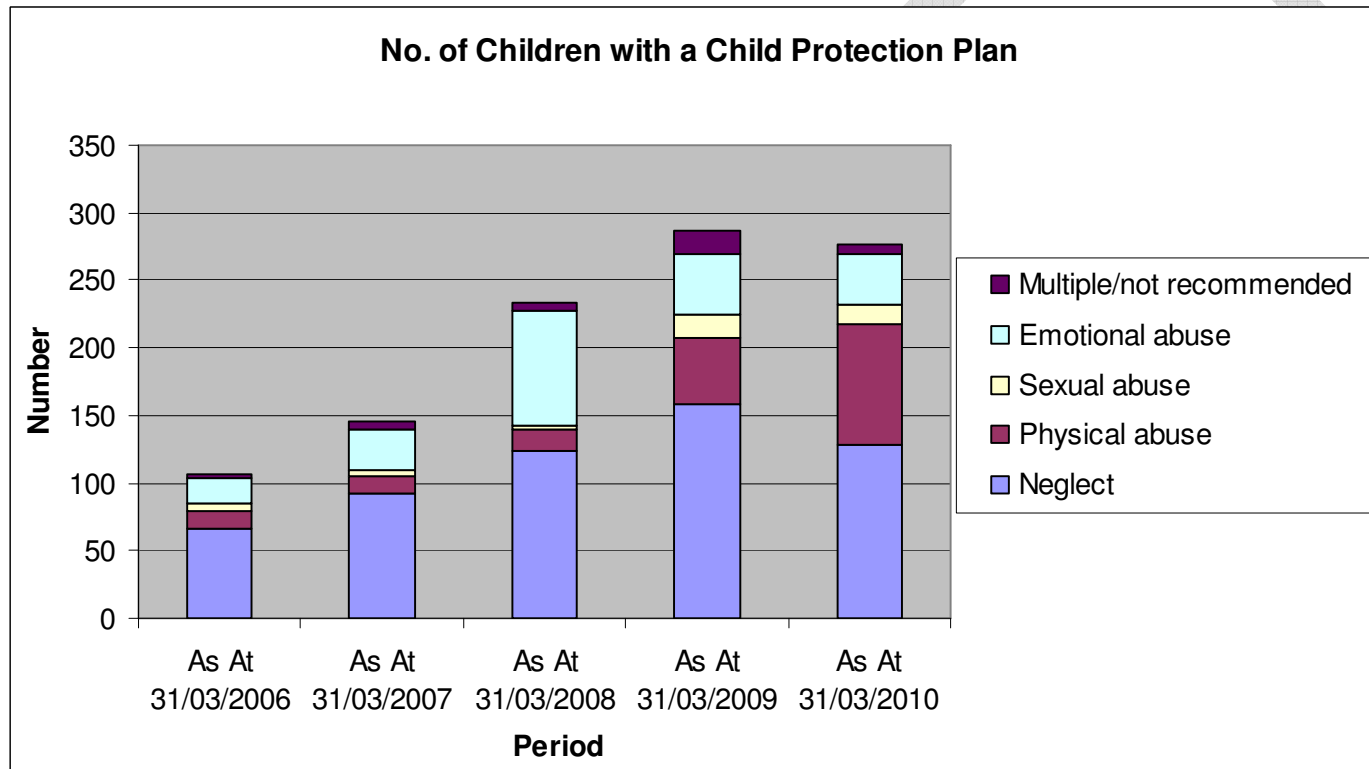
There were 277 children with a child protection plan at 31/03/2010 which represents 48.9 children per 10,000 in Rotherham (based on ONS population estimates (mid 2008)). Nationally in 2008/09 there were 31 children per 10,000.

In Rotherham

131 (47%) on the register were boys

145 (52%) on the register were girls

1 (0.4%) on the register were unborn



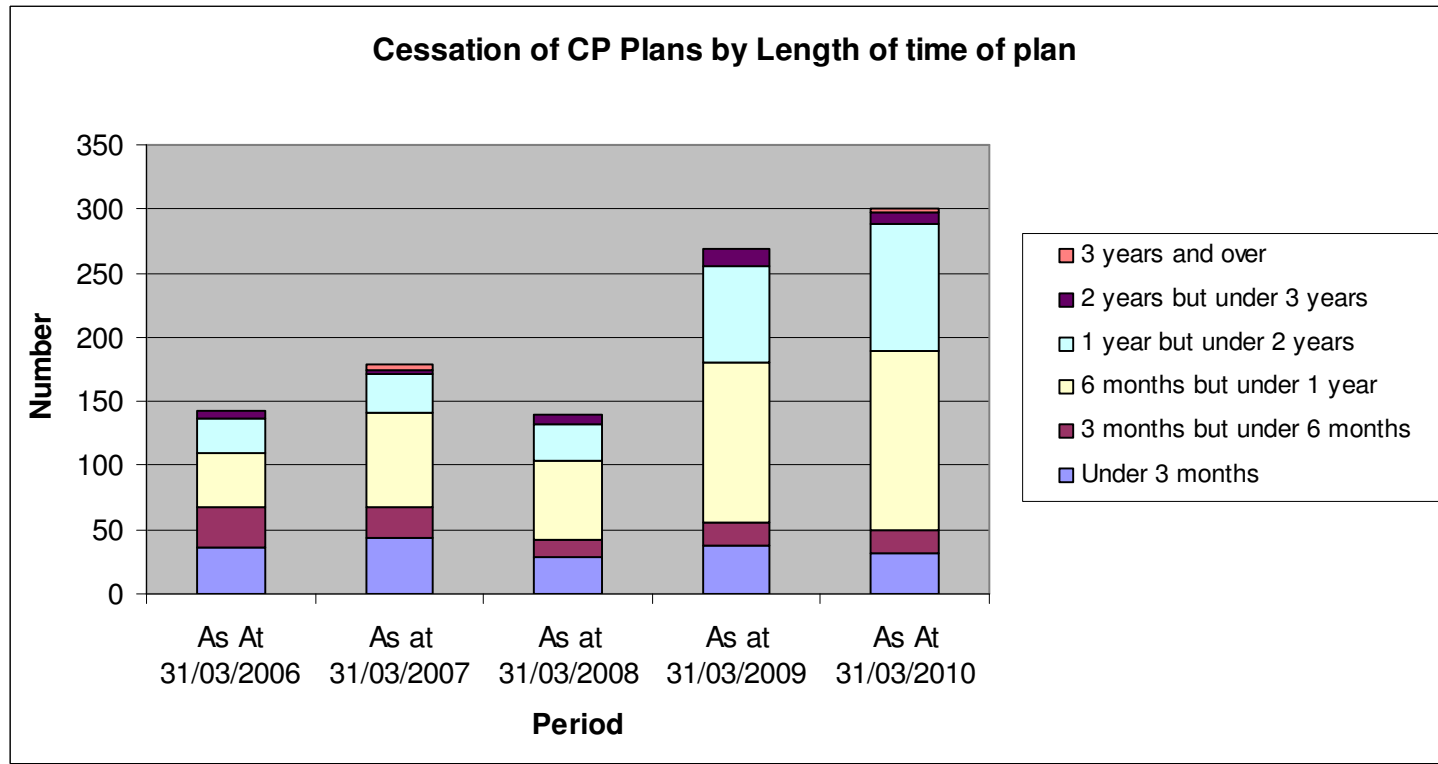
Category	Rotherham 31/03/10
Neglect	128 (46%)
Emotional Abuse	38 (13.7%)
Physical Abuse	89 (32%)
Sexual Abuse	15 (5%)
Multiple Categories	7 (2.5%)

Ethnicity	No. of children	Percentage
White British	251	91%
White - Other	5	2%
Black	1	0.4%
Asian	4	1%
Mixed	9	3%
Other/Not recorded	7	2.5%

Looked After Children

23 of the 277 children with a child protection plan (8%) at 31 March 2010 were also looked after

Cessation



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Summary of Performance

Explanation of the Performance Monitoring Table

Detailed below is an explanation regarding the different items within the summary performance table

Ref	the official reference number. 'NI' = National Indicator, 'BV' = Best Value performance indicator, LAA and LPI = Local stretch indicators within the 2006-09 Local Area Agreement
Definition	The name of the indicator.
Good Perf	The direction the performance needs to travel to improve
08/09 Actual	Previous year's performance
09/10 Target	The current year end target
09/10 Perf	Current Year end or latest available performance
On Target	Current years performance against the target set <input type="checkbox"/> = Indicator currently meeting the target, <input type="checkbox"/> = Indicator currently off target
DOT (Yr on Yr)	Direction of travel of performance compared to previous quarter <input type="checkbox"/> = better than last year or top performance, <input type="checkbox"/> = worse than last year, <input type="checkbox"/> = same as last year, - / n/a = comparison can't be made
Year to Date	Year To Date. Performance assessment by corporate monitoring system Performance Plus as at December 2008 <input type="checkbox"/> Green Star - Above Target or top performance, <input type="checkbox"/> Amber Circle -On Target, <input type="checkbox"/> Red triangle - Below target
09/10 Commentary	If necessary further explanation of performance is summarised here. Examples include details of external influences, seasonal trends or impact of action. This is supplied by indicator managers and approved by directors, additional notes from Performance and Data team may be added to the comments column to aid explanation.
Stat. Neigh.	The latest average for our Statistical Neighbour group. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
National	The latest National average. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
10/11 Target	Future year end targets set by indicator managers.
11/12 Target	

Abbreviations within the table			
NI	National Indicator	Comparative Data Position	
PI	Performance Indicator	(Better)	Our current performance is better
BV	Best Value Performance Indicator	(Inline)	Our current performance is broadly the same
LAA	Local Area Agreement	(Worse)	Our current performance is worse

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Summary of Safeguarding Management Information

STAYING SAFE													
Ref	Definition	Good Perf	08/09 Actual	09/10 Target	09/10 Perf	On Target	DOT (Yr on Yr)	Year to Date	09/10 Commentary	Stat. Neigh.	National	10/11 Target	11/12 Target
NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral	HIGH	77.8%	80.0%	74.6%	☐	☐	☐	Considerable work is taking place to ensure this target improve. Performance is being rigorously monitored to ensure compliance.	71.6% (Above)	71.8% (Above)	81.0%	82.0%
NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	HIGH	84.9%	86.5%	79.0%	☐	☐	☐	The changes to the ICS documentation and the focus on quality is making an impact in meeting this target.	80.4% (Below)	78.2% (Inline)	87.0%	87.5%
NI 64	Child protection plans lasting 2 years or more	LOW	4.8%	4.5%	4.0%	☐	☐	☐	Performance against this indicator has been maintained.	5.1% (Above)	5.8% (Above)	4.0%	3.5%

									Performance will continue to be monitored by conference chairs				
NI 65	Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	LOW	10.6%	11.0%	13.8%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Although the numbers of children / young people becoming subject to a plan for a second or subsequent time has increased, good performance in this area is described as being between 10 and 15%	11.7% (Below)	13.5% (Inline)	11.0%	10.5%
NI 67	Percentage of child protection cases which were reviewed within required timescales	HIGH	100.0%	100.0%	100.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Performance in this area continues to be maintained	99.8% (Inline)	99.1% (Inline)	100%	100%
NI 68	Percentage of referrals to children's social care going on to initial	HIGH	57.60%	65.0%	59.5%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The re launch of the Safe and Well Protocol should begin to have	69.2% (Below)	63.8% (Above)	57.0%	60.0%

	assessment						positive impact on this target as it will lead to increase understanding of threshold and reduce the number of inappropriate referrals			
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8 SAFEGUARDING BUSINESS PLAN –ACTION PLAN 2010 - 2011

Function 1: To review the working practices of the Board and its members with a view to securing the effective operation of LSCB functions and ensuring that all member organisations are effectively engaged (Working Together 2010 paras 3.86 - 3.95)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Establish revised constitution that is compliant with Working Together (WT) 2010	All Board members to sign up to the agreed constitution	March 2010	Safeguarding Children Board	Capacity within team. Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. COMPLETED
Sub Group Chairs to be agreed	Safeguarding Children Board to agree Sub Group Chairs	March 2010	Safeguarding Children Board Chair	Chair agreement.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. COMPLETED
Agree Core Terms of Reference (ToR) for all Sub Groups & plan meeting cycle	All Sub Group Chairs to meet together	March 2010	Safeguarding Children Board Chair	Capacity within team. Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. COMPLETED

Each Sub Group to confirm its ToR and submit its work plan.

Function 1: To review the working practices of the Board and its members with a view to securing the effective operation of LSCB functions and ensuring that all member organisations are effectively engaged (Working Together 2010 paras 3.86 - 3.95)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
<ul style="list-style-type: none"> Learning & Development 	Complete draft terms of reference and work plan.	Quarterly meeting	Sub Group Chair	Staff time and RLSCB agenda with admin support Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual report by 1 st April each year.
<ul style="list-style-type: none"> Policy & Procedure 	Complete draft terms of reference and work plan.	Bi-monthly meeting	Sub Group Chair	Staff time and RLSCB agenda with admin support Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
<ul style="list-style-type: none"> Performance & Quality 	Complete draft terms of	Bi-monthly meeting	Sub Group Chair	Staff time and	RLSCB

Function 1: To review the working practices of the Board and its members with a view to securing the effective operation of LSCB functions and ensuring that all member organisations are effectively engaged (Working Together 2010 paras 3.86 - 3.95)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
	reference and work plan.			RLSCB agenda agency sign up.	Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
• Exploitation	Complete draft terms of reference and work plan.	Quarterly meeting	Sub Group Chair	Staff time and RLSCB agenda with admin support Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
• Serious Case Review	Complete draft terms of reference and work plan.	Bi-monthly	Sub Group Chair	Staff time and RLSCB	RLSCB Development

Function 1: To review the working practices of the Board and its members with a view to securing the effective operation of LSCB functions and ensuring that all member organisations are effectively engaged (Working Together 2010 paras 3.86 - 3.95)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
				agenda with admin support Agency sign up.	Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
<ul style="list-style-type: none"> • Child Death Overview 	Complete draft terms of reference and work plan.	Quarterly or as required	Sub Group Chair	Staff time and RLSCB agenda with admin support Agency sign up.	RLSCB Development Day 22.02.10. Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
<ul style="list-style-type: none"> • Communications and Publicity 	Complete draft terms of reference and work plan.	Quarterly or as required	Sub Group Chair	Staff time and RLSCB agenda with	RLSCB Development Day 22.02.10.

Function 1: To review the working practices of the Board and its members with a view to securing the effective operation of LSCB functions and ensuring that all member organisations are effectively engaged (Working Together 2010 paras 3.86 - 3.95)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
				admin support Agency sign up.	Agreement at RLSCB 19.03.10. Chairs' meeting 17.03.10. Annual Report by 1 April each year.
Each Sub Group to prepare and submit to the Board a biannual report or as circumstances require.	Schedule for reporting to Board devised	Schedule prepared by 30 May 2010	Assistant Safeguarding Children Board Manager	Staff time and RLSCB agenda with admin support	
All Board members to be CRB checked	List of members and date of checks to be compiled & maintained.	30 April 2010	Safeguarding Children Board Manager	Staff time and RLSCB agenda with admin support	
Annual audit of Sub Group and Local Safeguarding Children Board effectiveness.	Audit tool to be compiled.	June 2010	Safeguarding Children Board Manager and Assistant Safeguarding Children Board Manager	Capacity. Audit tool. RLSCB sign up.	

Function 2: To develop policies and procedures for safeguarding and promoting the welfare of children.....(Working Together 2010 paras 3.13 – 3.29)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
<p>Ensure that safeguarding & child protection procedures are compliant with Working Together to Safeguard Children (WT) 2010.</p>	<ul style="list-style-type: none"> • Revised procedures agreed by RLSCB and published on web site • Purchase services of Tri.X for procedure maintenance • Monitoring of compliance with safeguarding children procedures • Procedures to be updated in accordance with WT 2010 guidance 	<p>November 2010 & rolling programme of review & revision</p> <p>30 April 2010</p> <p>Biannual reports to Safeguarding Children Board.</p> <p>Periodic Locality Performance Framework reports</p> <p>January 2011</p>	<p>Policy & Procedures Sub Group Safeguarding Children Board</p> <p>Director, Resources, Policy & Performance, RMBC.</p> <p>Performance & Quality Assurance Sub Group</p> <p>Director, Resources Policy & Performance, RMBC.</p> <p>Policy & Procedures Sub Group</p>	<p>Sub Group meetings and admin support</p> <p>Implementatio ncosts & ongoing maintenance costs</p> <p>RMBC staff time on behalf of RLSCB</p>	<p>Policy & Procedures Sub Group work plan.</p> <p>Policy & Procedures Sub Group regular planned meetings.</p> <p>TriX proposal completed.</p> <p>TriX agreed at RLSCB 19.03.10.</p>
<p>Provide continuous</p>	<p>Update associated multi-</p>	<p>Ongoing</p>	<p>Policy &</p>	<p>Staff time in</p>	

Function 2: To develop policies and procedures for safeguarding and promoting the welfare of children.....(Working Together 2010 paras 3.13 – 3.29)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
development of policies and procedures for safeguarding and promoting the welfare of children in line with emerging research, legislative change and Government guidance.	agency protocols/guidance and publish on website as required		Procedures Sub Group Tri.X Communications and Publicity Sub Group	updating local procedures	
	Each agency responsible for updating procedures and representation on Policy and Procedures Sub Group	Bi-monthly meetings	Individual Agency Representative on Policy & Procedures Sub Group	Staff time	
Review E-strategy for Rotherham	<ul style="list-style-type: none"> • Promote the role of E-safety champion • Publicise E-safety strategy for Rotherham • Establish monitoring and reporting framework, plus internal audit framework 	Bi-monthly meetings	E-safety champion E-safety Special Interest and Communications & Publicity Sub Groups E-safety Special Interest Group	Staff time. Children and young people time and commitment.	E-Safety Policy. Acceptable Usage Policy. Attendance dates and details of young people attending.

Function 2: To develop policies and procedures for safeguarding and promoting the welfare of children.....(Working Together 2010 paras 3.13 – 3.29)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Ensure that recruitment and selection policies in partner agencies are "safe"	Review agency selection & recruitment policies to ensure safeguarding	July 2010	Workforce Development Service Manager, CYPS, RMBC. Policy & Procedures Sub Group	Capacity Agency agreement. Section 11 audit.	Section 11 audit completed by agencies March 2010

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Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Re launch Communications Special Interest Group as new Sub Group	<ul style="list-style-type: none"> • Audit existing publications and schedule of existing publications and ensure regular slots for safeguarding • Develop the Safeguarding webpage further 	May 2010	<p>Appropriate Sub Group members.</p> <p>Chair, Communications & Publicity Sub Group</p>	<p>Staff time</p> <p>Secure space in local media e.g. Rotherham Matters Unite Health Matters Governor's Newsletter Fostering Newsletter</p>	
Publicise new range of Safeguarding Children leaflets	<ul style="list-style-type: none"> • Review & revise current leaflets & undertake gap analysis • Prioritise publication of new leaflets 		<p>Publishing Officer</p> <p>Chair, Communications & Publicity Sub Group</p>	<p>Ensure input from Children's Rights Service & Children's Information Services</p> <p>Printing & distribution costs</p>	

Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Ensure effective communication strategy and related promotional work around safeguarding.	Continue to develop a range of media to publicise work of the Operational Safeguarding Children Unit and Board, including regular Newsletter.	Safeguarding Children Board newsletter to be published each Spring, Summer & Autumn	Safeguarding Children Board Manager and Operational Safeguarding Children Unit	Communications Special Interest Group Safeguarding Children Board Manager	Newsletter for agencies and public launched Autumn 2009
Effective partnership working with parents, carers, children and young people re consultation and strategy development	<ul style="list-style-type: none"> • Include Safeguarding Children questions in 'Audit of Need' • Develop consultation opportunities with: <ul style="list-style-type: none"> - Patient Committees - Youth Cabinet - Voice and Influence - Rights2Rights - Locality Meetings 	September 2010	Director of Resources, Policy & Performance, RMBC		

Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
	<ul style="list-style-type: none"> - Rotherham Show (profile) • Participation event with children and young people to be developed • Plan audits to measure the impact on individuals, groups and the community 	November 2010	Safeguarding Children Board Manager Director of Resources, Policy & Performance, RMBC Communications & Publicity Sub Group Voluntary Sector Support	Includes use of information from Tell Us survey & local Young People's Lifestyle Survey	
Annual safeguarding conference/training event	Arrange and provide Rotherham Safeguarding Children Board events	May 2010 November 2010 June 2011 & every 6 months thereafter	Safeguarding Children Board Manager Communications Manager	Funding of external speakers and venue Learning & Development Sub Group time and commitment.	Training event held for Board Members in February 2010. Training on legal aspects May 2010 Further event planned for November 2010 & June 2011

Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Support and promote Anti-Bullying Action Plan	<ul style="list-style-type: none"> • Publicise Anti-bullying measures • Maximise safeguarding opportunities within school effectiveness • Annual Anti-Bullying Progress report to RLSCB 	Regular meetings timetabled with Head of School Effectiveness and Education Safeguarding Officers.	Anti-Bullying Officer Risk Management Officer Communication Special Interest Group Head of School Effectiveness/ Education Safeguarding Officers Anti-Bullying Officer		
Agree appropriate avenues of communication between Board & frontline staff	<ul style="list-style-type: none"> • Explore required level & frequency of information required for various partner agencies 	31 August 2010	Communication Special Interest Group	Staff time and capacity.	Planned implementation programme for learning and development around national and local serious case reviews.

Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Further Develop advice and support for Designated Members of Staff across all educational services	Develop forum for the sharing of information, good practice, and update of legislation and guidance	Meetings held termly beginning Autumn Term 2009	Senior Safeguarding Officer/Safeguarding Officer	Income generated from delivery of training	Two meetings held - very well received planned to continue current frequency – to be reviewed.

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Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Develop child protection training specific to the role of Designated Member of Staff for Safeguarding	Programme of training in targeted subjects identified by Designated Members of Staff	Initially one session per term – further sessions if demand requires	Senior Safeguarding Officer/Safeguarding Officer	Income generated from delivery of training	Two extra sessions delivered to date.

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Function 3: To communicate to persons and bodies in Rotherham the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so (Working Together 2010 para 3.27)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress

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Function 4: Produce and publish an annual report on the effectiveness of safeguarding in Rotherham (Working Together paras 3.34 - 3.39)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Provide information re policy & procedures for safe recruitment of staff	Review agency selection & recruitment policies to ensure safeguarding	July 2010	Workforce Development Service Manager, CYPS, RMBC. Policy & Procedures Sub Group	Section 11 audit.	
Report on single & multi agency training on safeguarding and promoting children's welfare	<ul style="list-style-type: none"> • Audit partner training needs • Review admin support for RLSCB joint training 	Bi-annual reports to Board	Learning & Development Sub Group	Section 11 audit.	
Evidence the impact of any SCRs completed	Update collated SCR recommendations & highlight uncompleted actions	Bi-annual reports to Board	Independent Chair for specific cases, RLSCB Serious Case Review Sub Group		
State lessons learned from CDOP to prevent child deaths	Review & revise action plans resulting from lessons learned	Bi-annual reports to Board Annual regional report - Yorkshire & Humber.	Child Death Overview Panel		Annual Report to RLSCB 04.12.09 Safe Sleeping campaign – 2009/2010.
List progress on priority issues	Consider progress achieved & barriers met	September 2010; March 2011; 6 monthly thereafter	Independent Chair, Safeguarding Children Board		

Function 4: Produce and publish an annual report on the effectiveness of safeguarding in Rotherham (Working Together paras 3.34 - 3.39)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Provide comment & challenge on work of the Children's Trust Board	Meetings to consider safeguarding aspects of Children & Young People's Plan and other Children's Trust initiatives	Regular diaried meetings	Independent Chair, LSCB Chair, Children and Young People's Trust Board Strategic Director, Children & Young People's Services, RMBC		
Publish Annual Report by 1 April each year	Include draft report on March Board meeting agenda	April 2011	Independent Chair, LSCB Safeguarding Children Board Manager		

Function 5: To monitor and evaluate the effectiveness of what is done by the Local Authority and Board partners individually and collectively to safeguard and promote the welfare of children and advise them on ways to improve (Working Together 2010 paras 3.28 – 3.33)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Individual agencies' compliance with statutory responsibilities	Review and update section 11 audits for all Board members	March 2010	Assistant Safeguarding Board Manager	Assistant Safeguarding Board Manager time	Completed Report to RSCB 19.03.10 and updates at subsequent meetings.
Improve effectiveness of RLSCB	Review & update Board audit undertaken on Development day 22 Feb 2010	September 2010	Chair, Safeguarding Children Board & its members		
Effective performance management and quality assurance systems which ensure safe single and interagency practice	Review local quality assurance and auditing process systems	July 2010	Operational Safeguarding Unit management	Staff time	Performance management system to be adapted and implemented across communities.
Contribute to development of integrated services to ensure new arrangements continue to safeguard and promote welfare of children	Develop and review criteria <ul style="list-style-type: none"> • Review the impact of new integrated arrangements on outcomes for children • Report findings to Board 	Multi agency learning community meetings to be held during 2010	Strategic Director, Children & Young People's Services		

		September 2010 and annually			
Review national guidance and publications and ensure that action or learning required takes place	Review and develop any necessary actions Implement required actions	On- going	Safeguarding Children Board Manager Chair, Communication Special Interest Group		
Implementation of standards in respect of safe recruitment and supervision of staff for all agencies.	Publish agreed standards		Assistant Safeguarding Children Board Manager	Safeguarding Recruitment Group (Education)	
	Monitor compliance with standards by agencies & organizations	November 2010			
Review Rotherham's parenting strategy	<ul style="list-style-type: none"> Review collaboration between adult and children services to safeguard children 	Approved November 2009	RMBC Director of Community Services		Strategic Leader (Attendance & Parenting) appointed in February 2008
Endorse the Safe & Well Guidance and Prevention & Early Intervention Strategy on their launch	Ensure all RLSCB Members are fully aware of launch and of Guidance/Strategy	Launch 22 April, 2010 RLSCB Members to ensure staff are fully aware of documents June 2010	Safeguarding Children Board members		Safe and Well report discussed and ratified at RLSCB Policy and Procedures Sub Group Feb 2010 Approved by Children and Young People's

					Trust Board (date?) February 2010. Prevent and Early Intervention Strategy approved at Children and Young People's Trust Board on 21 April, 2010.
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Function 6: To participate in the local planning and commissioning of children's services to ensure that they take safeguarding and promoting the welfare of children into account (Working Together 2010 paras 3.40 & 3.41)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
<p>In-house or commissioned services are assessed as safe for children to use and meet agreed standards in relation to safe organisations</p>	<ul style="list-style-type: none"> • Safeguarding is included in the Commissioning Checklist contained in the CYPs Commissioning Framework • The Safeguarding Children Unit and the Commissioning Team to collaborate to ensure that all commissioned services safeguard and promote welfare of the children using them • IROs to contact the Commissioning Team if there are concerns about the provision of any commissioned services 		<p>Director of Resources, Planning and Performance</p> <p>Operational Safeguarding Unit Manager, RMBC</p> <p>Protection and Planning Officers</p>		
<p>LSCB to challenge every partner of the Children's Trust on their success in keeping children & young people safe</p>	<ul style="list-style-type: none"> • LSCB to work in consultation with the Children and Young People's Trust Board to agree strategic approaches to understanding needs and the effectiveness of 	<p>Initial formal consultation with RLSCB re CYPP March 2010</p> <p>Joint meeting of Children</p>			

Function 6: To participate in the local planning and commissioning of children's services to ensure that they take safeguarding and promoting the welfare of children into account (Working Together 2010 paras 3.40 & 3.41)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
	<p>current services</p> <ul style="list-style-type: none"> • LSCB to agree arrangements for ensuring that priorities for change are delivered through Children's Trust partners • LSCB to agree with Children and Young People's Trust Board approaches to understanding the impact of specialist services on outcomes for CYP & F 	<p>and Young People's Trust Board and RLSCB members to agree CYPP</p>			
<p>Develop services for children and young people affected by domestic abuse/violence</p>	<p>Reduce the impact of domestic abuse by:</p> <ul style="list-style-type: none"> • Reviewing the impact of the inter-agency guidance and arrangements in respect of domestic abuse • Reducing repeat incidents of domestic abuse and the number of domestic homicides relating to Domestic Violence 	<p>September 2010</p> <p>Review annually</p> <p>September 2010</p>	<p>Strategic Director, Children & Young People's Services</p>		

Function 6: To participate in the local planning and commissioning of children's services to ensure that they take safeguarding and promoting the welfare of children into account (Working Together 2010 paras 3.40 & 3.41)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
	<ul style="list-style-type: none"> • Increasing the level of awareness of impact on children and their families, around domestic abuse/violence. • Work with locality teams, schools, the Police, Neighbourhood and Voluntary Sector services to ensure consistent and effective action in support of children and their families suffering from domestic abuse 	September 2010	PPU Manager South Yorkshire Police Domestic Violence Co-ordinator/ Voluntary Sector LSCB representative		
Consultation with C&YP	In conjunction with partners, consult with children young people and their families on safeguarding priorities.	Develop consultation strategy by September 2010. Examine existing and recent consultation outcomes from RLSCB member agencies.	LSCB Assistant Manager		

Function 7: To collect and analyse information about the deaths of all children in the Borough of Rotherham with a view to identifying:

- i) any matters of concern affecting the safety and welfare of children in Rotherham, including any case giving rise to the need for a Serious Case Review;
- ii) any general public health or safety concerns arising from the deaths of children (Working Together 2010 para 3.42 & Chapter 7)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Effective local procedures for the conduct of Child Death Reviews	<ul style="list-style-type: none"> • Review arrangements in line with statutory guidance • Provide Annual Report to RLSCB 	June 2010 December 2010	Chair, Child Death Overview Sub Group	Staff time; additional administrative costs	Statistical data collected for 2009-10
Dissemination of lessons from Child Death Overview Panel	<ul style="list-style-type: none"> • Publicise lessons learned • Audit impact on the reduction of preventable deaths • Ensure audit trail for decisions re referral to SCR Sub Group 	December 2010	Communications & Publicity Sub Group		Executive summary published

Function 8: to put in place procedures for ensuring that there is a co-ordinated response by the Local Authority, their Board Partners and other relevant persons to an unexpected death of a child (Working Together 2010 Chapter 7)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Local procedures are effective for rapid response to the unexpected death of a child.	Procedures reviewed	June 2010	Rapid Response Lead	Staff capacity.	
	<ul style="list-style-type: none"> Compare second year's operation with initial year of operation 	October 2010	Rapid Response Lead and CDOP Administrator		

Function 9: to undertake reviews of cases where abuse or neglect of a child is known or suspected, a child has died or has been seriously harmed, and there is cause for concern as to the way in which the local authority, their Board partners or other relevant persons have worked together to safeguard the child (Working Together 2010 para 3.44 & Chapter 8)

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Serious Case Reviews completed in accordance with statutory guidance	SCR Procedure to be reviewed & revised. Handbook for practitioners. Training of Senior Managers in training staff to undertake writing IMRs. This training is now to be provided twice a year in Rotherham.	Procedures developed March 2009 February 2010	Assistant Safeguarding Children Board Manager. Operational Safeguarding Children Unit	Working Together to Safeguard Children December 2009. Ofsted grade descriptors.	Procedures developed. Training undertaken Dates ? Nos.?

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<p>Improved practice as a result of implementing the recommendations from Serious Case Reviews completed in 2009-10.</p>	<ul style="list-style-type: none"> • Publish Executive Summaries on the Safeguarding webpage • Further publicise availability of information re learning outcomes • Training - Develop specific agency learning sets in addition to multi-agency arrangements • Monitor the implementation of action plans within agreed timescales • Deliver a series of events to disseminate and reinforce key common messages from cases 	<p>First of 3 completed Executive Summaries to be published March 2010. Second due to be published May 2010</p> <p>March 2010 & ongoing Protected Learning Time for GPs to consider learning from SCRs - ongoing Quarterly reports to Safeguarding Children Board</p>	<p>Safeguarding Board Manager Communications Manager Operational Safeguarding Children Unit Safeguarding Children Board Manager Safeguarding Children Board Manager and Operational Safeguarding Children Manager Assistant Safeguarding Children Board Manager Safeguarding Children Board Manager and Operational Safeguarding Children Manager Two trained trainers for IMRs.</p>	<p>Capacity and staff knowledge and skills of SCR lessons</p>	
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Function 9: to undertake reviews of cases where abuse or neglect of a child is known or suspected, a child has died or has been seriously harmed, and there is cause for concern as to the way in which the local authority, their Board partners or other relevant persons have worked together to safeguard the child (Working Together 2010 para 3.44 & Chapter 8)

completed in 2008 - 2010

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Function 10: to engage in any other activity that facilitates, or is conducive to, the fulfilment of Rotherham Local Safeguarding Children Board's objectives (Working Together 2010 para 3.45).

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
Needs of Black and Minority Ethnic communities in Rotherham are addressed effectively	Publish safeguarding guidance for madressahs and other faith groups	December 2009	Assistant Manager Safeguarding Unit Equalities and Diversity Manager		
Reduction in the number of children experiencing, or at risk of, sexual exploitation	RLSCB to monitor via Annual Report.		Assistant Manager, Safeguarding Children Unit, RMBC Chair, Exploitation Sub Group	Sexual Exploitation Forum	
Empower children with disabilities to participate in Child Protection Conferences and Looked After Children Reviews	Develop further communication methods to facilitate participation in reviews etc	IROs in Rotherham seek to meet with all children prior to reviews and seek their participation as appropriate. Advocacy and Independent Visitor scheme developing	Assistant Manager (Safeguarding)	Children's' Rights Service time	
To review all single agency training and	Audit by Training Sub-committee	On going	Safeguarding Children Unit	Capacity of agencies.	March 2010 health

Function 10: to engage in any other activity that facilitates, or is conducive to, the fulfilment of Rotherham Local Safeguarding Children Board's objectives (Working Together 2010 para 3.45).

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
quality assure through a Safeguarding Board accreditation scheme			Manager	Capacity of Learning and Development Sub Group	economy undertaking of Task and Finish Group into the feasibility of a Health Economy Training Strategy.
Audit the impact of training in relation to improved outcomes for children.	Embed audit activity into work of Safeguarding Children Unit		Service Manager Safeguarding Unit Multi-agency Trainer		
Act as a responsible authority in terms of the Gambling Act 2005 Act as a responsible authority in terms of the Gambling Act 2005	Publicise the Act and the responsibility to protect children and vulnerable people	December 2009 – planning meeting held in December 2009	Communications Manager Senior Licensing Officer		Further action planned for January 2009. Communication Manager to update
Licensing Act RLSCB as one of the responsible authorities in Rotherham.	To develop further local systems to ensure that: 1. Licensed premises (Licensees) are provided with a best	Develop a protocol for gathering and analysing intelligence on Licensed premises and Licensees in	Safeguarding Children Board Manager	Officer time.	RLSCB is an integral and active participant in the local

Function 10: to engage in any other activity that facilitates, or is conducive to, the fulfilment of Rotherham Local Safeguarding Children Board's objectives (Working Together 2010 para 3.45).

Objective	Planned Actions	Milestones and Deadlines	Person Responsible	Resources	Progress
	<p>practice framework for activity where children and young people may be present.</p> <p>2. To ensure that any Licensee not adhering to conditions or placing children and young people at risk are held to account and have their licence reviewed.</p>	<p>the Rotherham area. Sept 2010.</p> <p>Develop materials to support Licensees in respect of their responsibilities to C&YP under the licensing Act 2003.</p>			<p>responsible authorities meetings.</p> <p>Has contributed to the revocation of a License where young people were being placed at risk of harm.</p>
<p>Induction for LSCB Members</p>	<p>Develop a programme of induction for new LSCB members to enable them to fulfil their role.</p>	<p>Induction programme in place for September 2010.</p>	<p>Chair of Media and Communications sub group</p>	<p>Officer time</p>	<p>Person specification and responsibilities contained in the new constitution.</p>
<p>Develop Board members' resources to execute its functions more effectively</p>	<p>Assess the priorities for development of RLSCB Board members' skills, knowledge and influence</p>	<p>Agenda for Development Day Nov 2010</p>	<p>Chair, Learning & Development Sub Group</p>		

9 SUB GROUP ANNUAL REPORTS – APRIL 2009 – MARCH 2010

Policy and Procedures Sub Group

The Policies and Procedures Sub Group has developed a work plan for all relevant RLSCB documents, and ensures they are kept up-to-date. This is done through consultation with relevant stakeholders. Once the Policy and Procedures Sub Group is satisfied the document has been appropriately updated, it is brought to the RLSCB for ratification. We then notify the Training Sub Group, who look to ensure appropriate refresh or new training is available. Having up-to-date policies and procedures means our staff and volunteers are acting in the best interests for the safeguarding of children, young people and their families in Rotherham.

Attendance:

Agency	Representative	Member / Advisor	Number of times attended	Total number of possible attendances
CYPS	Joyce Thacker (Chair)	Member	4	5
	Angie Heal	Advisor	4	4
	Catherine Hall	Advisor	4	5
	Carole Pattinson	Member	3	5
	Viv Woodhead	Member	5	5
Rotherham Hospital Trust	Carole Boote (Deputy)	Advisor	0	5
	Sherif El-Reftee	Member	2	5
Neighbourhoods and Adult Services	Cherryl Henry	Member	1	5
Young People & Families Voluntary Sector Consortium	Kerry Albiston	Member	1	5
Rotherham Community Health Services	Kim Porteous	Member	2	5
Probation	May Lubienski	Member	3	5
RDASH	Tracey Wrench	Member	0	5
South Yorkshire Police	Simon Palmer (Vice Chair)	Member	3	5

Significant Achievements:

- Increase in agency contribution and involvement since RLSCB Member commenced as Chair and dedicated administrative support.
- Distribution list to enable tracking of consultation and alert to published documents.
- Documents updated and approved:
 - Protocol for Safeguarding Children in whom Illness is Fabricated or Induced
 - Safeguarding Children who may have been Trafficked from Abroad
 - Safeguarding Young Women who may be at risk of abuse through Female Genital Mutilation
 - Children and Young People who Harm Others
 - Guidance for Madrassahs, Mosques and Supplementary Schools
 - Flow Chart - What is a Policy/Guidance/Protocol
 - Abuse of Disabled Children
 - South Yorkshire Runaways Joint Protocol Procedure
 - Safeguarding Children of Drug Misusing Parents
 - Safeguarding Children and Young People from Forced Marriage
 - Safeguarding Children and Young People from Honour Based Violence
 - Safeguarding Children and Young People Involved in Organised or Multiple Abuse and other Complex Investigations
 - Managing People who Pose a Risk (PPR) to Children and Young People
 - Safeguarding Children and Young People from Sexual Exploitation
 - Forced Marriage
 - Complex Abuse Protocols
 - Safe and Well Protocol/Practice Guidance
- Documents awaiting approval at RLSCB:
 - Private Fostering
 - Under 16 Pregnancy Protocol

Outstanding Objectives:

Documents requiring update and approval:

- Organised Abuse
- Domestic Abuse Protocol
- Children and Families that go missing

Effectiveness of Multi Agency Working:

- **What worked well -**
There is a dedicated core of members who commit to taking the work of the Sub Group forward. The temporary appointment of a Policy Development Officer has been crucial to the success in updating several out of date protocols.
- **What could have worked better and how -**
Membership will be reviewed, as attendance for some agencies is not what is expected. All agencies were written to at the start of the year to confirm their nominated representative but this has not been sufficient in securing regular commitment to the work.

Conclusion:

This has been a particularly busy year, with much achieved. The work of the sub group has been more effective with the additional resource to update procedures. It is pleasing that the RLSCB has committed to the purchase of additional resource to support the update of policies.

E-Safety Sub Group

The e-safety sub group is a multi-agency group which comes together to share good practice (and resources wherever possible) across the different partners, the work being primarily focussed around internet safety and how we can protect our children and young people when they are online in council settings, but also giving them the skills to understand risks to the dangers into which they may put themselves.

The e-safety strategy (approved by RLSCB in December 2008) uses the Becta PIES model: Policies, Infrastructure, Education and Standards. This forms the work plan for the group.

The group continues to engage with children and young people and makes it a priority that the times and venues chosen enable children and young people from across the Borough to attend and be part of any discussions / presentations, and to make sure that their voices are heard

Attendance:

Agency	Representative	Number of times attended	Total number of possible attendances
CYPS	Sue Wilson (Chair)	5	5
	Sarah Bellamy	4	5
	Jayne Senior	2	4
	Sue Shelley	4	5
	Catherine Hall	5	5
	James Keeley	3	5
	Tom Ormerod	4	5
	Steve Pearson	1	5
	Sue Horton	2	5
	Barrie Morgan	1	5
	Sarah Hughes	1	1
Environment & Development (Library Services)	Angella Parker	1	3
	Wendy Darby	1	3
	Keith Swannick	2	4
YHGFL Foundation	Andy Brookes	3	4
Winterhill CLC	Gill Batson	3	5
Youth Offending Service	Paul Grimwood	1	5
South Yorkshire Police	Paul Gray	2	5
Rawmarsh Thorogate Primary School	John Barnett	1	1

Significant Achievements

- Continue to engage with young people at all meetings
- Draft Acceptable Use Policies prepared and being consulted on with young people (these shared with schools and other settings in the New Year.
- Attendance and sharing of good practice from Regional e-safety events
- Internet safety day awareness raising.

Outstanding Objectives:

- Incident Monitoring not yet developed
- Audit Framework not yet developed

Effectiveness of Multi Agency Working:

- **What worked well -**
Sharing of information, training and resources
- **What could have worked better and how -**
Dedicated resources and budget
Dedicated officer leading on e-safety

Conclusion:

The members of the group are all very keen and work well together, sharing ideas, training sessions and resources. However, e-safety is not anyone's main role and purpose, and it is an addition to most people's responsibilities. (unlike Sheffield, e.g., who have a dedicated officer)

It is sometimes difficult to ensure that the work is sufficiently prioritised when, although very important, ends up as an "add on" to staff workload.

Serious Case Review Sub Group

Attendance:

Agency	Representative	Member / Advisor	Number of times attended	Total number of possible attendances
Independent Safeguarding Children Board to August 2009	Judith Dodd	Chair	1	1
Nurse Consultant Safeguarding Children/Interim Safeguarding Children Board Manager (Chair from June 2009)	Catherine Hall	Chair	1 as Nurse Consultant 9 as RLSCB Manager	10
Social Care	Pam Allen	Member	4	4
	Lyn Burns	Member	4 (1 as Chair)	4
Education Services	Tom Kelly	Member	3	3
CAFCASS	Adele Jones	Member	2	10
RDASH	Tracey Wrench	Member	5	7
	Deborah Wildgoose	Member	2	3
Neighbourhoods and Adult Services	Sandra Tolley	Member	0	10
South Yorkshire Probation Trust	Ruth Holmes	Member	1	2
	Maryke Turvey	Member	3	8
Rotherham NHS Hospital Foundation Trust	Sherif El-Reftee / Sanjay Suri	Member	3	5
	Eisawl Nagmeldin	Member	4	5
South Yorkshire Police	Dave Pickett	Representative	2	2
	Helen Smith	Representative	1	1
	Pete Horner	Member	6	7
NHS Rotherham	John Radford	Member	4	9
Rotherham Community Health Services	Yvonne Weakley	Member	4	8
	Sandra Chilton	Representative	2	2
Legal Services, RMBC	Frances Jeffries	Advisor	8	8
	Beckie Marjoram	Representative	1	1

Agency	Representative	Member / Advisor	Number of times attended	Total number of possible attendances
	Robin Williams	Representative	1	1
Operational Safeguarding Children Unit	Viv Woodhead	Advisor	3	3
	Annie Redmond	Advisor	1 (rep Pam Allen)	1
Community Services, CYPS	Simon Perry	Advisor	1 (rep Pam Allen)	1
Rotherham Safeguarding Children Board	Sheila Hall	Advisor	2	2
	Phil Morris	Advisor	2	2

In addition to attendance at 10 Standing Panels recorded in the above table, the following meetings also took place:

- 3 Special Panels (2 on 15.05.09 and 1 on 18.01.10)
- 1 meeting to discuss the Serious Case Review Action Plans (24.03.10)

Significant Achievements:

In a challenging year, agencies in Rotherham worked hard to review and satisfactorily completed further review of an SCR graded by Ofsted as unsatisfactory. Also 3 SCRs were completed and submitted to Ofsted in August and September 2009. Four cases referred to the Serious Case Review Sub Group within this period did not lead to a Serious Case Review being undertaken.

Chairing arrangements of the SCR panel were also a challenge, including the departure in March of the Safeguarding Children Board Manager and the commissioning of an Interim Board Manager in May 2009. An Assistant Safeguarding Board Manager was appointed in October 2009 to concentrate on serious case reviews.

Outstanding Objectives:

- Complete the 3 remaining action plans
- Further support agencies in developing their evidence databases
- Further consider and develop themed work with regard to SCR recommendations both nationally and locally
- Ensure that the process is quality assured throughout

Effectiveness of Multi Agency Working:

- **What worked well -**

The panels have continued to work well; meeting attendance was good for all agencies and in particular from NHS Rotherham, Police and CYPS Social Care; Advice being on hand at each meeting from CYPS Legal services has proved and continues to prove invaluable; having a template to record SCR panel discussions on individual cases.

- **What could have worked better and how:**

Acceptance that the previous SCR process was not fit for purpose and commitment by agencies and the Safeguarding Children Board that a new robust process was required. This included the purchase, by NHS Rotherham, of a Chronolator. The Chronolator is a commercial product that supports agencies in the development of a chronology - this will save administration time and ensure that a chronology is available in a usable format.

Conclusion:

This has been a difficult as well as challenging year for SCR. Chapter 8 of Working Together has been re-written and Rotherham has endeavoured to keep abreast of changes. We continue to strive to ensure that SCRs in Rotherham have made a difference to the lives of children in the borough.

Individual SCR Panels will be set up for each case and the new post of Assistant Safeguarding Board Manager will ensure that each agency is given the support and challenge it requires. RLSCB has reviewed its Constitution and more transparent terms of reference are being agreed for a SCR Sub Group to oversee the local and national SCR agenda.

Lord Laming found that the existing safeguarding and child protection agencies/workers were too focussed on processes and timescales and not focussed enough on outcomes and multi agency working. This was the finding of a recent LSCB report into the last 7 SCRs. To address this, RLSCB recommended that a task and finish group consider the themes identified from this review.

Child Death Overview Panel (CDOP)

Name of the Chair: John Radford

Designation of the Chair: Director of Public Health

Purpose of the Sub Group

Each death of a child is a tragedy for his or her family, and subsequent inquiries should keep an appropriate balance between forensic and medical requirements and the family's need for support. CDOP is a statutory requirement that reports to the Local Safeguarding Children Board.

Attendance

AGENCY	REPRESENTATIVE	NUMBER OF TIMES ATTENDED	TOTAL NUMBER OF TIMES THAT COULD HAVE BEEN ATTENDED
NHS Rotherham	John Radford	5	6
RGHS	Kim Porteous	2	6
RLSCB	Catherine Hall	5	6
CYPS	Annie Redmond	5	6
	Pam Allen/Lyn Burns	4	6
Rotherham Hospital Trust	Peter Macfarlane	6	6
SYP	Dave Pickett	5	6
HMC	Sarah Grainger/ Kevin Keen	0	6
RMBC Equalities	Zafar Saleem	2	6

AGENCY	REPRESENTATIVE	NUMBER OF TIMES ATTENDED	TOTAL NUMBER OF TIMES THAT COULD HAVE BEEN ATTENDED
RMBC Legal	Frances Jeffries	5	6
Bluebell Wood	Varies	4	6
YAS	David Blain	2	6

Résumé of the year 01.04.09 to 31.03.10

Rotherham Local Safeguarding Board believes that all childhood deaths deserve a thorough investigation into the circumstances and factors leading up to that death.

Background and work of the Panel

Within England there are two interrelated processes for reviewing child deaths (either of which can trigger a serious case review):

- a rapid response by a group of key professionals who come together for the purpose of enquiring into and evaluating each unexpected death of a child
- an overview of all child deaths (under 18 years) in the Local Safeguarding Children's Board (LSCB) area(s), undertaken by a panel.

Child Death Overview Panels are responsible for reviewing information on **all** child deaths, and are accountable to the LSCB Chair. Child Death Overview Panels may serve more than one LCSB. In South Yorkshire one Panel has been established for each LSCB. These Panels meet collectively every $\frac{3}{4}$ months to review regional variances.

Significant Achievements

The CDOP report records the number of deaths reviewed in Rotherham as:

Total number of deaths	=	27
Unexpected Deaths	=	10

Expected Deaths	=	17
Deaths subject to Serious Case Review	=	1

Key lessons for Rotherham included:

1. Unsafe sleeping arrangements

Co-sleeping with an adult, whether on a bed or a sofa, is a recognised risk factor for sudden infant death. The risk of overlaying is increased if the adult is alcohol or drug intoxicated.

NHS Rotherham mounted a multi agency campaign to re-iterate the message about safe sleeping to all health and social care professionals and parents. Rotherham health economy developed a Co Sleeping and Bed Sharing Policy to support practitioners in Rotherham delivering the same message to parents and carers.

2. The impact of alcohol or drugs

The involvement of alcohol or drugs in either the carers for young children or in young adults is of serious concern. It is an observation that NHS, Social Care, the Police and society accept and tolerate heavy alcohol use and we underestimate the risk that it poses to children and young adults.

Further work needs to be undertaken to ensure that the known risks are given a higher profile generally, and that targeted services are provided to social groups most at risk.

Outstanding Objectives

Changes in Provision of Services:

- a. NHS Rotherham should explore the possibility of an outreach paediatric cardiac ultrasound service to Rotherham rather than transferring the baby in an emergency ambulance to Sheffield.
- b. When a child dies and the death is not due to obvious trauma or deliberate violence the body should be transported to Accident and Emergency for appropriate blood, tissue and biological samples to be taken to assist in the medical investigation of the death.

Effectiveness of Multi Agency Working

Out of the deaths reviewed there were 5 deaths in young adults aged 14-17. All were male. 4 of the 5 were due to either accidents or accidental self poisoning. In one of the deaths, drug ingestion may have been a co-incidental finding.

One young man died of anaphylaxis following accidental ingestion of a known allergen. It is difficult to know how such a tragic event could be avoided. However the Panel believed that GP's should be encouraged to ensure that young adults undergo regular training in the use of the EpiPen (self administered adrenalin treatment). In addition the need to summon help immediately when an anaphylactic reaction is suspected was re-iterated generally.

4 of the deaths involved the use of alcohol and or illicit drugs. Drug and alcohol services, in Rotherham, have been invited to attend LSCB Sub Groups to ensure that their expertise is utilised appropriately.

It was considered by the Panel that teenagers, and teenage boys in particular, are risk takers to some degree, and the use of illegal substances is a known and common risk.

Conclusion

An update to Chapter 7 of [Working Together to Safeguard Children](#) became statute on the 01 April 2010. Rotherham Child Death Overview Panel (CDOP) is ensuring that they are compliant with developments to this service. Part of this compliance has been to review and develop the Terms of Reference of CDOP and implement a work plan that is open to scrutiny by the Local Safeguarding Children Board.

Families should be treated with sensitivity, discretion and respect at all times, and professionals should approach their enquiries with an open mind. This is out of respect for the child and family, and to fulfil statutory requirements. Agencies in Rotherham now need to consider how they take account of how they work with families and continually strive to improve their services. Rotherham CDOP plan to review this.

1.	Meeting:	Children and Young People's Services Cabinet Member and Advisers
2.	Date:	Wednesday 9th June 2010
3.	Title:	Children and Young People's Services Directorate Revenue Outturn 2009/10
4.	Directorate:	Children and Young People's Services

5. Summary

The Children and Young People's Service Directorate unaudited Outturn (excluding schools delegated budgets) for 2009/10 shows an overspend of £3,944,414 against a net cash limited budget of £37,957,288. This represents a variation of 10.39%.

This outturn is before adjusting for the carry-forward of traded balances (£45,881 surplus). The adjusted variance to budget is £3,990,295 overspent (10.51%).

In addition to the above, this report also contains a request for an earmarked balance to the value of £3,709.

A detailed report on Schools delegated balances will be submitted to Cabinet Member in late July once information regarding planned use of balances has been obtained from the schools with balances higher than the DCSF threshold (5% Secondary, 8% other phases).

The outturn position shows an improvement of £387k on the March 2010 reported budget monitoring position.

6. Recommendations

Members are asked to:

- a) **Receive the report;**
- b) **Support a recommendation to the Strategic Leadership Team and Cabinet to approve the request for an earmarked balance related to the Try Line Centre to be carried forward.**
- c) **Note that the planned use of school balances will be reported to this meeting in late July.**

7. Proposals and Details

The summary Outturn position for the Directorate is analysed below:-

	Budget	Outturn	Underspend (-)	% Variation
			Overspend (+)	to Budget
	£	£	£	%
Non-School Funding	271,136	272,478	1,342	0.5
Strategic Management	5,178,859	4,791,528	- 387,331	-7.5
School Effectiveness	1,165,935	1,166,546	611	0.1
Access to Education	3,590,725	3,614,375	23,650	0.7
Special Education Provision	1,256,492	1,327,417	70,925	5.6
Specific Grant	25,190	84,344	59,154	234.8
Youth and Community	2,770,384	2,800,177	29,793	1.1
Student Support / Pensions	1,591,563	1,562,316	-29,247	-1.8
Delegated Services	-22,881	-435,880	-412,999	1805.0
Commissioning & Social Work	7,492,260	8,803,002	1,310,742	17.5
Children Looked After	10,833,381	13,284,703	2,451,322	22.6
Family Support Services	0	0	0	0
Youth Justice	596,695	596,695	0	0
Other Children & Families Services	2,636,465	3,036,690	400,225	15.2
Support Services & Management Costs	571,084	997,311	426,227	74.6
Grants	0	0	0	0
Total	37,957,288	41,901,702	3,944,414	10.4

7.1 Strategic Management – Under-spend £387,331

This under-spend is due to changes to accounting regulations that now require PFI and similar capital schemes, e.g. Building Schools for the Future, to be brought onto the Council's balance sheet as an asset. This change has enabled the Council to charge development costs incurred in the course of creating such an asset to a capital budget. This has released £695k revenue funding to offset Strategic Management and wider Directorate pressures.

7.2 Special Education Provision – Overspend £70,925

This overspend is due to non-achievement of vacancy factors (£42,971) and income targets (£27,954) in the Education Psychology Service.

7.3 Specific Grant – Overspend £59,154

This is due to receiving less income than anticipated on the Healthy Schools project (£40,950) & non-achievement of vacancy factors in the Ethnic Minority Achievement team (£18,204).

7.4 Commissioning and Social Work – Overspend £1,310,742

The overspend in this area has been partially offset by re-distribution of £188k of under spends from grants.

The overspend on commissioning and social work is attributable to Section 17 payments (Prevention of Children Entering Care), Section 23 payments (expenses relating to Looked After Children), Residence orders, Direct payments & Special Guardianship allowances, interpretation and agency costs:

Section 17

The number of children in need and those subject to a child protection plan at the start of the financial year was 1,933 (1643 Children in Need & 290 with a Child Protection plan) this has now increased to 2,213 (1,936 Children in Need & 277 with a Child Protection Plan) as at 31st March 2010. This was budgeted at £50 per child giving a total budget of £97K. This budget is 75% overspent with an outturn of £170K. Additionally there was £56k of payments to women with children, with no recourse to public funds. These costs have been paid from the Section 17 budget.

Section 23

The number of looked after children at the end of March 2009 was 407. This was budgeted at £81 per child giving a total budget of £33K. This budget is 267% overspent with an outturn of £121K. The number of out of authority placements results in higher travel costs for contact arrangements.

Interpretation Costs

This overspend of £62k is a result of the increased EU migrant population and family assessments and care proceedings being communicated effectively. Failure to have accurate translation in child protection would leave children vulnerable and would potentially expose the Local Authority to significantly increased court and legal costs. Cases have to be accurately translated to allow all parties to be clear about the case being presented.

Residence Order, Special Guardianship & Direct Payment Allowances

These allowances help prevent a child from entering a more expensive care placement.

	Estimates for Budget Setting 2009/10			Actual for 2009/10			2009/10
	No of allowances	Unit Cost per week	Total	No of Allowances being paid at 31 March 2010	Unit Cost Per week	Total	Overspend
		£	£'000		£	£'000	£'000
Residence Orders	58	222	669	70	205	746	77
Special Guardianship	5	96	25	14	104	76	51
Direct Payments	97	34	172	88	63	286	113

Agency

Due to the high level of care proceedings being undertaken by locality social work teams there has been a need to employ agency staff in order to ensure contact hours with clients are maintained. This includes costs for the additional administrative and Family Support Workers in response to the Contact and Referral Assessment inspection undertaken in August. This has led to an overspend of £499K. The true vacancy rate (without agency cover) at Team Manager level as at 31 March 2010 is at 33.3% (5 FTE) and Social Workers is 26.4% (22.2 FTE).

There are also overspends on Social Worker recruitment (£60k), transport (£20k), supplies & services (£139k) and non-achievement of the vacancy factor (£237k).

7.5 Children Looked After – Overspend £2,451,322

The over spend in this area has been offset by re-distribution of £251k of under spends from Specific Grants.

The number of children in residential out of authority placements as at 31 March 2010 is 26. The budgeted numbers of 14 placements were set at a unit cost of £2,984 a week. The current average unit cost of £3,552 per week and the 12 placements above budget has resulted in an additional cost of £671K. (+65.9% above the original budget).

The number of children in Independent foster care is 93. The budgeted numbers of 77 placements were set at a unit cost of £446 a week. The current unit cost of £902 per week and the 16 placements above budget has resulted in an additional cost of £2.305m (+128.8% above budget). The over spend in this area has been partially offset by savings in in-house fostering allowance costs due to the number of foster carers being below budgeted level. (-£690k).

Plans continue to be progressed to recruit additional in-house foster carers. 27 new foster carers have been approved up to end of March 2010 (a net increase of 14 carers for the year).

The number of looked after children requiring placements increased from 345 at the end of March 2008 to 407 at the end of March 2009. As at the end of March 2010 this number is 408, an increase of 63 (18.2%) since the end of March 2008. The number of these children placed in external provision has increased from 22 at the end of March 2008 to 96 at the end of March 2009 and 119 at the end of March 2010 so therefore increasing the overall costs of placements.

Other Children Looked After Services £416k

Other overspends in this area include Residential Homes £337k mainly due to agency cover for residential social worker vacancies and absences, additional Boarding Out payments (£44k), the Fostering Team salaries (£56k) and the Business Support salaries (£20K) partially offset by £41k of underspends across the service.

7.6 Other Children & Families Services – Overspend £400,225

This overspend is mainly due to an increase in adoption activity. 25 children have been adopted in the year with a further 42 placed with their prospective adopters. In addition, adoptive families are being sought for 51 children for who have a SHOBPA decision (i.e. should be placed for adoption approved). Due to increase in adoptions this area has received investment in 2010/11.

7.7 Support Services & Management Costs – Overspend £426,227

The over spend in this area has been offset by re-distribution of £81k of under spends from Specific Grants. This overspend is mainly due to Legal costs as the increase in looked after children numbers has resulted in an increase in associated legal activity.

7.8 Schools Balances

The Schools balances brought forward into 09/10 were £4,912,713. In-year use of these balances to the value of £2,165,041 leaves balances of £2,747,672 to be carried forward into 2010/11. A separate report detailing the schools balances and their planned use will be submitted in late July.

7.9 Carry Forward of Traded Balances

In accordance with the 9th April 2008 Cabinet decision to carry forward 100% of surplus and deficits and be included in future years' business plans, the following trading service balances will be carried forward in to 2010/11 financial year:

(£224,175) Schools Staff Sickness Insurance Scheme (Trading surplus)

The service brought forward a surplus into 2009/10 of £330,368 and will carry forward into 2010/11 a surplus of £224,175 resulting from an in year use of these balances of £106,193. The service continues to monitor the charging and reimbursement policy to ensure a trading surplus operates on the account.

£178,294 Schools Catering Service (Trading deficit)

At the end of 2007/08 financial year it was agreed that the service be required to cover the £200K deficit balance at £50k per annum over a period of 4 years. The balance at the end of March 2009 was reduced from £200k to £183,599 which represents a reduction £16,401. At the end of March 2010 Catering had made a profit of £55,305 with £50,000 of this agreed to be used to offset CYPS deficit leaving £5,304 to reduce the trading deficit. The service now has 3 years to cover the £178,294 deficit as it was agreed that due to the contribution to the Directorate overspend, recovery would be extended by a year.

7.10 Request for Carry Forward

In addition to the schools delegated balances (£3,755,453) Members are asked to note the following request for carry forward of an earmarked balance:

£3,709 Try Line Centre Partnership

Income earned by the Partnership to be used to support the Playing for Success after School Programme which is provided to Rotherham Schools at no cost with the Centre generating income to maintain this approach.

8. Finance

The attached appendices contain the detail of the financial outturn as follows:

CYPS SHEET 1 (i) ~ Summary of Schools Delegated Outturn 2009/10

CYPS SHEET 1 (ii) ~ Summary CYPS (non Schools delegated) Outturn 2009/10

CYPS SHEET 2A (i, ii and iii) ~ Net Outturn at Service level for non-schools services

CYPS SHEET 2B (i, ii and iii) ~ Gross Outturn at Service level for non-schools services

CYPS SHEET 2C (i ii and iii) ~ Income Outturn at Service level for non-school services

CYPS SHEET 3 (i, ii and iii) ~ Reasons for net variances (+/-£25k or +/-5%) for non-school services

CYPS SCHOOL BALS ~ Summary of Phase level school balances as at 31/3/10.

9. Risks and Uncertainties

The outturn figures included in this report are subject to internal quality assurance work on the Statement of Accounts which will be undertaken during May/June 2010. The outturn is also subject to external audit verification during June/July.

10. Policy and Performance Agenda Implications

The overspend in Children and Young People's Service has been mitigated by reviewing budgets and the implementation of a moratorium on spending within the Directorate during 2009/10. An objective of the Improvement Notice is the strengthening of financial management arrangements, which has resulted in the moratorium and review of budgets continuing in to 2010/11 to ensure future financial management targets are met alongside the delivery of the required improvements as set out in the Improvement Plan.

11. Background Papers and Consultation

This report has been discussed with the Strategic Director of Finance and the Strategic Director of Children and Young People's Services.

Contact Name: Joanne Robertson, Finance Manager Ext. 22041,
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C&YPS RO SUMMARY

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

REVENUE OUTTURN 2009/2010DIRECTORATE:

CHILDREN & YOUNG PEOPLE'S SERVICE

	<u>NET APPROVED BUDGET</u> £	<u>NET OUTTURN</u> £
Figures per Cedar		
E: - Education	22,512,317	55,021,612
U - Social Care	17,381,433	21,071,495
<u>Less</u>		
Items "below the line"		
- Capital Financing Charges		-29,305,039
- CEC	-1,427,647	-1,759,159
- Office Accommodation	-508,815	-479,071
<u>Other Adjustments</u>		
(Please list)		
- F.E. Debt Charges		16,906
- Contingent Liability		-500,000
- Schools Outturn		-2,165,041
Figures per Service Outturn Report	37,957,288	41,901,702
(Copy Attached)		

Revenue Outturn

C&YPS SHEET 1 (i)

DIRECTORATE:

Children and Young People's Services

SERVICE UNIT:

C&YPS (Delegated School Budgets)

<u>Revenue Budget/Outturn Position 2009/2010</u>	£
Balances brought forward from 2008/2009 following decision of 1 Cabinet (Underspendings b/f '+': Overspendings b/f '-')	4,912,713
2 ADD Approved Cash-limited Budget for 2009/2010	0
3 ADD Supplementary Estimates approved in 2009/2010	0
ADD/SUBTRACT Virement from/to another Directorate / Service Unit 4 approved in 2008/2009	0
5 RESOURCES AVAILABLE 2009/2010 (1+2+3+4)	<u>4,912,713</u>
6 NET ACTUAL OUTTURN 2009/2010 (As reported to Members)	2,165,041
7 Net under (-) / overspend (+) 2009/2010 (5-6)	<u><u>-2,747,672</u></u>
8 REQUESTS FOR CARRY FORWARD INTO 2010/2011	
School Balances	2,747,672

SCHOOL BALANCES

Children and Young People's Services

MOVEMENTS IN SCHOOLS DELEGATED BUDGETS AND DECLARED SAVINGS
BALANCES 2009/2010 TO 2010/2011Delegated Budget

Sector	Bal B/F to 2009/10 £	In-Year Change £	Bal C/F to 2010/11 £	% Change £
Primary Schools	3,190,454	-1,352,230	1,838,224	-42.4%
Secondary Schools	1,360,699	-63,329	1,297,370	-4.7%
Special Schools	223,461	-706,437	-482,976	-316.1%
Early Excellence Centres	138,099	-43,045	95,054	-31.2%
Total	4,912,713	-2,165,041	2,747,672	-44.1%

Declared Savings

Sector	Bal B/F to 2009/10 £	In-Year Change £	Bal C/F to 2010/11 £	% Change £
Primary Schools	443,806	-182,875	260,931	-41.2%
Secondary Schools	1,820	-1,068	752	-58.7%
Special Schools	165,300	-24,556	140,744	-14.9%
Early Excellence Centres	2,671	-945	1,726	-35.4%
Total	613,597	-209,444	404,153	-34.1%

Combined Overall Balances

Sector	Bal B/F to 2009/10 £	In-Year Change £	Bal C/F to 2010/11 £	% Change £
Primary Schools	3,634,260	-1,535,105	2,099,155	-42.2%
Secondary Schools	1,362,519	-64,397	1,298,122	-4.7%
Special Schools	388,761	-730,993	-342,232	-188.0%
Early Excellence Centres	140,770	-43,990	96,780	-31.2%
Total	5,526,310	-2,374,485	3,151,825	-43.0%

Revenue Outturn

C&YPS SHEET 1 (ii)

DIRECTORATE:

Children and Young People's Services

SERVICE UNIT:

C&YPS (Excluding Delegated School Budgets)

<u>Revenue Budget/Outturn Position 2009/2010</u>	£
Balances brought forward from 2008/2009 following decision of 1 Cabinet (Underspendings b/f '+': Overspendings b/f '-')	156,647
2 ADD Approved Cash-limited Budget for 2009/10	38,042,000
3 ADD Supplementary Estimates approved in 2009/10	-117,000
ADD/SUBTRACT Virement from/to another Directorate/Service Unit 4 approved in 2009/10	-124,359
5 RESOURCES AVAILABLE 2009/10 (1+2+3+4)	<u>37,957,288</u>
6 NET ACTUAL OUTTURN 2009/10 (As reported to Members)	41,901,702
7 Net under (-) / overspend (+) 2009/10 (5-6)	<u>3,944,414</u>
8 REQUESTS FOR CARRY FORWARD INTO 2010/2011	
Delegated Support Services - Trading Balances (net deficit)	45,881
<i>Consisting of:-</i>	
<i>School Catering £178,294 (deficit)</i>	
<i>Schools Sickness Insurance Scheme £224,175 (surplus)</i>	
Try Line Centre Partnership	3,709

Revenue Outturn

C&YPS SHEET 2 C (i)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Income Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (+) / Over (-) Recovery	Under / Over Recovery as a % of Approved Budget
<u>NON-SCHOOL DSG FUNDING</u>					
Nursery Education	-1,885,098		-1,697,835	187,263	9.9%
Portage	-213,183		-211,926	1,257	0.6%
Standards Fund	-4,381,247		-6,280,216	-1,898,969	-43.3%
School Museum Service	-58,388		-57,243	1,145	2.0%
Children in Public Care	-170,384		-196,278	-25,894	-15.2%
Learning Support Service	-643,258		-708,357	-65,099	-10.1%
School Swimming	-29,767		-48,976	-19,209	-64.5%
Agency - Special Education LEA	-382,710		-411,088	-28,378	-7.4%
Hearing Impaired Service	-607,783		-632,113	-24,330	-4.0%
Visual Impaired Service	-401,864		-418,424	-16,560	-4.1%
Travellers Unit	-77,260		-73,375	3,885	5.0%
Behaviour Support Service	-734,304		-752,340	-18,036	-2.5%
Pupil Referral Units	-2,308,334		-2,417,591	-109,257	-4.7%
SEN Management	-371,063		-390,346	-19,283	-5.2%
SUB TOTAL	-12,264,643	-12,264,643	-14,296,111	-2,031,468	-16.6%
<u>STRATEGIC MANAGEMENT</u>					
LSB Contingency	-2,851,067		-2,872,108	-21,041	-0.7%
Strategic Management	-633,909		-769,908	-135,999	-21.5%
Programme Support	-675,834		-1,077,998	-402,164	-59.5%
SUB TOTAL	-4,160,810	-4,160,810	-4,720,014	-559,204	-13.4%
<u>SCHOOL EFFECTIVENESS</u>					
School Effectiveness	-699,123		-699,639	-516	-0.1%
SUB TOTAL	-699,123	-699,123	-699,639	-516	-0.1%
<u>ACCESS TO EDUCATION</u>					
Home / School Transport	-155,750		-184,149	-28,399	-18.2%
Access Management & Admin.	-52,616		-52,622	-6	0.0%
Parent Partnership	0		0	0	0.0%
SUB TOTAL	-208,366	-208,366	-236,770	-28,404	-13.6%

Revenue Outturn

C&YPS SHEET 2 A (i)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Net Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
<u>NON-SCHOOL DSG FUNDING</u>					
Nursery Education	0		0	0	0.0%
Portage	0		0	0	0.0%
Standards Fund	0		0	0	0.0%
School Museum Service	0		0	0	0.0%
Children in Public Care	234,750		234,750	0	0.0%
Learning Support Service	0		0	0	0.0%
School Swimming	0		1,342	1,342	0.0%
Agency - Special Education LEA	0		0	0	0.0%
Hearing Impaired Service	0		0	0	0.0%
Visual Impaired Service	0		0	0	0.0%
Travellers Unit	36,386		36,386	0	0.0%
Behaviour Support Service	0		0	0	0.0%
Pupil Referral Units	0		0	0	0.0%
SEN Management	0		0	0	0.0%
SUB TOTAL	271,136	239,136	272,478	1,342	0.5%
<u>STRATEGIC MANAGEMENT</u>					
LSB Contingency	0		0	0	0.0%
Strategic Management	4,881,755		4,514,601	-367,154	-7.5%
Programme Support	297,104		276,927	-20,177	-6.8%
SUB TOTAL	5,178,859	4,919,859	4,791,528	-387,331	-7.5%
<u>SCHOOL EFFECTIVENESS</u>					
School Effectiveness	1,165,935		1,166,546	611	0.1%
SUB TOTAL	1,165,935	1,165,935	1,166,546	611	0.1%
<u>ACCESS TO EDUCATION</u>					
Home / School Transport	3,043,280		3,043,280	0	0.0%
Access Management & Admin.	445,824		460,619	14,795	3.3%
Parent Partnership	101,621		110,476	8,855	8.7%
SUB TOTAL	3,590,725	3,616,725	3,614,375	23,650	0.7%

Revenue Outturn

C&YPS SHEET 2 B (i)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Gross Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
<u>NON-SCHOOL DSG FUNDING</u>					
Nursery Education	1,885,098		1,697,835	-187,263	-9.9%
Portage	213,183		211,926	-1,257	-0.6%
Standards Fund	4,381,247		6,280,216	1,898,969	43.3%
School Museum Service	58,388		57,243	-1,145	-2.0%
Children in Public Care	405,134		431,028	25,894	6.4%
Learning Support Service	643,258		708,357	65,099	10.1%
School Swimming	29,767		50,318	20,551	69.0%
Agency - Special Education LEA	382,710		411,088	28,378	7.4%
Hearing Impaired Service	607,783		632,113	24,330	4.0%
Visual Impaired Service	401,864		418,424	16,560	4.1%
Travellers Unit	113,646		109,761	-3,885	-3.4%
Behaviour Support Service	734,304		752,340	18,036	2.5%
Pupil Referral Units	2,308,334		2,417,591	109,257	4.7%
SEN Management	371,063		390,346	19,283	5.2%
SUB TOTAL	12,535,779	12,503,779	14,568,589	2,032,810	16.2%
<u>STRATEGIC MANAGEMENT</u>					
LSB Contingency	2,851,067		2,872,108	21,041	0.7%
Strategic Management	5,515,664		5,284,509	-231,155	-4.2%
Programme Support	972,938		1,354,925	381,987	39.3%
SUB TOTAL	9,339,669	9,080,669	9,511,542	171,873	1.8%
<u>SCHOOL EFFECTIVENESS</u>					
School Effectiveness	1,865,058		1,866,185	1,127	0.1%
SUB TOTAL	1,865,058	1,865,058	1,866,185	1,127	0.1%
<u>ACCESS TO EDUCATION</u>					
Home / School Transport	3,199,030		3,227,429	28,399	0.9%
Access Management & Admin.	498,440		513,240	14,800	3.0%
Parent Partnership	101,621		110,476	8,855	8.7%
SUB TOTAL	3,799,091	3,825,091	3,851,145	52,054	1.4%

Revenue Outturn

C&YPS SHEET 2 C (ii)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Income Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (+) / Over (-) Recovery	Under / Over Recovery as a % of Approved Budget
<u>SPECIAL EDUCATION PROVISION</u>					
SEN Admin, Support & Agency	-2,771,764		-2,874,119	-102,355	-3.7%
SEN Assessment	-178,616		-204,593	-25,977	-14.5%
Education Welfare Service	-59,460		-77,257	-17,797	-29.9%
Education Psychology Service	-130,468		-102,514	27,954	21.4%
SUB TOTAL	-3,140,308	-3,140,308	-3,258,483	-118,175	-3.8%
<u>SPECIFIC GRANT SUPPORT</u>					
Ethnic Minorities	-159,142		-106,962	52,180	32.8%
Surestart	-1,623,340		-1,609,944	13,396	0.8%
Children's Centres & Extended Schools	-4,947,920		-5,309,979	-362,059	-7.3%
External Funding	-10,635,254		-9,471,316	1,163,938	10.9%
Schools Miscellaneous Codes	0		-2,109,436	-2,109,436	-100.0%
SUB TOTAL	-17,365,656	-17,365,656	-18,607,636	-1,241,980	-7.2%
<u>Youth & Community</u>					
Youth Service	-1,336,400		-1,503,775	-167,375	-12.5%
Outdoor Education Centres	-319,405		-268,411	50,994	16.0%
Family Community & LLL	-1,105,403		-1,428,490	-323,087	-29.2%
SUB TOTAL	-2,761,208	-2,692,208	-3,200,676	-439,468	-15.9%
<u>STUDENT SUPPORT / PENSIONS</u>					
Post 16 Education	-167,625		-176,978	-9,353	-5.6%
Early Years & Childcare	-4,286,081		-3,794,232	491,849	11.5%
Pensions - Non Schools	0		0	0	0.0%
Pensions - Schools	0		0	0	0.0%
Non School Fng - Miscellaneous	0		-224,083	-224,083	-100.0%
SUB TOTAL	-4,453,706	-4,453,706	-4,195,294	258,412	5.8%
<u>DELEGATED SERVICES</u>					
School Catering	-7,439,963		-7,541,625	-101,662	-1.4%
School Music & Performing Arts	-1,255,336		-1,494,290	-238,954	-19.0%
Delegated Support Services	-300,000		-1,944,866	-1,644,866	-548.3%
SUB TOTAL	-8,995,299	-9,350,299	-10,980,781	-1,985,482	-22.1%

Revenue Outturn

C&YPS SHEET 2 A (ii)

DIRECTORATE: Children and Young People's Services
SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Net Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
<u>SPECIAL EDUCATION PROVISION</u>					
SEN Admin, Support & Agency	15,000		15,000	0	0.0%
SEN Assessment	225,742		225,742	0	0.0%
Education Welfare Service	560,011		560,011	0	0.0%
Education Psychology Service	455,739		526,664	70,925	15.6%
SUB TOTAL	1,256,492	1,298,492	1,327,417	70,925	5.6%
<u>SPECIFIC GRANT SUPPORT</u>					
Ethnic Minorities	0		18,204	18,204	100.0%
Surestart	0		0	0	0.0%
Childrens Centres & Extended Schools	0		0	0	0.0%
External Funding	25,190		66,140	40,950	162.6%
Schools Miscellanaous Codes	0		0	0	0.0%
SUB TOTAL	25,190	-76,810	84,344	59,154	234.8%
<u>Youth & Community</u>					
Youth Service	2,552,556		2,553,687	1,131	0.0%
Outdoor Education Centres	72,368		104,739	32,371	44.7%
Family Community & LLL	145,460		141,751	-3,709	-2.5%
SUB TOTAL	2,770,384	2,850,384	2,800,177	29,793	1.1%
<u>STUDENT SUPPORT / PENSIONS</u>					
Post 16 Education	75,855		64,008	-11,847	-15.6%
Early Years & Childcare	0		0	0	0.0%
Pensions - Schools	1,025,180		1,025,649	469	0.0%
Pensions - Non Schools	461,553		443,454	-18,099	-3.9%
Non School Fng - Miscellaneous	28,975		29,205	230	0.8%
SUB TOTAL	1,591,563	1,546,563	1,562,316	-29,247	-1.8%
<u>DELEGATED SERVICES</u>					
School Catering	-328,249		-199,955	128,294	39.1%
School Music & Performing Arts	0		0	0	0.0%
Delegated Support Services	305,368		-235,924	-541,292	177.3%
SUB TOTAL	-22,881	-377,881	-435,880	-412,999	-1805.0%

Revenue Outturn

C&YPS SHEET 2 B (ii)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Gross Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
<u>SPECIAL EDUCATION PROVISION</u>					
SEN Admin, Support & Agency	2,786,764		2,889,119	102,355	3.7%
SEN Assessment	404,358		430,335	25,977	6.4%
Education Welfare Service	619,471		637,268	17,797	2.9%
Education Psychology Service	586,207		629,178	42,971	7.3%
SUB TOTAL	4,396,800	4,438,800	4,585,900	189,100	4.3%
<u>SPECIFIC GRANT SUPPORT</u>					
Ethnic Minorities	159,142		125,165	-33,977	-21.3%
Surestart	4,947,920		5,309,979	362,059	7.3%
Children's Centres & Extended Schools	10,635,254		9,471,316	-1,163,938	-10.9%
External Funding	10,660,444		9,537,455	-1,122,989	-10.5%
Schools Miscellaneous Codes	0		2,109,436	2,109,436	100.0%
SUB TOTAL	26,402,760	26,300,760	26,553,351	150,591	0.6%
<u>Youth & Community</u>					
Youth Service	3,888,956		4,057,461	168,505	4.3%
Outdoor Education Centres	391,773		373,150	-18,623	-4.8%
Family Community & LLL	1,250,863		1,570,242	319,379	25.5%
SUB TOTAL	5,531,592	5,542,592	6,000,853	469,261	8.5%
<u>STUDENT SUPPORT / PENSIONS</u>					
Post 16 Education	243,480		240,987	-2,493	-1.0%
Early Years & Childcare	4,286,081		3,794,232	-491,849	-11.5%
Pensions - Schools	1,025,180		1,025,649	469	0.0%
Pensions - Non Schools	461,553		443,454	-18,099	-3.9%
Non School Fng - Miscellaneous	28,975		253,288	224,313	774.2%
SUB TOTAL	6,045,269	6,000,269	5,757,610	-287,659	-4.8%
<u>DELEGATED SERVICES</u>					
School Catering	7,111,714		7,341,669	229,955	3.2%
School Music & Performing Arts	1,255,336		1,494,290	238,954	19.0%
Delegated Support Services	605,368		1,708,942	1,103,574	182.3%
SUB TOTAL	8,972,418	8,972,418	10,544,902	1,572,484	17.5%

Revenue Outturn

C&YPS SHEET 2 C (iii)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Income Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Recovery as a % of Approved Budget
<u>COMMISSIONING & SOCIAL WORK</u>					
Integrated Teams	-307,242		-494,979	-187,737	-61.1%
Child Protection	-288,446		-333,503	-45,057	-15.6%
Locality Teams	0		-115,535	-115,535	-100.0%
Health & Disability	0		-38,069	-38,069	-100.0%
Other Commissioning & Social Work	-120,407		-158,819	-38,412	-31.9%
SUB TOTAL	-716,095	-716,095	-1,140,905	-424,810	-59.3%
<u>CHILDREN LOOKED AFTER</u>					
Children's Homes	-511,688		-642,054	-130,366	-25.5%
Fostering Services	-189,996		-243,106	-53,110	-28.0%
SUB TOTAL	-701,684	-701,684	-885,160	-183,476	-26.1%
<u>FAMILY SUPPORT SERVICES</u>					
Services for Under Eights	-5,836		0	5,836	100.0%
SUB TOTAL	-5,836	-5,836	0	5,836	100.0%
<u>YOUTH JUSTICE</u>					
Secure Accommodation	0		0	0	0.0%
Youth Offending Teams	-320,356		-311,112	9,244	2.9%
SUB TOTAL	-320,356	-320,356	-311,112	9,244	2.9%
<u>OTHER CHILDREN & FAMILIES SERVICES</u>					
Adoption Services	0		-16,549	-16,549	-100.0%
Leaving Care Services	0		0	0	0.0%
Other Children's Services	-14,682		-14,613	69	0.5%
SUB TOTAL	-14,682	-14,682	-31,162	-16,480	-112.2%
<u>SUPPORT SERVICES & MANAGEMENT COSTS</u>					
Service Managers	0		-1	-1	-100.0%
Accommodation costs	-311		-350	-39	-12.6%
Business Management	0		6	6	100.0%
Legal Charges	-90,214		-172,016	-81,802	-90.7%
SUB TOTAL	-90,525	-90,525	-172,361	-81,836	-90.4%
<u>GRANTS</u>					
Other Youth Justice Services	-1,441,503		-1,468,733	-27,230	-1.9%
National Carers Grant	-216,210		-223,710	-7,500	-3.5%
Health Grants	-646,182		-608,623	37,559	5.8%
SUB TOTAL	-2,303,895	-2,303,895	-2,301,066	2,829	0.1%
TOTAL	-58,202,192	-58,488,192	-65,037,169	-6,834,977	-11.7%

Revenue Outturn

C&YPS SHEET 2 A (iii)

DIRECTORATE:

Children and Young People's Services

SERVICE UNIT:

C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Net Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
COMMISSIONING & SOCIAL WORK					
Integrated Teams	4,748,452		5,646,906	898,454	18.9%
Child Protection	584,449		664,586	80,137	13.7%
Locality Teams	1,503,621		1,761,662	258,041	17.2%
Health & Disability	557,208		665,103	107,895	19.4%
Other Commissioning & Social Work	98,530		64,745	-33,785	-34.3%
SUB TOTAL	7,492,260	9,381,260	8,803,002	1,310,742	17.5%
CHILDREN LOOKED AFTER					
Children's Homes	5,547,677		6,304,269	756,592	13.6%
Fostering Services	5,285,704		6,980,433	1,694,729	32.1%
SUB TOTAL	10,833,381	13,580,381	13,284,703	2,451,322	22.6%
FAMILY SUPPORT SERVICES					
Services for Under Eights	0		0	0	0.0%
SUB TOTAL	0	0	0	0	0.0%
YOUTH JUSTICE					
Secure Accommodation	5,722		5,722	0	0.0%
Youth Offending Teams	590,973		590,973	0	0.0%
SUB TOTAL	596,695	596,695	596,695	0	0.0%
OTHER CHILDREN & FAMILIES SERVICES					
Adoption Services	1,096,897		1,495,725	398,828	36.4%
Leaving Care Services	1,448,915		1,425,361	-23,554	-1.6%
Other Children's Services	90,653		115,604	24,951	27.5%
SUB TOTAL	2,636,465	3,001,465	3,036,690	400,225	15.2%
SUPPORT SERVICES & MANAGEMENT COSTS					
Service Managers	128,041		135,625	7,584	5.9%
Accommodation costs	80,086		104,501	24,415	30.5%
Business Management	204,245		228,457	24,212	11.9%
Legal Charges	158,712		528,728	370,016	233.1%
SUB TOTAL	571,084	612,084	997,311	426,227	74.6%
GRANTS					
Other Youth Justice Services	0		0	0	0.0%
National Carers Grant	0		0	0	0.0%
Health Grants	0		0	0	0.0%
SUB TOTAL	0	-20,000	0	0	0.0%
TOTAL	37,957,288	42,334,288	41,901,702	3,944,414	10.4%

37957288 4,377,000 41901702.09

0 0

Revenue Outturn

C&YPS SHEET 2 B (iii)

DIRECTORATE: Children and Young People's Services

SERVICE UNIT: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Gross Variance Analysis

1	2	3	4	5	6
Division of Service Budget	Approved Budget	Latest Revenue Monitoring Report (16/03/2010)	Actual Outturn	Under (-) / Over (+) Spending	Under / Over Spending as a % of Approved Budget
<u>COMMISSIONING & SOCIAL WORK</u>					
Integrated Teams	5,055,694		6,141,884	1,086,190	21.5%
Child Protection	872,895		998,088	125,193	14.3%
Locality Teams	1,503,621		1,877,197	373,576	24.8%
Health & Disability	557,208		703,172	145,964	26.2%
Other Commissioning & Social Work	218,937		223,564	4,627	2.1%
SUB TOTAL	8,208,355	10,097,355	9,943,906	1,735,551	21.1%
<u>CHILDREN LOOKED AFTER</u>					
Children's Homes	6,059,365		6,946,324	886,959	14.6%
Fostering Services	5,475,700		7,223,539	1,747,839	31.9%
SUB TOTAL	11,535,065	14,282,065	14,169,863	2,634,798	22.8%
<u>FAMILY SUPPORT SERVICES</u>					
Services for Under Eights	5,836		0	-5,836	-100.0%
SUB TOTAL	5,836	5,836	0	-5,836	-100.0%
<u>YOUTH JUSTICE</u>					
Secure Accommodation	5,722		5,722	0	0.0%
Youth Offending Teams	911,329		902,085	-9,244	-1.0%
SUB TOTAL	917,051	917,051	907,807	-9,244	-1.0%
<u>OTHER CHILDREN & FAMILIES SERVICES</u>					
Adoption Services	1,096,897		1,512,274	415,377	37.9%
Leaving Care Services	1,448,915		1,425,361	-23,554	-1.6%
Other Children's Services	105,335		130,217	24,882	23.6%
SUB TOTAL	2,651,147	3,016,147	3,067,852	416,705	15.7%
<u>SUPPORT SERVICES & MANAGEMENT COSTS</u>					
Service Managers	128,041		135,626	7,585	5.9%
Accommodation costs	80,397		104,852	24,455	30.4%
Business Management	204,245		228,451	24,206	11.9%
Legal Charges	248,926		700,743	451,817	181.5%
SUB TOTAL	661,609	702,609	1,169,672	508,063	76.8%
<u>GRANTS</u>					
Other Youth Justice Services	1,441,503		1,468,733	27,230	1.9%
National Carers Grant	216,210		223,710	7,500	3.5%
Health Grants	646,182		608,623	-37,559	-5.8%
SUB TOTAL	2,303,895	2,283,895	2,301,066	-2,829	-0.1%
TOTAL	105,171,394	109,834,394	114,800,242	9,628,848	9.2%

Revenue Outturn

C&YPS SHEET 3 (i)

DIRECTORATE: Children and Young People's Services

SERVICE AREA: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Reasons for Variance from Approved Budget

1	2	3
<u>Division of Service</u>	<u>Under (-) / Over (+) Spending (£)</u>	<u>Under / Over Spending as a % of Approved Budget</u>
<u>NON-SCHOOL FUNDING</u>		
Nursery Education	0	0.0%
Portage	0	0.0%
Standards Fund	0	0.0%
School Museum Service	0	0.0%
Children in Public Care	0	0.0%
Learning Support Service	0	0.0%
School Swimming	1,342	0.0%
Agency - Special Education LEA	0	0.0%
Hearing Impaired Service	0	0.0%
Visual Impaired Service	0	0.0%
Travellers Unit	0	0.0%
Behaviour Support Service	0	0.0%
Pupil Referral Units	0	0.0%
SEN Management	0	0.0%
<u>STRATEGIC MANAGEMENT</u>		
LSB Contingency	0	0.0%
Strategic Management	-367,154	-7.5% Capitalisation of BSF expenditure
Programme Support	-20,177	-6.8% Non-recurrent grant income
<u>SCHOOL EFFECTIVENESS</u>		
School Effectiveness	611	0.1%
<u>ACCESS TO EDUCATION</u>		
Home / School Transport	0	0.0%
Access Management & Admin.	14,795	3.3%
Parent Partnership	8,855	8.7% Unachieved Vacancy Factor

Revenue Outturn

C&YPS SHEET 3 (ii)

DIRECTORATE: Children and Young People's Services

SERVICE AREA: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Reasons for Variance from Approved Budget

1	2	3
<u>Division of Service</u>	<u>Under (-) / Over (+) Spending (£)</u>	<u>Under / Over Spending as a % of Approved Budget</u>
		<u>Key Reasons (for variances +/-£25k or +/-5%)</u>
<u>SPECIAL EDUCATION PROVISION</u>		
SEN Admin, Support & Agency	0	0.0%
SEN Assessment	0	0.0%
Education Welfare Service	0	0.0%
Education Psychology Service	70,925	15.6% Unachieved income generation target & Vacancy Factor
<u>SPECIFIC GRANT SUPPORT</u>		
Neighbourhood Renewal Fund	18,204	100.0% Unachieved Vacancy Factor
Surestart	0	0.0%
Children's Centres & Extended Schools	0	0.0%
Sports Co-ordinators	0	0.0%
Former Holding Accounts	40,950	162.6% Overspend on Healthy School Project
<u>YOUTH & COMMUNITY</u>		
Youth Service	1,131	0.0%
Outdoor Education Centres	32,371	44.7% Unachieved income targets on outdoor education venues
Family Community & LLL	-3,709	-2.5% See Request for Carry Forward - Sheet 1(ii)
<u>STUDENT SUPPORT / PENSIONS</u>		
Post 16 Education	-11,847	-15.6% Underspend on Post 16 Travel - needs led
Early Years & Childcare	0	0.0%
Pensions - Non Schools	-18,099	-3.9%
Pensions - Schools	469	0.0%
Non School Fng - Miscellaneous	230	0.8%
<u>DELEGATED SERVICES</u>		
School Catering	128,294	39.1% See Request for Carry Forward - Sheet 1 (ii)
Delegated Support Services	-541,292	177.3% Includes Schools Insurance Scheme - See Request for Carry Forward - Sheet 1 (ii)
School Music & Performing Arts	0	0.0%

Revenue Outturn

C&YPS SHEET 3 (iii)

PROGRAMME AREA: Children and Young People's Services
DIRECTORATE: C&YPS (Excluding Schools Delegated Budgets)

Revenue Outturn 2009/2010 - Reasons for Variance from Approved Budget

1	2	3
Division of Service	Under (-) / Over (+) Spending (£)	Under / Over Spending as a % of Approved Budget
<u>COMMISSIONING & SOCIAL WORK</u>		
Integrated Teams	898,454	18.9% Overspend on agency costs, Section 17 & 23, supplies & services, transport & interpretation costs
Child Protection	80,137	13.7% Overspend on staffing, transport and supplies & services.
Locality Teams	258,041	17.2% Overspend on staffing & recruitment costs
Health & Disability	107,895	19.4% Overspend on Direct Payments
Other Commissioning & Social Work	-33,785	-34.3% Underspend on staffing
<u>CHILDREN LOOKED AFTER</u>		
Children's Homes	756,592	13.6% Increased placement numbers in out of authority homes - needs led budget
Fostering Services	1,694,729	32.1% Increased placement numbers in out of authority fostering - needs led budget
<u>FAMILY SUPPORT SERVICES</u>		
Services for Under Eights	0	0.0%
<u>YOUTH JUSTICE</u>		
Secure Accommodation	0	0.0%
Youth Offending Teams	0	0.0%
<u>OTHER CHILDREN & FAMILIES SERVICES</u>		
Adoption Services	398,828	36.4% Overspend on inter agency adoption fees due to an increase in adoption activity - needs led budget
Leaving Care Services	-23,554	-1.6%
Other Children's Services	24,951	27.5% Additional costs for adaptations
<u>SUPPORT SERVICES & MANAGEMENT COSTS</u>		
Service Managers	7,584	5.9% Non achievement of the vacancy factor
Accommodation costs	24,415	30.5% Additional cost of maintenance on Child Contact Houses
Business Management	24,212	11.9% Non achievement of the vacancy factor
Corporate Costs	370,016	233.1% Increase in legal fees - needs led budget
<u>GRANTS</u>		
Other Youth Justice Services	0	0.0%
National Carers Grant	0	0.0%
Children's Fund	0	0.0%
TOTALS	3,944,414	10.4%

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting	Children and Young People’s Services Cabinet Member and Advisers
2.	Date	Wednesday 9 th June 2010
3.	Title	Children and Young People’s Services Directorate Capital Outturn 2009/10
4.	Directorate:	Children and Young People’s Services

5. Summary

The approved Children and Young People’s Service Directorate Capital Programme for 2009/10 was £20,594,029. The actual spend against the programme in 2009/10 was £20,512,780. A variance of £81,249 under-spend (-0.4%). This capital report shows the outturn (subject to external audit verification) for financial year 2009/10.

6. Recommendations

Members are asked to:

Receive and note the Capital Outturn report for Children and Young People’s Services.

7. Proposals and Details

7.1 Appendix A shows the summarised Capital Programme. Actual expenditure for 2009/10 was £20,512,780 against a revised programme of £20,594,029.

7.2 Primary Schools

Canklow Woods New School opened in June 2009, whilst Herringthorpe Junior and Infant School opened to pupils in July 2009. Aston Fence Primary School was extended to increase the numbers on roll from September 2009. Member approval has been agreed to build a New Junior and Infant School at Swinton Queen. The building will comprise of one foundation, two reception, two infant and six junior classrooms as well as the main foyer and reception, hall and community room. The school should be opened in February 2011 with work to clear the old site completed early 2011/12. Rawmarsh Monkwood Primary School is to receive a new single storey infant school building comprising of two foundation and two infant classrooms, main entrance foyer and reception and should be complete October 2010/11.

7.3 Secondary Schools

The Building Schools for the Future project commenced in 2009/10. Approval and funding was granted by DCSF April 2010. The first phase of the project will see a new Campus at Maltby Academy encompassing Maltby Lilly Hall Junior and Infant School and Hilltop Special School. New builds are also approved for Aston Comprehensive, Oakwood Technical College, Swinton Community School and St Pius Comprehensive School. Work begins on tendering Contractors in 2010/11 with building work commencing 2011/12 completing between September 2013 and January 2014.

7.4 Special Schools

Flood prevention work on The Willows continued during 2009/10.

7.5 City Learning Centres

The extensions on Rawmarsh and Winterhill City Learning Centres continued in 2009/10 and completion is due in June 2010 at Rawmarsh and by the end of 2010/11 for Winterhill.

7.6 Surestart

Implementation of the Phase 3 Surestart programme was completed in 2009/10. This phase of the Surestart project includes New Children Centres based at Anston, Thurcroft and Listerdale. The Anston Centre was completed March 2009 as part of extended capital work to replace the junior building. Listerdale was completed October 2009 and Thurcroft January 2010.

7.7 Strategic Investments Programme

Work continued on kitchen ventilation and caretaker's properties in 2009/10. Work was completed on the Orchard Centre central heating and replacement of a new roof. Refurbishments also took place at Creswick Road, St Edmonds and Woodview Children's Homes, Habershon House Outdoor Centre and the catering facilities at Brinsworth Comprehensive.

7.8 Other

The roof was replaced at Rawmarsh Locality Centre. A new project at Kimberworth Co-location site to refurbish the former Comprehensive school and create a Campus for a range of children's focused health, education and social care services is due to be completed October 2010. The project is a joint initiative with the Primary Care Trust. Specific Grant funded projects for IT systems include the Family Information System, Harnessing Technology and Home Access for Targeted Groups. Other DCSF Grant funded projects on-going in 2009/10 include: The Able Project, Alternative Provision Projects and Orchard Centre Refurbishment.

8. Finance

The financial issues are discussed in section 7 above and included in Appendix A.

9. Risks and Uncertainties

The 2009/10 programme, as in previous financial years, is supported by various sources of funding. The use of unsupported borrowing is kept to a minimum to avoid debt charges.

The monitoring and rephasing of capital schemes is important to ensure there are no implications for the Councils Medium Term Financial Strategy, particularly the timing of borrowing and investments.

The outturn position described in this report is subject to external audit verification and may therefore change.

10. Policy and Performance Agenda Implications

The Capital Programme supports the Corporate Plan priorities and is central to the long term strategies of the Borough. Key areas it particularly supports are Rotherham Learning, Rotherham Proud, Rotherham Safe and sustainable development.

11. Background Papers and Consultation

- The Council's Medium Term Financial Strategy (MTFS) 2009 - 2012.

This report has been discussed with the Strategic Director of Children and Young People's Service and the Strategic Director of Finance.

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CAPITAL EXPENDITURE MONITORING 2009-10

Directorate: CYPs

Monitoring Period: 1st April 2009 to 31st March 2010

	Scheme Blocks	Approved Capital Programme 2009/10	Actual Expenditure 01/04/09 - 31/03/10 £	Variance 2009/10 £	RAG Status	Comment Note Number
	Primary Schools	6,901,006	6,498,048	-402,958	Green	1
	Secondary Schools	1,669,830	1,699,701	29,871	Green	2
	Special Schools	98,135	119,971	21,836	Green	3
	City Learning Centres	946,690	305,751	-640,939	Green	4
	Capitalised Major Repairs - All Schools	2,500,000	2,325,410	-174,590	Green	5
	Surestart Children Centres	1,388,151	1,391,837	3,686	Green	
	Strategic Maintenance Investment Programme	923,415	587,870	-335,545	Green	6
	Other C&YPS Projects	6,166,802	7,584,191	1,417,389	Green	7
	TOTALS	20,594,029	20,512,780	-81,249		
Comments						
	1 Swinton Primary - New School. Objection to the original plans by Sport England delayed the project start. 2 Building Schools For The Future additional costs in 09/10 to be reprofiled from 10/11. 3 Building Schools For The Future additional costs in 09/10 to be reprofiled from 10/11. 4 Extensions to Rawmarsh & Winterhill CLC's are behind schedule. 5 Schools Major Capital Projects reprofiled into 2010/11. Funding is carried forward. 6 Slippage on maintenance schemes. 7 DCSF allowed schools to bring forward 40% of their 10/11 allocation for fiscal stimulation.					

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Cabinet Member
2.	Date:	9th June 2010
3.	Title:	Children and Young People’s Plan 2010-2013 Final draft for approval
4.	Directorate:	Children and Young People’s Services

5. Summary:

In 2010 The Children’s Board will publish a new Children and Young People’s Plan (CYPP).

In April 2010 the Children and Young People’s Board considered the consultation process for the new CYPP, and provided feedback on an early draft of the CYPP. The ‘four big things’ were approved; these are the things that will guide activity across the partnership. The ‘four big things’ are ‘keeping children and young people safe’ ‘prevention and early intervention’, ‘tackling inequalities’ and ‘transforming Rotherham learning’.

In addition, there are some areas of focus. The purpose of these areas of focus is to draw attention to work that needs forensic attention, such as significant investment of resource or change management in order to change the direction of travel or significantly accelerate along a chosen path. Following continuing consultation activity, nine areas of focus have been chosen.

The final draft of the CYPP includes new content for each area of focus, as well as the foreword, resourcing section and action plans. The Equality Impact Assessment has also been prepared.

The proposed layout of the CYPP, prepared by RBT Design and Print will be tabled at the meeting on 9th June and available for the Children and Young People’s Board comments on 21st June.

6. Recommendations:

That Cabinet Member receives this report and accompanying documents, provides initial feedback and recommends it for consideration at Children and Young People’s Board meeting on 21st June 2010.

7. Proposals and Details:

Content of the Children and Young People's Plan 2010-2013

A. The Four Big Things

The concept of the four big things is that they will guide our activity in the next three years. The four big things are:

- Keeping Children and Young People Safe
- Prevention and Early Intervention
- Tackling Inequalities
- Transforming Rotherham Learning

Each of the four big things has been allocated an icon to provide a visual indication of the golden thread that runs through planning across the Children and Young People's Board partnership. The attached draft CYPP includes temporary icons. The final versions of each icon are included in the draft layout, provided by RBT Design and Print.

B. Areas of Focus

The purpose of these areas of focus is to draw attention to work that needs forensic attention, such as significant investment of resource or change management in order to change the direction of travel or significantly accelerate along a chosen path.

Following the initial consultation, eight areas of focus were proposed. These were: communication, language and learning; domestic abuse; looked after children; obesity; the 14-19 offer; post-16 options for young people with learning difficulties and disabilities; giving babies a healthy start; understanding and responding to the needs of migrant communities.

In response to data from NHS Rotherham and Rotherham Safeguarding Children's Board, the Children and Young People's Board proposed that a focus on the problems caused by alcohol should be added in place of the focus on obesity. However, consultation with RMBC Chief Executive's Department and NHS Rotherham's Partnership Executive recommended that obesity should continue to feature in the CYPP, because obesity continues to be a national and local priority and the progress made in tackling obesity is not yet sufficiently sustained.

There are now nine areas of focus on the CYPP, including the problems caused by alcohol.

C. Action Plans

The action plans have been structured using the Every Child Matters outcomes; the links to the four big things are clearly indicated using the icons. In accordance with the guidance, the action plan highlights partnership actions.

D. Resourcing the Four Big Things

The CYPP 2010 – 2013 clearly shows the resources and how they are targeted against the priorities. There is little additional information currently available to identify pooled or aligned budgets; this work is in its infancy, as outlined in the self-assessment highlight report.

Monitoring the CYPP

It is proposed that the Children and Young People's Board receives quarterly exception reports to identify where performance is of concern, provide analysis and recommend solutions. The CYPP will be refreshed on an annual basis in response to performance, progress and feedback from children, young people and families.

Next Steps

A final draft of the CYPP, together with the Equality Impact Assessment is attached for consideration. The approval process has been scheduled to proceed as follows:

Cabinet Member	9 th June	Approval
Children & Young People's Board	21 st June	Approval
NHS Rotherham Board	21 st June	Approval
Cabinet	7 th July	Approval
Full Council	To receive recommendation of Cabinet (for approval)	

8. Finance

The CYPP 2010-2013, including the four big things, areas of focus and action plans, are intended to provide strategic direction that will inform financial decisions across the partnership.

9. Risks and Uncertainties

Although, at each consultation event, it has been made clear that individual feedback must be taken in the context of the consultation as a whole, as well as other factors including national and local policy, there is still a risk that individuals and groups may not feel that their views and suggestions are reflected in the new CYPP and might be resistant to becoming involved in consultation activities in the future.

The Children and Young People's Plan is a statutory plan, owned by the Children and Young People's Board. Revised guidance from the new government may have an impact on the CYPP.

10. Policy and Performance Agenda Implications

The Children and Young People's Plan is the overarching plan for Children and Young People's Services and all other strategies, the CYPS Directorate Plan reflect the strategic priorities expressed in the CYPP. Work has already begun to ensure the priorities of each learning community are developed in the context

of the CYPP. In turn, the CYPP is informed by the Community Strategy and Corporate Plan priorities.

In 2010 Rotherham will publish its first Child Poverty Strategy. Links between this agenda and the CYPP are explicit through the focus on 'tackling inequalities'.

11. Background Papers

CYPP 2010-2013, Sixth draft 20.5.10.

CYPP 2010-2013, Appendix 2, Equality Impact Assessment

Report to Cabinet Member, CYPP 2010-2013 Consultation and Priorities, 7th
April 2010

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Children and Young People's Plan 2010-2013

SIXTH DRAFT 20.5.10

DRAFT



Need more information?

Printed copies of this plan are being kept to a minimum but it is available electronically. You can access and download it from our website:
<http://www.rotherham.gov.uk/>

If you have any queries please contact the Policy and Planning Team at Norfolk House, Walker Place, Rotherham or by telephone on 01709 254836. Alternatively you can email jenny.ingrell@rotherham.gov.uk

If you would like to make comments or suggestions, or you would like to be involved in further developments, let us know by sending an email to consultation.cyps@rotherham.gov.uk or using the feedback form at the back of the plan.

If you would like this document in another format or language please contact us and we will do our best to accommodate your needs.

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FOREWORD

During the consultation exercise for this Children and Young People's Plan, there was a conversation with the members of Youth Cabinet that stuck in our minds. When we introduced the concept of a new plan to improve the lives of children and young people in our borough, a young man asked simply, 'so shouldn't I feel a difference?'

We want our answer to set the tone for the 2010 Children and Young People's Plan. Because it's, 'yes, you should, if we get this right, you should feel a difference!'

We are deeply committed to improving the lives of all Rotherham's children and young people. There is often an urgent necessity to respond to the needs of families who are most in need by providing intensive programmes of action but we must balance this with attention for universal services that improve the quality of opportunity for everyone.

Our job is to give every child growing up in Rotherham the best start they could possibly wish for. If you start with strong foundations then we'll do everything we can to keep you strong and healthy and striving for a prosperous future. If you need extra help to get started, or encounter hurdles along the way, we will respond with support and guidance to keep you on track.

We know this won't be easy. This Children and Young People's Plan begins in 2010 when austerity is the new watchword. We want to achieve more, but our resources won't be any greater – they may shrink. So we have to be smarter – more focused and more efficient. We have tried to keep this plan as simple as possible - something that everyone can understand and trust, but also question. We have identified the four big things that will guide us so that we can make a difference in the next three years. We know we must do everything we can to keep Rotherham's children and young people safe, we will tackle inequality wherever we see it, we are committed to changing the way we work so that our focus shifts – to prevent problems before they arise and intervening early if they do. We will put in place renewed ambition, through our Transforming Rotherham Learning project that will enable us to achieve our goals.

So, each year when we refresh this plan, and in three years time when we write the foreword to a new Children and Young People's Plan, we want you, Rotherham's children and young people, to say that you can feel a difference. Facts and figures are a necessary part of our planning but we won't rely on them to give us our answer. We will ask you and listen to what you say – we want to get this right!

Joyce Thacker
Strategic Director, Children and Young People's Services

Paul Lakin
Lead Member for Children and Young People's Services

INTRODUCTION

This is Rotherham's third Children and Young People's Plan (CYPP) – the strategic overarching single plan for all the services delivered to Rotherham's children and young people. The intention of the plan is to show how all the partners who make up the Children's Trust are working together to provide services that will improve children's lives. We continue to be guided by the outcomes, chosen by children and young people themselves in Every Child Matters, there are to stay safe, be healthy, to enjoy and achieve, make a positive contribution and achieve economic well-being.

If you are a child or young person in or from Rotherham, aged 0-19, or up to 20 if you are leaving care, this plan is for you. If you are a child or young person with learning difficulties or disabilities, aged 0-25, this plan is for you. If you are a parent, carer or professional working with Rotherham's children and young people, this plan is for you.

A successful Children and Young People's Plan links clearly to wider plans for the borough, especially the Local Strategic Partnership Plan and the Local Area Agreement. In turn, it will connect and inform the important strategies and operational plans that drive delivery of care and services to our children and young people. The intention of the Children and Young People's Plan is to provide honest analysis of our progress, to identify our successes but also the more stubborn problems so that we can re-focus our attention where it is most needed for the next three years. This plan will state clearly our vision and identify the things we must do to realise this vision. It will explain how we are organised, who is accountable and how we will measure our progress.

Writing and, in particular talking to people during the consultation for this CYPP, there have been several recurring themes. These are the things that are shaping our thinking and influencing our direction of travel and, as such, they are likely to appear throughout this plan, either implicitly or explicitly.

Balancing universal and targeted services: we will strive to ensure that our universal services are nothing less than excellent, but at the same time we recognise that some children and young people need targeted support to help with a specific need or problem. If we get our planning right we will be able to direct resources to where they are most effective.

Personalised, child focused services: we will provide and deliver services based on the identified needs of individual children and young people and not around traditional structures and organisational boundaries.

Voice and influence: we recognise the key role that children, young people and their families can play in positively shaping and influencing services. When we do this effectively we convey a powerful message to children, young people and families about their worth and value. We must take active steps to work with them and ensure that their skills, energy and perspectives have positive voice and influence on the design and delivery of services that affect their lives and the lives of others.

Localised, child focused services: wherever possible we will deliver integrated services locally where they are most easily accessed by children and young people and their families and carers.

Tackling inequality: we will never be complacent about inequality. we will not be afraid to ask difficult questions about race, gender, religion, health and social inequalities in our borough.

Integration: the success of our 'team around the child' approach will rely on an integrated workforce that is committed to working in partnership to put the needs of children, young people and families first. We will talk to each other, and share information and expertise to make this happen.

SECTION 1: ABOUT ROTHERHAM

Rotherham in Context

Area Assemblies and Wards

There are seven Area Assemblies across the Borough, each one has an average population of 36,000. Rotherham's Area Assemblies are geographical groupings of three wards, used as the basis for local partnerships made of Councillors, residents and other relevant organisations, including NHS Rotherham and South Yorkshire Police.

Between 1980 and 2004 there were 22 wards in Rotherham, these areas had populations ranging from 8,000 to 17,500. In 2004 these wards were replaced by 21 new wards with an average population of 12,000.

Population

At the most recent population estimates (2006) there were approximately 78,600 Children and Young People living in Rotherham which still represents 31% of the borough's total population as it did at the 2003 estimate. The gender split for children and young people (0-24 years old) in Rotherham has also remained constant since the model was produced in 2003. The figures for 2005 were 51% male, and 49% female.

Some age groups have reduced as a percentage of the 0-24 population (i.e. 1-4, 5-9 and 10-14) while other groups have increased (15-19 and 20-24) which reflects the general national trend of an aging population with less younger people, however we do know from local birth statistics that Rotherham's birth numbers had been increasing slightly each year since 2000, from 2527 in the 2000/01 academic year to 3381 in 2006/07; birth rates in 2009/10 averaged 2800.

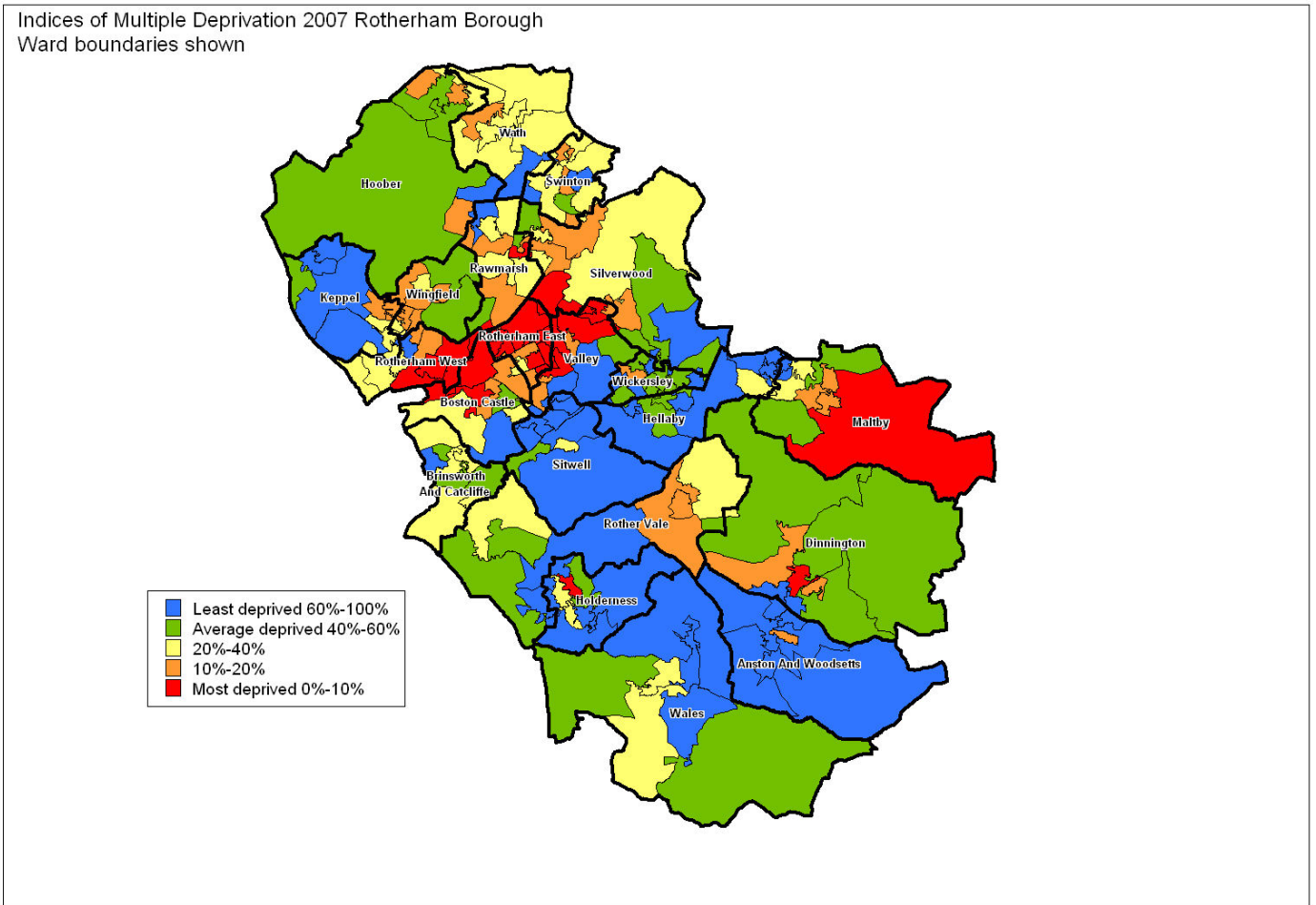
Ethnicity

The majority of Rotherham's BME population is concentrated in four central wards; Boston Castle, Rotherham East, Rotherham West and Sitwell, this has not altered between 2005 and 2007. In Rotherham South there is a large and growing BME population, based on school pupil data (2005 compared to 2008). The link between an increase in the birth rate and the growth of the BME population is also shown in 2001 Census data, where Rotherham South has the highest number of people living in families with two or more dependant children, with Rotherham East and Boston Castle wards being the two highest wards overall in terms of both families with two or more children and BME school pupils. More recently, there has been a significant increase in the arrival of EU migrants to the borough. In the school year beginning in September 2008 there were 375 new arrivals of school-age children, 58% (204) were of Roma heritage. In the school year beginning September 2009 there were 375 new arrivals, 69% (259) were of Roma heritage.

Areas of Deprivation

Deprivation in Rotherham is decreasing according to Communities for Local Government. Rotherham was ranked 48th most deprived district in England in the 2000 Index, and is now ranked 68th in the 2007 index; however this is still amongst the top 20% most deprived districts in the United Kingdom.

Within Rotherham there is a great deal of geographical variation to the levels of deprivation. This map shows the areas of greatest deprivation shaded in red.



Rotherham, like many areas across the UK, has a significant number of children and young people living in deprived areas; 14.2% of all Rotherham children live in areas which are within the 10% most deprived nationally (using the Index of Deprivation Affecting Children (IDAC) 2007) and 31% of children who live in low income households live in the most 10% deprived areas nationally.

There is a striking variation in life chances for a child who grows up in one Rotherham's most deprived areas compared to one of the least deprived.

As a conceptual way to demonstrate the levels of inequality in the borough we have used the hypothesis of 500 Rotherham babies, and the assumption that 'nothing changes'. For the purposes of this illustration it is as if each baby experiences its life in the course of a single day, with 317 babies in the ten most deprived areas and 183 in the least ten deprived. This split reflects the younger aged structure of the most deprived areas.

Of the 500 babies	183 live in the least deprived areas	317 live in the most deprived areas
Are boys	93	161
Are girls	90	156
Are minority ethnic	10	105
Live in Christian families	144	198
Live in Muslim families	5	72
Are disabled	5	15
Live in a council house	1	122
Grow up in a lone parent family on Income Support	5	77
Will be classed as a 'Child in Need'	2	20
Grow up in a workless or very low waged household	10	178
Eligible for free school meals	7	138
Gain at least 5 GCSEs A-C (including English and Maths)	113	75
Stay on at school or college after 16	152	159
Become NEETs	4	34
Live in a household where highest qualification is NVQ 4/5 or degree	33	23
Will experience (annually)		
Violent crime	1	15
Deliberate fire	1	5
Anti-social behaviour	4	38
Become a professional or manager	31	16
Earn £30k+	193	79
Claim housing / council tax benefit	15	159
Qualify for a means tested DWP benefit	9	143
Become pregnant before 18 (123 girls)	3	11
Experience low birth weight or still birth	13	33
Can expect to live until age (males)	80.8	72.4
Can expect to live until age	87.2	78.1

Population of Children by Category of Risk

The table below details the population of children by category of risk and provides comparison between the National and Rotherham percentage breakdowns.

2009 statistics show that the percentage of local children at risk has increased above the National average across all three main categories of concern; Children in Need, Looked After Children and Children with a Child Protection Plan.

		2005		2006		2007		2008		2009	
		Number	% of All Children	Number	% of All Children	Number	% of All Children	Number	% of All Children	Number	% of All Children
ONS Mid-Year Population Estimates* (All Children 0-19)	National	13,079,400		13,064,200		13,073,600		13,081,600		#	
	Rotherham	63,906		63,495		63,159		62,918		#	
Vulnerable Children (aged under 9yrs, from ONS)	National	6,204,800	47.4%	6,208,800	47.5%	6,237,900	47.7%	6,309,800	48.2%	#	#
	Rotherham	29,928	46.8%	29,754	46.9%	29,541	46.8%	29,767	47.3%	#	#
Children in Need (CiN Census)	National	234,700	1.8%							407,800	3.1%
	Rotherham	2,345	3.7%							2,980	4.7%
Looked After Children (National 903 Return)	National	61,000	0.5%	60,300	0.5%	60,000	0.5%	59,400	0.5%	60,900	0.5%
	Rotherham	383	0.6%	310	0.5%	339	0.5%	346	0.5%	406	0.6%
Children subject to Child Protection Plan (CPR3 Return)	National	25,900	0.2%	26,400	0.2%	27,900	0.2%	29,200	0.2%	34,100	0.3%
	Rotherham	102	0.2%	107	0.2%	145	0.2%	233	0.4%	286	0.5%

*National Population Estimates are for England and Wales

2009 ONS Mid-Year population figures not published at time of production. 2008 used as proxy to calculate percentages.

[Update: CYPS Performance & Data Team - March 2010]

The planning context

This is Rotherham's third 'single' Children and Young People's Plan. It is written in the context of both additional demands on our services and a new, more intense level of scrutiny.

In 2010, as this plan begins, we are nearing the end of a severe economic recession; this has undoubtedly had an impact on the well-being of Children and Young People. Like many authorities, Rotherham has experienced a significant growth in its number of Looked After Children - between 2008 and 2009 this increased by 17%, compared to a national increase of 2%. The number of children subject to a Child Protection Plan has increased by 23% in the same period. This increase makes additional demands on all our services.

At the same time, since the Lord Laming report into the death of Baby P, the focus on safeguarding has increased and the recommendations make additional demands of our services; these include new inspection arrangements that will focus on leadership, recruitment, training, learning from experiences, partnership working and the availability of resources.

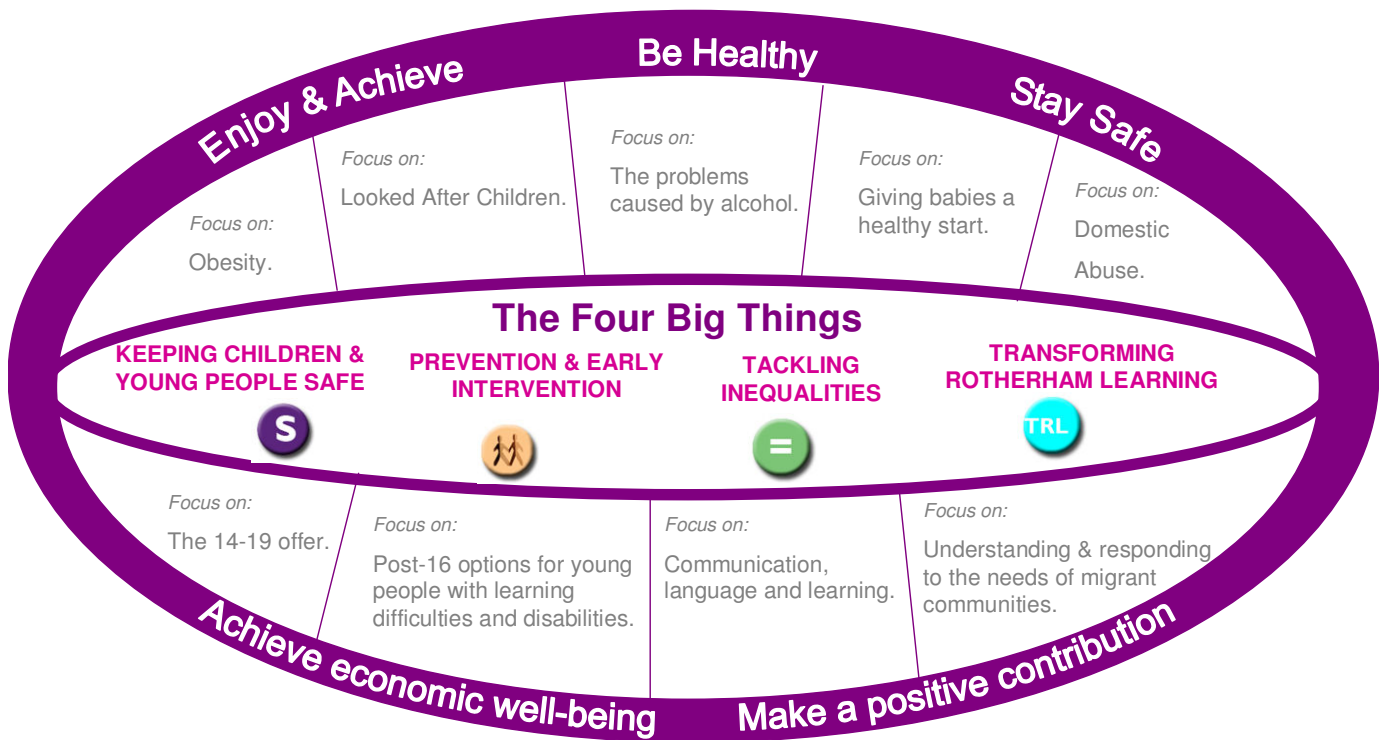
Children and Young People's services are inspected annually as part of the wider local authority inspection framework. Recent inspections, and an internally commissioned review (completed by Children First in 2008) and an Improvement Notice from the Department for Children, Schools and Families (DCSF) have all commended the work that we do well, but also identified specific issues that we must tackle quickly. The next section will show how these issues will influence our planning framework for the next three years. We intend to make swift progress to improve our service but we recognise that, to embed systematic change will take time.

SECTION 2 – OUR VISION AND THE FOUR BIG THINGS

Our Vision

‘Working together to improve the lives of all Rotherham’s children and young people.’

This vision has been subtly changed since the last Children and Young People’s Plan to make it more inclusive and realistic. We recognise that our responsibility is for all the children who are in Rotherham, but also for Rotherham children who go to live or learn elsewhere. We will work to ‘improve’ their lives but we do not seek to ‘change’ them. We continue to use the outcomes identified by children and young people when ‘Every Child Matters’ was developed; we want Rotherham’s children and young people to be healthy, stay safe, enjoy and achieve, achieve economic well-being and make a positive contribution.



Prevention and Early Intervention – Our Pledge

We are committed to identifying need and supporting children, young people and families at the earliest possible stage. We will change our focus to a preventative and early intervention approach with a radical shift of ways of working and resourcing to support this. This is a significant step forward for integrated working in Rotherham.

The four big things

We have set out our vision and we know we must respond constructively to the findings of recent inspections and reviews. All these things have led us to identify four big things that will guide our activity in the next three years

What these 'big things' have in common is that their impact will be felt across our partnership in every aspect of how we deliver services to children and young people; they will run through all activities and areas of focus outlined in this plan and require the involvement of every partner.

For the purposes of clarity in this plan, we have allocated an icon to each one which will be displayed wherever appropriate to demonstrate where one of the four big things is linked to an areas of focus or action plan.

The following descriptions are intended to provide an overview of each 'big thing' and make it clear that, although each one will have an impact across outcomes, this will be in different ways and for distinct reasons.



Keeping Children & Young People Safe

Integral to the activity of all partners; specific arrangements put in place to keep the most vulnerable safe from harm.



Prevention and Early Intervention

A new focus to help us target our activity effectively; underpinned by prevention and early intervention strategy.



Tacking Inequality

The work we will do to narrow the gap between the life experience and all five Every Child Matters outcomes for the least and most deprived families in Rotherham.



Transforming Rotherham Learning:

A delivery vehicle that will support us to achieve our vision by developing multi-agency learning communities with child-focused integrated teams and state of the art facilities.

These things may begin as distinct projects but ultimately, they will all become part of the way that we deliver children's services. Our commitment to **integrated children's services** and a focus on **workforce development** will be crucial if we want to successfully address the four big things in our daily work.

The principles that have guided the development of Transforming Rotherham Learning must be the principles that drive the work of the Children and Young People's Trust Board.

- We are all responsible for all Rotherham's children and young people;
- All Rotherham learners will achieve; no one will be left behind;
- Learning is the core business; investment, policy and strategy must be driven by opportunities for learners;
- Learning communities will be rooted in and responsive to the needs of local people.

The four big things are inextricably linked. The work to deliver our Prevention and Early Intervention Strategy will support families to give children and young people a healthy start and provide the strong foundation they need to realise their full potential. By providing families with extra support when it's needed we will reduce the inequality experienced by children and young people. Support and, where necessary intervention, from across the partnership must keep children and young people safe. Our approach will be underpinned by the partnership structures and innovative leadership skills that will be put in place through Transforming Rotherham Learning.

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Keeping children and young people safe



We all have a responsibility to keep Rotherham's children and young people safe. This applies to the partners in the Children's Trust as well as organisations, institutions, families and individuals.

We will strengthen our approach to safeguarding and ensure that our arrangements are robust enough to keep all Rotherham's children and young people safe.

Since the Lord Laming report into the death of Baby P, the focus on safeguarding has increased and the recommendations make additional demands on our services including new inspection and scrutiny arrangements. Our approach to safeguarding will be determined at many different levels, including the way we structure and lead our organisations, recruitment and training practice, how effectively we work in partnership and our decisions about how to allocate resources.

We need to ensure that robust arrangements are in place to assess and respond to risk. This applies in universal settings, for example, the National Health Service in Rotherham now has named doctors, named nurses and a named midwife who take a lead and provide advice and support on child protection. In our schools, travel and access arrangements are made with safeguarding in mind. Targeted safeguarding work provides a response that is specific to the needs of an individual child or young person.

We can never be complacent about the safety of our children; it is our responsibility to question, assess, analyse and make changes when they are necessary.

Rotherham's Local Safeguarding Children Board provides support and challenge. Its main objective is to ensure the effectiveness of all work done to safeguard and promote the welfare of children and young people in Rotherham. The Board works through a structure of sub groups that ensure the children and families workforce have robust procedures and good quality training. The Board also undertakes serious case reviews where there is a need for professionals to examine and, crucially, learn from situations of abuse or neglect that have resulted in the death or serious harm to a child or young person.

A partnership approach to keeping children and young people safe is central to its success. We will continue to improve our integrated children's services with safeguarding in mind. In order to continually develop services, Rotherham Local Safeguarding Children Board has further developed and strengthened its constitution. All statutory and voluntary agencies within Rotherham have signed up to this and are currently implementing a robust process for monitoring the improvement of services. Copies of the updated constitution can be accessed via Rotherham Local Safeguarding Children Board website.

Prevention and early intervention



Rotherham's Prevention and Early Intervention Strategy outlines the strategic approach that will underpin frontline delivery of coordinated services; it is central to realising the vision of improving the lives of Rotherham's children and young people.

The strategy recognises that outcomes will only be improved effectively if the focus is shifted from dealing with the consequences of difficulties in the lives of children and young people, to preventing things from going wrong.

The strategic objectives of the strategy are to:

- Create multi-agency partnerships that work together to improve outcomes for children, young people and families;
- Support the re-focusing of resources from crisis intervention to prevention;
- Identify need at the earliest opportunity;
- Provide swift and easy access to support;
- Develop personalised, family focused action plans for individual children, young people and families;
- Ensure clear accountability for the delivery of agreed outcomes;
- Provide the tools and process to enable services to work together;
- Deliver learning and development opportunities across all sectors to equip staff to work together
- Develop agreements that enable children and young people's services to work with adult services
- Ensure families are actively involved in planning and agreeing the support offered.

Too many of our children and young people are moving out of reach of the universal services provided by midwives and health visitors and early years settings like Children's Centres or schools and, as a result, our resources are increasingly thinly spread. The model of preventative and early intervention uses universal settings to support families to give children and young people the best start in life and prevent problems arising. For example, in pre-school years all children receive a universal health service delivered by the Health Visiting Service and GPs which includes periodic medicals, immunisations and monitoring of a child's development, growth and family circumstances. Where problems do arise, our work in the universal setting will help us to identify them early, using an agreed basket of indicators, so that the need for an increasing scale of potentially intrusive support does not arise. The structures to support the model are identified in the diagram on page 11.

This approach will also have a significant impact on resources. There is compelling evidence to show that the cost of a Family Intervention Project, which provides intensive support to a family, delivers positive outcomes both to the family and the wider community, and savings to local agencies.

The 'Strengthening Families' approach is an important feature of this strategy; it includes specific actions to ensure that services provided to children and adults are integrated – allowing us to deliver effective support to the whole family.

CASE STUDY: Estimating Value for Money of a Family Intervention Project in Rotherham

Grandma is the carer for three grandchildren and also takes on the majority of caring responsibilities for her great-grandchild. Mum is in prison.

The referral to the Family Intervention Project was made because:

- The family were facing eviction due to rent arrears and the anti-social behaviour of the eldest grandson;
- Grandma was finding it hard to cope with the behaviour of her grandsons and was asking her social worker (with whom she had a good relationship) to take the boys into care;
- The grandson was committing offenses and known to Youth Offending Services;
- The education of all the grandchildren was disrupted; the eldest grandson was not in employment, education or training.
- The grand-daughter was finding it hard to parent her own child and had not attended school for 2 years.

The outreach worker:

- Supported Grandma through court proceedings and helped with budgeting to ensure that rent arrears were paid and the threat of eviction of was lifted;
- Worked with the Youth Offending Team to maximise the positive impact of a reparation order; the grandson repaired the damage he'd caused in his Grandma's garden and re-designed and improved the space;
- Helped to improve family relationships by working with each individual on ways to manage conflict and treat each other with respect;
- Visited the family frequently to help with new parenting strategies that included sharing the burden of responsibilities for tasks in the house;
- Worked with schools and colleges to ensure that attendance was closely monitored and provision was arranged for the eldest grandson;
- Secured Care to Learn funding to allow the eldest granddaughter to return to college;
- Helped the family to go on holiday using the 'Holiday Aid Fund';
- Helped to arrange a visit to Mum in prison and kept Mum in touch with the changes in the family.

The work took place over a period of 10 months, 3 months afterwards the more positive relationships continued between family members, the Grand-daughter continued to parent her child and the Anti-Social Behaviour Unit had received no further complaints about the family.

The cost of the Family Intervention Project was £5690; a Reparation Order costs £1,139 (Hansard 28 April 2004).

This can be off-set against the estimated costs of negative outcomes. The actual savings to local agencies, identified in the Think Family Toolkit 2006-7, is most likely to be identifiable as a reduction in demand for services made by, or arising from, the family who is supported by the Family Intervention Project. These demands are likely to continue over many years (and in practice generation) in the absence of effective intervention.

Anti-Social Behaviour Order	Police	£5768
Arrest	Police	£1930
Magistrates Court	Criminal Justice	£746
Prison day	Criminal Justice	£113
Child in care	Local authority	£36,653
Neighbourhood disputes	Local authority	£778
Eviction	Local authority	£6500-9500

The Department for Children, Schools and Families has developed an electronic toolkit (called the Negative Costing Tool) that generates a value for money analysis of Family Intervention Projects like this one. Using this toolkit, we have calculated the actual savings made in Rotherham; these are £235,243 based on work undertaken with 4 families. If the Family Intervention Project achieves the target of working with 36 families each year, the potential savings are in excess of £2 million.

Tackling inequalities



Addressing areas of inequality is a theme which runs throughout the Children and Young People's Plan. The new Equalities Bill (due to become law in 2010) has strengthened the existing legislation and introduced an Equality Duty. This will mean that the Council as a whole will need to think about the needs of everyone who uses their services or works for them. It has also introduced a duty for local authorities to consider reducing inequalities which result from socio-economic disadvantage.

As a Council, the commitment to reducing inequalities can be seen by the recent accreditation as an Excellent Authority under the Equality Framework for Local Government - the first council in the country to attain excellent level.

However, tackling inequality in its broadest sense remains a challenging and complex issue. All too often, inequality of experience is evident in the chaotic lives of our children and young people; this can manifest itself in low aspirations, low attainment, health inequalities and, potentially, social exclusion. These are the same factors that are inextricably linked with child poverty.

We will seek, through our work with families, and in learning communities, to break these links so that a child who lives in poverty can still be a child who is happy, healthy, safe and successful. If we make an impact on the lives of children today, we will also make an impact on reducing child poverty and tackling inequality for children in the future.

This work is identified in Rotherham's Corporate Plan where the over-arching intent is to narrow the gap between the most and least deprived communities in the borough.

NHS Rotherham, who work in partnership with the Council and commission all health services for the local population, have a five year strategy, *Better Health, Better Lives: Adding Quality and Value*; this describes plans to improve the health and well-being through concentrated action on reducing health inequalities and by reshaping services to meet people's needs.

Our 14-19 Plan will set out the ways in which we can better prepare young people to be happy and successful adults by delivering access to the right skills, qualifications and high quality information, advice and guidance for whole families to ensure they can take advantage of the right opportunities. The Inspire-Aspire South Yorkshire partnership programme has been established to take action that will raise the aspirations of young people across the region.

To tackle such a complex agenda requires 'joined up' effort across the Local Strategic Partnership and the Council. In 2010 Rotherham, like all local authorities, will be required to develop a local Child Poverty Strategy which will draw attention to the broad approach we will take to tackle Child Poverty. Where we feel that the activities we identify in this plan, contribute to this over-arching agenda we will signal this with an icon.

Transforming Rotherham Learning



Transforming Rotherham Learning is the project name of Rotherham's Building Schools for the Future (BSF) programme, it is also the delivery vehicle that will make it possible for us to tackle the other 'big things' we have identified.

BSF will deliver significant investment into the borough to re-build our secondary schools. In Rotherham we have responded to this investment with ambitious and far-reaching plans to transform each of our secondary schools into the hub of a vibrant learning community.

15 learning communities are planned for Rotherham, 14 will mirror the 14 non-faith secondary schools and their catchment areas, and there will also be a non-geographical faith-based learning community with St Bernard's Catholic High School at the hub. Each learning community will incorporate integrated multi-agency service provision built around local needs and aspirations. The learning communities will share four fundamental principles:

- We are all responsible for all Rotherham's children and young people;
- All Rotherham's learners will achieve – no one will be left behind;
- Learning is the core business and business investment, policy and strategy will be driven by opportunities for learners;
- Learning communities will be rooted in and responsive to the needs of local people.

Learning communities will develop flexibly and organically. It is unlikely that two learning communities will be exactly the same but some features will be shared.

- They will be places where people want to work and learn because they have more choice and personalised options;
- Learning spaces will adapt to the needs of the individual, which will raise levels of attainment and engagement at all ages;
- The pathway from birth to age 19 will appear seamless for every learner;
- The learning community will provide support for parents, schools and communities to raise aspirations, particularly in areas of deeply embedded disadvantage;
- The learning community will also provide comprehensive, integrated childcare and education and local delivery points for inter-agency family support for example from health and social care professionals;
- More local people will be involved in learning, with an opportunity to address the skills shortage, particularly in higher skill sectors;
- More comprehensive sport, leisure and community learning provision;
- Cutting edge technologies will be at the heart of each learning community.

The learning communities created by Transforming Rotherham Learning will allow us to respond to the vision outlined in the government White Paper, '21st Century Schools' which states that each school has three core responsibilities, to its own learners, to other children and young people in the area and to the wider community that it serves.

Learning communities will be at the heart of how we keep children safe; they will help us to identify problems early and respond with appropriate support for the whole family. And, crucially, with learning at the core, they will help more people to become qualified for the workforce and reduce inequality of experience.

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SECTION 3: PROGRESS & PRIORITIES

Taking stock – a progress report

The purpose of the Children and Young People's Plan is to provide strategic direction and galvanise us into action to ensure we all work together to achieve the vision for children and young people.

We have chosen our course for the next three years following a process of careful and honest analysis to take stock and identify how far we have travelled since the last Children and Young People's Plan was written in 2007. We will continue to be guided by the national 'Every Child Matters' framework and organise our thinking according to the five outcomes it identifies:

- Being healthy;
- Staying safe;
- Enjoying and achieving;
- Achieving economic well-being;
- Making a positive contribution.

This progress report will:

- Review the commitments we made in 2007;
- Identify the activities that we are most proud of;
- Analyse the impact we have made on outcomes and how these are linked to wider frameworks of accountability, such as the Local Area Agreement;
- Overlay what you have told us is important during the consultation process. The full details of the consultation are available in Appendix 1 – the consultation report;
- Feed in any other factors that we are aware of, including relevant findings from recent inspections and reviews;
- Seek to draw together this information and assess where we need to focus in the next three years.

There are some key questions that are central to this self-assessment process. Are we happy with the current direction and speed of travel? Do we need to persist with our current plans and activities or make fundamental changes? Is a significant investment of energy, attention or resources required for us to achieve our goals?

In this plan, we intend to draw attention to the areas where significant change and investment is needed, whilst continuing to monitor closely the impact of the plans we have already put in place.

Being Healthy

In 2007 our commitments were:

- To halt the rise in infant mortalities
- To improve the sexual health of all children and young people
- To ensure that all children and young people have the opportunity to live healthy lifestyles
- To support children and young people with complex needs and continuing health and care needs.

The things that have gone well and made a positive impact on outcomes are:

- The Infant Mortality Action Plan has been implemented; this includes actions to reduce smoking during pregnancy, increase rates of breastfeeding and improve ante-natal care.
- The rate of vaccination and immunisation rates for pre-school children has improved. In 2009/10, 90% of 2 year olds and 87.8% of 5 year olds received the MMR vaccine and booster respectively, compared to 83.6% and 78.8% the previous year. 89.2% were vaccinated against diphtheria, tetanus and pertussis in 2009/10, compared to 79.8% in 2008/9.
- The Teenage Pregnancy Strategy has been implemented to provide a more localised approach to data collection and improve access to contraception, provide targeted interventions and support parents to talk to their children about relationships. The Maltby Linx Young Women's project is a partnership project that runs with the support of commissioners from the PCT, youth and social services, education colleagues and head of maternity at the hospital trust. In the project's first year only one woman out of 96 participants became pregnant.
- Sexual health is now part of the PSHE curriculum and work to raise awareness of sexually transmitted diseases has been successful. The National Chlamydia Screening Programme has been introduced locally and is seeing increasing numbers of 15-24 year olds accessing screening, which will reduce the prevalence of Chlamydia and the more serious associated health complications such as Pelvic Inflammatory Disease and infertility. In 2009/10 25% accessed screening, an increase of 12% on the previous year.
- Obesity continues to be an issue both nationally and locally. A national child measurement programme has been introduced to help monitor the rates of children who are obese or overweight. 170 overweight or obese children have engaged with children and young people's weight management services. 114 children have maintained or lost weight and there has been 'halo' effect on the whole family. 44% of all contacts for the Carnegie Club are from the 25% most deprived postcode areas within Rotherham.
- 98% of schools have been accredited in the Healthy Schools programme.

- Access to child and adolescent mental health services (CAMHS) has improved by providing additional capacity to create a single point of access and assessment team.
- We have commissioned more places for children and young people to receive treatment for alcohol and drug misuse; the percentage of those with a problem who receive treatment has increased. In Rotherham, young people's substance misuse provision is delivered by Know the Score (provided by Rotherham, Doncaster and South Humber NHS Trust) and Rotherham Youth Offending Service. In Know the Score the proportion of under 16 year olds in treatment continued to increase, from 32 in 2006/7 to 57 in 2008/9. The Youth Offending Service treatment was provided to 52 young people in 2006/7, 71 in 2007/8, but decreased to 33 in 2008/9 due to a change in the data recorded.
- An integrated SEN and Disability Team has been created with strong links into adult services to provide excellent transition planning.

Being Healthy

You've told us that:

- Infant mortality is a very emotive issue and many of the people who took part in our consultation reacted strongly to the thought of babies dying in the 21st century. 18% of respondents chose this as their highest priority.
- Enabling children and young people to have healthy lifestyles is also an issue that is important to you and was ranked in the top five priorities in the consultation. Parents and carers are more likely to rank this as an important issue than children and young people.
- In 2009, 11% of those secondary pupils who completed the survey said that they eat fast food or takeaways every or most days; 71% said that they have fast food or takeaways every week.
- Improving sexual health was the least chosen priority during the consultation.

Other factors, including recent inspections and reviews tell us that:

- One in three children in Rotherham are overweight or obese; Rotherham has higher levels of obesity in the child population compared to the regional and national averages. There is also a higher proportion of children in Year 6 who are overweight in Rotherham compared to regional and national averages.
- It is a requirement of the Looked After Children self assessment that health priorities for Looked After Children are reflected in the Children and Young People's Plan and monitored by the Children's Trust Board.
- Awareness of the emotional health and well-being of children and young people is an emerging issue that cuts across many issues including obesity, bullying, teenage pregnancy and being or becoming at risk of sexual exploitation.

- The Child Death Overview Panel identified a safe sleeping campaign as a priority action to reduce the number of child deaths; the campaign is raising awareness of the risks of co-sleeping with babies and alcohol use.

Our assessment is that:

The Infant Mortality Action Plan is in place and work continues to address issues such as smoking, alcohol and drug use during pregnancy. There tends to be around 25-20 infant deaths every year in Rotherham. Because, thankfully, this is a small number, it means that the Rotherham infant mortality rate tends to rise and fall on an annual basis. This makes infant mortality a difficult measure to use for performance targets. A more sensitive indicator is the number of low birth weight babies; this has risen very slightly across England and Wales between 1991 and 2005, however the increase has been much more marked in Rotherham, rising from 7% in 1991 to 9% in 2005 (higher than the national average). Low birth weight rates in the 25% most deprived areas of Rotherham are higher than for the borough and substantially higher than the national average.

Teenage pregnancy and, in particular the under-18 conception rate, continues to be a concern. However, the direction of travel is positive and plans are in place to continue making an impact in this area.

Healthy lifestyles – in particular tackling the rise in obesity – and improving emotional health and well-being both continue to be under the spotlight – both locally and nationally.

There are areas of concern related to the health of Looked After Children, particularly when they are living outside the local area.

Staying Safe

In 2007 our commitments were:

- To improve the safety and security of vulnerable children and young people;
- To reduce bullying by implementing robust protocols, systems and through sharing good practice;
- Reduce the impact of Domestic Violence.

The things that have gone well and made a positive impact on outcomes are:

- The Local Safeguarding Childrens Board has been strengthened with the appointment of a new independent Chair and revised representation (including local Headteachers and the lead member for Children's Services).
- A local Councillor for Safeguarding has been identified in each area of the Borough.
- A new Serious Case Review process is in place to ensure robust partnerships are in place.
- We have recruited 29 new foster carers since January 2009.
- A new performance reporting system has been introduced to monitor individual cases and worker caseloads.
- Common standards around safe recruitment practices are in place across all partner agencies.
- Dedicated children and young people police officers are now placed with locality teams and this has helped early intervention work.
- The Operational Safeguarding Children Unit works closely with the Police to monitor individuals assessed as presenting high risks to young people.
- New inter-agency guidance is in place to ensure that we respond appropriately to Domestic Abuse and the new Domestic Violence Priority Group is driving this forward.
- All Rotherham schools have signed the Department for Children, Schools and Families' 'Bullying – A Charter for Action'. There is an Anti-Bullying Strategy and Anti-Bullying Toolkit in place.
- Partners are now based together in an integrated safeguarding unit to improve joint working and information sharing.

Staying Safe

You've told us that:

- To improve the safety and security of vulnerable children and young people was the priority that received the highest response in the consultation; both children and adults believe that keeping children safe must come first.
- Domestic Violence was also an issue that many people who responded to the consultation felt strongly about. Vulnerable groups of young people are particularly concerned about this issue.
- The Lifestyle Survey asks young people to consider how safe they feel in certain environments. In 2009, 23% of secondary school pupils who responded to the survey said they never feel safe in the town centre, 23% say they never feel safe out alone and 19% never feel safe 'on local buses and trains'.
- The Secondary Lifestyle Survey shows an increase in the percentage of pupils reporting incidents of bullying from 48% in 2008 to 53% in 2009. There has also been an increase in the percentage of pupils who said they got help and support with bullying from 37% in 2008 to 49% in 2009.
- The Looked After Children that we talked to were concerned about how they interact with their social workers, including how often they see their social worker, whether they keep their appointments reliably and how often the social worker who is allocated to them changes.

Other factors, including recent inspections and reviews tell us that:

- We need more permanent social workers, social work managers and health visitors to work with children and young people in Rotherham. We have launched a new social worker recruitment website and are hoping that early interest in the website will be sustained.
- We need to improve the percentage of initial assessments that are carried out within ten working days, and core assessments carried out within 35 working days at the same time as maintaining and improving the quality of assessments.
- We need to do more work to embed the use of the Common Assessment Framework in practice across children's services.

Our assessment is that:

Safeguarding children and young people is a priority for every partner and individual and plans for each institution need to be in place. We need to ensure that our response is fully coordinated with appropriate multi-agency protocols for action and information-sharing; embedding the use of the Common Assessment Framework will be central to this.

Recruiting foster carers, particularly from black and minority ethnic backgrounds continues to be a priority.

E-safety is an rapidly developing issue.

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Enjoying and Achieving

In 2007 our commitments were:

- To raise attainment across the borough for all children and young people;
- To improve children and young people's chances of taking part in sporting and cultural activities;
- Ensuring higher quality education / learning for all children and young people (0-19 years old);
- To raise the attainment of Looked After Children, children from Black and Minority Ethnic backgrounds and those with special and complex needs.

The things that have gone well and made a positive impact on outcomes are:

- The focus of the 'National Challenge' and 'World Class Primary Schools' programmes introduced by the Department for Children, Families and Schools has had an impact, particularly at Key Stage 4. Schools that are seeing performance improve have focused on excellent leadership and management including forensic use of information. Schools are encouraged to share good practice and there have been positive examples of successful partnerships between successful and less successful schools. The focus of developing learning communities will be to improve these trends with a continuing relentless focus on performance. The School Effectiveness Service has been structured to support this work.
- There has been significant progress in raising attainment for children by the end of the Early Years Foundation Stage, and in narrowing the gap in attainment of children in the lowest 20% when compared to the rest.
- Major initiatives have been implemented to develop Communication, Language and Literacy (English) 0-19, including the Imagination Library (0-5 age) and Inspire Rotherham.
- Work by the Get Real Team has supported Looked After Children to improve their educational outcomes. In 2008/9 11 young people increased their predicted grade by one in core subjects, and by two grades in other subjects. An early years Personal Education Plan has been launched and Early Years settings now designate a post to focus on Looked After Children.
- Work by schools to implement the Positive Progress Behaviour Strategy has been successful in improving attendance and reducing both fixed term and permanent exclusions significantly. In the 2006/7 school year there were 42 permanent exclusions, in 2008/9 there were 2.
- An integrated Special Educational Needs and Disability Team has been created to provide more co-ordinated holistic services. The development of the overarching strand 'Closer the Better' is looking at ways in which children and young people with complex needs will have their needs met in Rotherham.

- The inclusive play area which caters for all ages from toddlers to young people in Clifton Park opened in summer 2009 and has received local praise and national plaudits. Similarly 32 play areas across the borough have been renewed using funding from the Department of Children Schools and Families Play Pathfinder programme and the Big Lottery Fund. Rotherham has also developed its first staffed adventure play facility; the Rotherham Adventure Playground. Other provisions achieved over the life of the current Play Strategy include 3 multi use games areas and 4 youth shelter type provisions.

Enjoying and Achieving

You've told us that:

- Improving the attainment of ALL children and young people in Rotherham is one of your biggest priorities. During the consultation many people told us it was difficult to choose between priorities – they hoped that by making the drive for improvement universal, vulnerable groups would benefit too.
- The national Tellus3 Survey includes a question about which activities children and young people have participated in during the last four weeks (not including things as part of school lessons). Only 40% of Rotherham children and young people went swimming (compared to 46% nationally) and only 50% went to a sports club or class to participate in sport (compared to 58% nationally).
- The Lifestyle Survey suggests that having access to sports and leisure facilities in the local community and the cost and convenience of transport links make a difference to their use.
- You are concerned that the Town Centre Leisure Complex does not meet the needs of the BME community; particularly Asian women who want to swim with their children.

Other factors, including recent inspections and reviews tell us that:

- 53.9% of Early Years settings providing child care have been awarded 'Good' or 'Outstanding' status by Ofsted. A review of phase 1 Children Centres shows that the quality of care and learning is at least good.
- Performance in our primary schools is a concern; 11 are below or vulnerable to government floor targets.

Our assessment is that:

There is an urgent need to focus on performance in Primary Schools to ensure that the rate of improvement is much faster and more widely spread across all schools.

We recognise that there is a need to focus on vulnerable groups of children and young people and to include whole family support in that work. Looked After

Children, Children with Special Needs, children from black and minority ethnic backgrounds and Young Carers need focussed support to fulfil their potential.

Vulnerable and minority groups need opportunities to enjoy as well as achieve. We need to develop our culture and leisure facilities to meet their needs.

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Making a Positive Contribution

In 2007 our commitments were:

- To promote positive images of young people in their communities;
- To reduce the number of children and young people who offend and re-offend;
- Support parents and carers and families to promote positive behaviour;
- To support children and young people of families coming to Rotherham as economic migrants.

The things that have gone well and made a positive impact on outcomes are:

- Schools are working to promote community cohesion as part of the Self Evaluation Framework. A dedicated officer has been appointed to monitor and support this work in schools.
- The Family Intervention Project has been developed with key partners and has had positive outcomes. For example, one intervention has resulted in the young person not going through criminal justice system.
- Early Intervention teams are now co-located in localities to target positive activities in areas of high crime. These teams consist of Youth Offending Service Early Intervention workers, Connexions personal advisers, substance misuse worker and in some areas teenage pregnancy workers and dedicated police officers.
- The Police Service are piloting a triage system with the Youth Offending Teams which aims to offer restorative youth justice as an alternative young people who have committed low level, low risk offences entering the criminal justice system.
- Rotherham now has a dedicated Parenting Strategy, a Parenting Strategy and a Parenting Workforce including 4 specialist parenting practitioners, 11 parent support advisers and a family intervention team for anti social behaviour.
- A local police officer won a national award for his work with Swinton and Wath comprehensive schools that have reduced the rate of youth offending.
- The first Parent Voice Forum is being established in Wentworth Valley and will be the model for future developments.
- The 'welcome offer' for children newly arrived in Rotherham has been enhanced and refined to embed support in schools; staff with Eastern European language skills have been recruited.

Making a Positive Contribution

You've told us that:

- In The Place Survey Rotherham performed poorly for National Indicators 1 and 4. All the respondents to The Place Survey are adults, however, this is an indication of how communities feel about themselves and their relationship to government.
- Young people who took part in a consultation activity at the Yemeni Centre commented that they would like 'more opportunities to mix with different races', and 'to see a safer community for children and young people so they can be more confident.'
- Young people who participated in the re-commissioning of Connexions services said that it was 'good that we got a say and some influence in a really important process' and asked for 'updates on the contract and to work more with this group as it is a really good group – more commissioning!'

Other factors, including recent inspections and reviews tell us that:

- The Department for Children, Schools and Families are promoting the 'Think Family' approach to improve outcomes for children and young people.

Our assessment is that:

It is evident that partners from South Yorkshire Police and South Yorkshire Fire and Rescue have made a significant impact on reducing crime, youth offending and anti-social behaviour, and in raising self-esteem and educating young people about specific issues. To continue the positive impact of this work we need to promote and embed partnership working.

Equally, the work that has begun to support parents to be a positive influence, is demonstrating that it can have a significant impact on outcomes for children and young people. We need to broaden the reach of this work to realise its full potential.

We need to ensure that our services are responsive to the needs of families, newly arrived in Rotherham, particularly from Eastern European countries, and ensure that community cohesion is maintained and improved.

Achieving Economic Well-being

In 2007 our commitments were:

- Increase the number of young people in education, employment and training;
- Ensure that all children and young people live in Decent Homes
- Assisting economically inactive parents, carers and family members, including those on Incapacity Benefit and lone parents, back into work;
- Improve process for adaptations to housing for children and young people with special needs.

The things that have gone well and made a positive impact on outcomes are:

- The Connexions Services was re-commissioned and the new provider, Prospects, began delivery on 1st October 2009. This includes a developed targeted Information, Advice and Guidance service providing individualised information and support to young people who are Not in Education Employment or Training.
- Rotherham continues to increase the number of young people with enterprise skills through its enterprise flagship programme Rotherham Ready which has been identified regionally, nationally and internationally as good practice. In 2008/9 Rotherham Young Enterprise supported 51 new business start ups by young people aged 18-30 years.
- Diploma development groups are in place for 14 of the 17 Diploma areas. The Construction and Built Environment diploma started in September 2008, Engineering and Creative and Media started in September 2009.
- All secondary schools are part of Positive Progression Partnerships which focus on the provision for at risk young people. This includes vocational and applied learning opportunities.
- 2010 – the Arms Length Management Organisation continues to work to increase the percentage of homes that are decent. In April 2006, the percentage of non decent properties was 74.09%; this has reduced year on year to 63.91%, 45.52%, 18.60% and 6.29% for 2006/07, 2007/08, 2008/09 and 2009/10 respectively. For 2010/11 the year start figure for non decent homes is 6.41% and the year end target is set at 0.00% non decent homes.
- All of the 19-year-old 2009/10 cohort were in suitable accommodation and across the service the figure is consistently above 90%.
- The percentage of care leavers at 19 who are in education, employment and training has increased from 55.3% in 2008/9 to 64% in 2009/10 (1% short of the target of 65%).
- A Transition Plan for children with complex physical and / or learning difficulties was established in 2006 and is now well embedded.

- The Early Years Service have been successful in promoting the take-up of childcare and tax credits. 230 additional families are now accessing the childcare element, an increase of 16.8% compared to a national increase of 8%.

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Achieving Economic Well-being

You've told us that:

- The Looked After Children that we talked to had lots of comments about their transition to adulthood and felt that more could be done to support them with the 'leaving care' process.
- In 2008 the Connexions strategy was renewed. The commissioning strategy was directly influenced by young people; the majority said that they preferred to access information, advice and guidance through a one-to-one meeting with a Connexions adviser at school. Young people worked together to write the specification of how the successful bidder would build voice and influence into the planning of delivery of the service; they asked to be involved in recruitment, training, marketing and development activities.

Other factors, including recent inspections and reviews tell us that:

- The Child Poverty Bill enshrines in legislation the commitment to eradicate child poverty by 2020.
- The economic climate in the UK has made it more difficult to fulfil our goals of attracting new jobs to the borough and decreasing the number of young people Not in Employment, Education or Training.
- The Education and Skills Bill includes legislation that will require all young people (to the age of 17) to remain in full time education or training until 2013, and, by 2015 the participation age will be increased to 18. To ensure that the right preparations are made for this change in legislation, all local authorities are required to have in place a 14-19 Plan to ensure that adequate preparations are made.
- The 14-19 Plan also makes provision for the planning and funding of post-16 learning and training opportunities to be led by the local authority from April 2010 when the Learning and Skills Council will be replaced with the Young People's Learning agency (with slimmed down responsibilities), the National Apprenticeship Service and the Skills Funding Agency (for adult learning opportunities).

Our assessment is that:

The raised participation age for education and training is a significant change that will require additional planning to ensure we have the right opportunities in place. Information, advice and guidance for young people and their families will also be crucial to ensuring we meet the challenge of this new legislation. We want to use the change in legislation to kick-start a programme of activity that will enable young people to become the valued workforce of the future.

The complexity of this challenge is even more acute for learners with learning difficulties and disabilities. More work needs to be done to ensure their transition to

adulthood is positive and properly supported.

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SECTION 4 - Areas of focus 2010-2013

There are several areas where we feel we must provide additional focus during the next three years. The purpose of this focus is to draw attention to areas where we may need to place under forensic scrutiny, invest significant resource or apply change management processes in order to alter the direction of travel or significantly accelerate along a chosen path.

Focus on giving babies a healthy start

Why do we need to focus on giving babies a healthy start?

It is increasingly recognised that giving babies a healthy start is crucial to every aspect of a child's development – physical, intellectual and emotional. What happens in the early years, beginning in pregnancy, has lifelong effects on many aspects of health and well-being – from obesity, heart disease and mental health, to educational achievement and economic status.

In November 2008, Professor Sir Michael Marmot was asked by the Secretary of State for Health to chair an independent review to propose the most effective, evidence-based strategies for reducing health inequalities in England from 2010. Marmot identifies that action to reduce health inequalities must start before birth and be followed through the life of the child; he identifies that later interventions, although important, are considerably less effective if good early foundations are lacking. The highest priority identified in the review is giving every child the best start in life.

In Rotherham, the focus on giving babies a healthy start is intensified because we have rates of infant mortality and numbers of low birth weight babies that are higher than the national average.

Infant mortality refers to deaths in the first year of life and is measured by number of deaths per 1000 live births. There tends to be around 25-20 infant deaths every year in Rotherham. Because, thankfully, this is a small number, it means that the Rotherham infant mortality rate tends to rise and fall on an annual basis. This makes infant mortality a difficult measure to use for performance targets. A more sensitive indicator is the number of low birth weight babies; this has risen very slightly across England and Wales between 1991 and 2005, however the increase has been much more marked in Rotherham, rising from 7% in 1991 to 9% in 2005 (higher than the national average). Low birth weight rates in the areas of the 25% most deprived areas of Rotherham are higher than for the borough and substantially higher than the national average. Low birth weight is an important predictor of health in children and of adult life expectancy.

The most important preventable cause of low birth weight is smoking during pregnancy and in homes where there are young babies. 25% of mothers in Rotherham currently smoke at delivery, increasing the risk of complications in labour, having a low birth weight baby, asthma, behavioural problems and cot death.

The prevention agenda that is central to this plan also includes breastfeeding, the universal offer of immunisations, vaccinations and health checks in the early years, along with support for new parents who need it.

Giving babies a healthy start is also a factor in some of the other areas of focus that we have identified:

- A child's ability to develop strong communication skills are influenced by their experiences in very early childhood;
- The misuse of alcohol by pregnant mothers may have an impact of the future health, learning and development of the unborn child;
- Domestic abuse can be triggered by, or increase, during pregnancy;

What are we going to do?



Reducing the number of pregnant smokers is essential. A new programme to support mothers to give up smoking was launched in January 2010 and its impact will be monitored.



We will continue to put in place programmes to improve breastfeeding rates, including the number of women who begin breastfeeding and those who continue until at least 6-8 weeks.



Ensure that a partnership approach is taken to deliver the Healthy Child Programme, which is a schedule of health checks, immunisations, health promotion and parenting support.

How will we measure if we've been successful?

- Fall in rate of low birth weight
- Fall in number of mothers who smoke at delivery (baseline 25%)
- Higher percentage of mothers who successfully give up smoking (baseline: 71% of those who set a date to quit smoking are successful)
- Increase in breastfeeding initiation rates (baseline 60%)
- Increase in numbers of mothers who continue to breastfeed to 6-8 weeks (baseline 29%)

Linked plans and strategies

Infant mortality action plan

Focus on obesity

Why do we need to focus on obesity?

It is likely that within a few years, being overweight or obese will overtake smoking as the major cause of preventable ill health. Obesity is an important risk factor for many chronic diseases, including heart disease, stroke and some cancers. It is a major cause of Type 2 diabetes and the psychological and social burden of obesity can be significant. Social stigma, low self-esteem and a generally poorer quality of life are common experiences for many overweight and obese people. Obesity reduces a person's life expectancy by, on average, 9 years. If we take action to reduce levels of obesity we will help to reduce health inequalities.

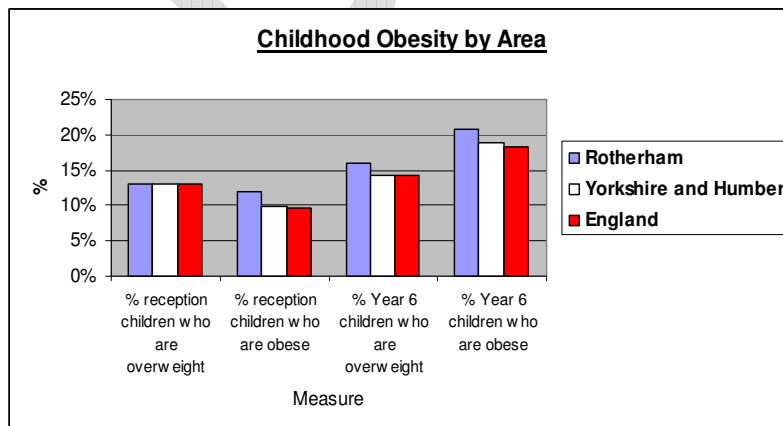
Nationally, research suggests that:

- Overweight young people have a 50% chance of being overweight adults;
- Obese children tend to become obese adults. 95% of obese children grow to become obese adults;
- Children from a manual background are at an increased risk of becoming obese adults;
- Children of overweight parents have twice the risk of being overweight compared to those with healthy weight parents

Around one in three children in Rotherham are classified as overweight or obese.

The table below shows levels of childhood obesity and compares the proportion of children in Rotherham who are obese or overweight to the regional and national average. Children are now measured each year at reception age and Year 6 as part of the National Child Measurement Program. Rotherham's successful implementation of this national programme does, at least, provide us with a clear picture of the scale of the problem we face and will allow us to monitor how successful we are.

Rotherham has higher levels of obesity in the child population compared to the regional and national averages. There is also a higher proportion of children in Year 6 who are overweight in Rotherham compared to regional and national averages.



There are a wide number and variety of connecting factors associated with childhood obesity, it is recognised that in order to tackle and prevent increasing childhood obesity, and its associated problems, comprehensive and multi-level services and interventions need to be developed through partnership working and sustained long term.

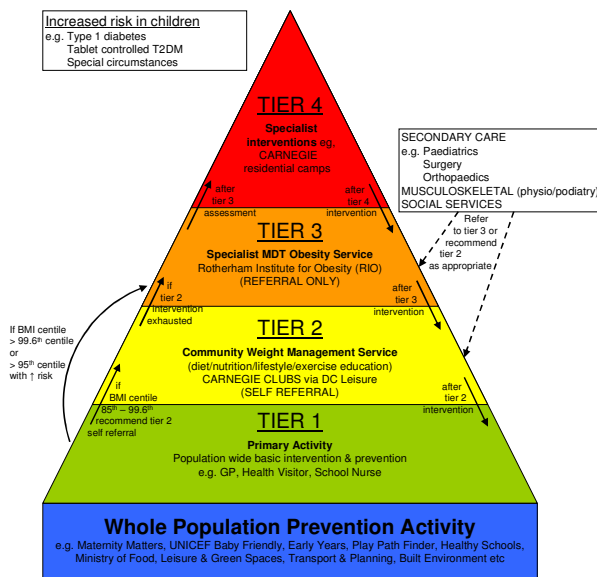
What are we going to do?

NHS Rotherham, working in partnership with a range of partners including RMBC, has developed a local strategy to tackle the problem of obesity in the town. This has resulted in the production of an award winning Healthy Weight Commissioning Framework. NHS Rotherham has invested £3.5m (excluding surgery costs) over a three year pilot period (until March 2012) in a range of services for children and adults. The aim of these services is to provide support for 2000 adults and 2000 children, young people and their families to have a healthier lifestyle and healthier future.

For children, young people and families these services include:

- Carnegie Clubs, delivered in the community in partnership with DC Leisure in venues across Rotherham;
- Rotherham Institute of Obesity delivers support from multi-disciplinary teams to obese children who are registered with a Rotherham GP;
- The Carnegie International Camp is an intensive residential intervention for obese children.


NHS ROTHERHAM OBESITY MODEL: Children
(July 2009)
(BMI = Body Mass Index)




Any TIER 3 patient requiring pharmacotherapy will be treated in TIER 3, and this will be reflected in the GP prescribing data for whom the patient is registered
NB: If patients are considered unsuccessful at any given tier, they automatically progress to the next tier of intervention
After intervention, patients progress down through the tiers and back to primary activity (TIER 1) of monitoring and education (every 6-12 months)


This model of intervention has been nationally recognised as an example of good practice. Recent data from the National Child Measurement Programme shows a slight decrease in rates of overweight and obese children but the numbers are not yet statistically significant.

If we want to see real and sustainable success, and fewer children who are overweight or obese in Rotherham, we need continued investment in these weight management services, with a relentless focus on their outcomes. We also need investment in the preventative agenda across all partners and the continued development of programmes of activity for all families, that promotes healthy eating and activity from birth onwards. The Healthy Weight Action Plan includes comprehensive details of our planned activity. Our key partnership actions are to:

 Continue to implement the NHS Rotherham Obesity Model and monitor its effectiveness;

Refresh the Rotherham Play Strategy and Action Plan and monitor its implementation through the Children and Young People's Trust Board;

 Implement the Rotherham School Meals Action Plan to maximise the health impact school meals can have for young people;

 Refresh and roll out the Food in Schools Policy and encourage schools to implement a healthy packed lunch policy. Ensure that each school's Extended Services Core Offer includes measures to promote physical activity and healthy eating universally.

 Deliver support groups to the parents of children who attend the Carnegie Club, and provide practical advice and support through healthy eating classes delivered by Parent Support Advisers.

• **Early Years action (Mary Smith) – healthy foundations status**

How will we measure if we've been successful?

- Obesity in primary school age children in Reception will decrease;
- Obesity in primary school age children in Year 6 will decrease;
- A minimum of 600 children, who have attended Carnegie Club will achieve at least weight maintenance;
- A minimum of 31 individuals per year (until 2012) who have attended Carnegie Camp, achieving at least weight maintenance;
- More children and young people will take part in at least 3 hours of physical activity each week;
- More children and young people will walk or cycle to school;
- More young people will choose school lunches and the take-up of Free School Meals will increase;
- The prevalence of breastfeeding at 6-8 weeks will increase

Linked plans and strategies

Childhood Obesity Prevention Strategy
Rotherham Healthy Weight Action Plan 2009/10-2011/12
Infant Feeding Strategy and Action Plan
Rotherham Play Strategy

Focus on communication, language and learning

Why do we need to focus on communication, language and learning?

If our children have the skills they need to communicate, use language and become effective learners, they will have a strong foundation they can build upon for the rest of their lives. Successful learning and achievement have implications for future employment, income, living standards, behaviours, and mental and physical health. Rotherham's Economic Plan is clear that to improve the fortunes of the borough, we must do more to give our children and young people the communication, language and learning skills they need in adult life.

We are all too aware that, historically, achievement in Rotherham has remained behind the national average. However, we have significantly improved levels of attainment in our secondary schools. In 2009 47.1% of Rotherham's young people achieved 5 good GCSEs, including English and Maths, compared to 40.9% in 2008. This increase is 4% above the national average increase over the same period; we must sustain this improvement if we are to close the gap to the national average of 50.9% (2009) in the immediate future.

Attainment in our primary schools is an area of concern, with static performance year on year. In 2009 68% of pupils achieved level 4 or above in English and Maths at the end of Key Stage 2. This was 10% short of our target with many schools failing to reach the standards they had predicted. Eleven primary schools in Rotherham are currently below the government floor target of 55% at level 4 or above for combined English and Maths at the end of Key Stage 2, while six further schools are inconsistent in their performance.

The focus on the development of a child's communication and language starts from pre birth. This element of a child's development together with their personal, social, emotional and well-being is of paramount importance, within all early years and child care provision in Rotherham. This includes the role of Children's Centres. Working with parents to develop their children's communication and language skills is also a very importance focus of the Early Years Foundation Stage. Without the firm foundations of good communication and language skills and development, within early years, which is then progressively built on as children progress through their primary years of education, children will continually face barriers to their future learning, especially within reading and writing and lifelong opportunities. We have made progress in this area in Rotherham; the attainment of children in language, communication for thinking, by the time they are 5 years old, is improving. In 2007 65% of children achieved a good level of attainment and development in this area. This increased to 70% in 2008 and to 79% in 2009.

We will continue to engage families at the earliest opportunity to take advantage of the facilities offered through the Imagination Library, in our libraries, through the voluntary sector and in Children's Centres.




There is conclusive evidence to demonstrate the continuing correlation between levels of disadvantage and educational outcomes. In Rotherham we know that the




most deprived areas have the lowest levels of educational attainment. All eleven of the primary schools who remain below the floor target are located in areas of acute deprivation, according to the index of multiple deprivation. If we want to alter this pattern we must give our children the skills they need, beginning at the very earliest opportunity and before they enter formal schooling.




Inspire Rotherham is a literacy project with investment from Yorkshire Forward and the core objective of raising literacy levels in primary age children across Rotherham. It will target communities for schools with the highest population levels from the 10% most deprived communities of Rotherham. Inspire Rotherham is undertaking a particular literacy activity focus, based in learning communities.



Another emerging issue for some of our primary schools is the impact that children entering education with little or no English are having on attainment and schools' capacity. Some schools that were previously performing well are becoming more vulnerable as they try to respond to the needs of newly arrived pupils from abroad, without any additional resources. This is a very significant challenge for both schools and the wider communities they serve.

What are we going to do?

   We will implement the Transforming Rotherham Learning Partnership Plan. It has been developed in tandem with this Children and Young People's Plan and will run concurrently from 2010 to 2013. The 'four big things' are intrinsic to the thinking and structure of the Partnership Plan. It will provide all schools, settings and providers with strategic guidance, enabling them to improve the quality of experience and standards of attainment for every learner in their own institution, and in the wider learning community. There is a focus on language, literacy and learning as the bedrock for future success, security and happiness. There is also recognition that this will be achieved through innovative multi-agency relationships that provide a sustainable structure of mutual challenge and support.

   We will deliver the improvements detailed in Rotherham's World Class Primary Schools Strategic Action Plan. This two year action plan identifies segments of schools which need additional and bespoke intervention, challenge and support to embed robust and sustainable strategies which will raise attainment and accelerate progress. The goal is that all Key Stage two schools' outcomes will rise above the combined floor target for 55% for English and Mathematics by 2011.

   Recruit, support and develop a practitioner from within the seven pilot learning communities to act as an Inspire Rotherham Literacy Champion, ensuring actions to improve literacy levels are integrated into the BSF planning arrangements.

  Early Years or nursery provision supports children to develop language, literacy and communication skills before they start school. A recent project has identified that, across the BME community, there is sometimes reluctance to take-up a nursery or pre-school place. Work is underway to engage these hard to reach groups and increase the take-up of nursery provision from the BME community as a sure foundation of continued progress through the school system.



Every Child a Talker is a national programme to support and develop early years practitioners and parents skills in developing children's communication and language skills. In Rotherham, 50 private and voluntary settings, including Children Centres, are continuing to be part of this programme. The programme has been very successfully jointly led by speech and language therapists and an early years curriculum adviser. The implementation of strategies from this programme has had a very positive impact on developing a large number of Rotherham's early years and child care practitioners, as well as parents, and in some cases grandparents skills and confidence in knowing how to support and develop further their child's language and communication skills. There is also evidence from these settings that the strategies from this programme are also contributing to improving children's levels of communication and language.

To ensure that all children develop further, and progressively build on their early language acquisition, there is a need to ensure that early years practitioners in school and teachers within key 1 are also trained using a model based on the ECAT principles



The Imagination Library delivers a new book every 6 months to children, aged 0-5 who are registered with the project. 68% of families are currently engaged. We believe we can do more to extend the reach of this project. In the next 12 months we will aim to engage 75% of families, including at least 30% from the most deprived areas. We will train practitioners from a non-education background, who have contact with children aged 0-5, to promote language and literacy through the programme; this training will be extended to peer-parents from March 2011.

How will we measure if we've been successful?

- Rotherham will continue its successful reduction of the number of schools below the national floor targets in 2010; in 2010 the number will be a maximum of 8 of which only two will be hard to shift. In 2011 the figure will reduce to 0.
- 80% of teaching will be judged to be good or better in terms of its impact on pupils' learning and progress by July 2011 (Baseline: 7% Outstanding, 69% Good, 17% Satisfactory, 7% Inadequate (January 2010))
- We will aim for 75% of what?? by March 2011 (baseline 68%), with a focus on most deprived areas to increase take up there to 30%. Train 25 multi-agency workers who have contact with under 5s to promote the Imagination Library and develop language and literacy skills.

Linked plans and strategies

Transforming Rotherham Learning: Partnership Plan 2010-2013
World Class Primary Schools

Focus on the 14-19 offer

Why do we need to focus on the 14-19 offer?

Statutory changes make it a requirement for us to focus on the 14-19 offer.

In 2013 all young people will be required to continue in education or training to the age of 17 and in 2015 they will continue in education or training to the age of 18. This means the young people currently in Year 8 in our schools will continue in education or training to 17, and the current Year 7 (who started secondary school in September 2009) will continue in education or training until they are 18. This change does not necessarily mean staying in school, as young people will be able to choose from either:

- Remaining in full-time education (which might be in a school sixth form, academy or college);
- Moving into work-based learning, such as an apprenticeship, or:
- Participating in part-time education or training alongside employment, self-employment or voluntary work for more than 20 hours a week.

We must respond to this new requirement by organising the right mix of education and training to meet the needs of Rotherham's young people. GCSEs and A-level courses will continue to be available, together with Diplomas in 17 different lines of learning, apprenticeships and other forms of work-based learning. The mix of provision will also include the new Foundation Learning, designed for young people who are working at pre-level 2.



Information, advice and guidance for young people and their families is an essential part of the 14-19 entitlement; it will help young people to make the right choices about learning and also support them in other areas of their lives where there might be barriers that prevent them from achieving their goals.



The learning and achievement of children and young people lays the foundation for them to prosper for the rest of their lives. We must focus more than ever on providing the skills that employers are asking for and making early links into the world of work.

Rotherham's Economic Plan underlines that education and the economy are closely linked entities. The focus of the Economic Plan is to make Rotherham somewhere that young people feel they can succeed. They should be able to find and access the support they require and feel that their contributions and efforts are valued.













The challenge of the 14-19 agenda is to organise our resources and providers of education and training in the most efficient way to enable more young people to participate in learning and gain the skills and qualifications they need to prosper.

What are we going to do?

Each local authority is required to have a 14-19 Learning Plan to set out how we will raise participation in learning, improve retention in learning and increase the attainment of learners.

Rotherham's 14-19 Learning Plan provides a five year strategic 'line of sight' and identifies how we will:

-   Support partners and providers to be ready for young people to stay in learning until they are 18 by 2015;
-   Achieve key attainment targets, at the end of Key Stage 4, and at age 19;
-   Develop collaborative working to deliver a refreshed curriculum to meet the needs of more young people;
-   Develop provision that is flexible enough to meet the needs of young people who may want to start learning at different times of the year;
-   Inform the annual planning, funding and performance management of learning provision across the borough.

The 14-19 Partnership Board will lead the 14-19 Learning Plan and as such, a crucial part of our activity is to ensure it is fit for purpose and ready to drive the changes and improvements that are necessary.

How will we measure if we've been successful?

- We will meet the September Guarantee each year (the offer of a place in further education for every young person who wants one);
- Fewer young people will be classified as Not in Education, Employment or Training;
- More young people will achieve 5 A*-C at GCSE (or the equivalent), including English and Maths;
- More young people will reach Level 2 by age 19;
- More young people will reach Level 3 by age 19;
- The gap in attainment at age 19 between those who had been eligible for free school meals and those who had not will shrink;
- More employers will be embedded into learning provision;
- Diplomas will be available to young people at every level, and in all 17 subject areas by 2013;
- Apprenticeships will be available to every young person who wants one.

Linked plans and strategies

14-19 Learning Plan

Learning Partnership Plan

Economic Plan for Rotherham 2008-2020

Focus on post-16 options for young people with learning difficulties and disabilities

Why do we need to focus on post-16 options for young people with learning difficulties and disabilities?

There is a gap between the attainment of young people with special needs and those without special needs at the end of year 11. At age 19, this gap has increased by x%. Already, the progress of young people with special needs from Year 6 to Year 11 is highly variable and this variation becomes even more marked in the post-16 phase. Rotherham has a disproportionate number of Learners with Learning Difficulties and Disabilities who are Not in Employment, Education or Training. Parents lack confidence in the provision that is on offer in Rotherham and this manifests itself in parents and young people choosing to travel outside the local authority area; this has a significant impact on the limited funding sources available and outcomes for local young people.

There are a number of significant changes taking place, nationally and within Rotherham. Together they will provide an opportunity for us to radically re-think the way that post-16 learning is delivered to young people with learning difficulties and disabilities, and address the gaps in current provision.

- In April 2010 the local authority assumed responsibility for planning post-16 provision of education and training in the borough. The 14-19 Plan states that the aspirations, interests and needs of all learners, particularly the most vulnerable, will be paramount to planning and to ensure that post-16 funding follows learners, rather than institutions.
- In order to deliver the 14-19 curriculum entitlement, all learning providers, including schools, colleges and work-based learning providers will work together in collaborative partnerships.
- Transforming Rotherham Learning will use the capital investment of Building Schools for the Future to address the needs of children with special needs across the 0-19 continuum. Innovative partnership working between mainstream and special schools will enable us to develop and deliver highly specialist provision
- The Foundation Learning Tier is the title for an individual learning programme that is built to reflect the learner's entry point and intended destination, which might range from a Diploma or Apprenticeship to supported employment or independent living. Learning programmes integrate vocational or subject learning, personal and social development, and functional skills. They also comprise a wider 'wrap-around' of initial engagement and assessment, information advice and guidance and on-going learner support.



The consultation activity that took place to inform the development of Transforming Rotherham Learning, included engagement with parents, headteachers and



governors of mainstream and special schools and with other stakeholders, including the regional government adviser for Special Education Needs.




What are we going to do?



Our vision is for Rotherham to have outstanding learning provision for all children and young people with learning difficulties and disabilities from birth to age twenty five within the borough.

We will develop new partnerships between special schools and their mainstream school and college partners to create high quality specialist provision within all learning communities.

  We will create two co-located, fully inclusive 0-19 campuses within the Maltby and Brinsworth learning communities. These two learning communities will be a model of leading edge practice for children and young people with profound, severe and complex needs and will be a specialist resource for other schools and learning communities.

  We will ensure that tailored provision is developed around the Foundation Learning offer to address the learning needs of all Rotherham's young people, especially the most vulnerable young people in the Borough.

   We will develop the work of behaviour collaboratives to improve the curriculum offer for young people with Behavioural, Emotional and Social Difficulties.

  We will ensure that all young people who need intensive support have a 'Participation Adviser' and a 'Learning & Support Agreement'.

How will we measure if we've been successful?

- Participation increases for young people with learning difficulties and disabilities;
- Fewer young people with learning difficulties and disabilities are Not in Education, Employment or Training
- Attainment and Progress for vulnerable learners is improved so that they narrow the gap with respect to their peers

Linked plans and strategies

14-19 Learning Plan

Focus on Looked After Children

Why do we need to focus on Looked After Children?

In Rotherham's previous Children and Young People's Plan (2007-2010) we said we would test our work by asking the question, 'if this was my child, would it be good enough?' When we look at the outcomes for our Looked After Children, for whom we are the corporate parent, they suggest that we are not asking, and crucially responding, to this question with enough rigour.

When compared to borough averages, Looked After Children in Rotherham are:

- X times less likely to get 5 good GCSEs;
- X times less likely to continue into higher education;
- X times more likely to be classified as missing from education;
- X times more likely to be referred to the child and adolescent mental health service;
- X times more likely to be not in employment, education or training;
- X times more likely to commit an offence;
- X times more likely to become pregnant before they are 18.

The story that this data tells is not exclusive to Rotherham; across the UK looked after children fall short of the outcomes we strive for across the Every Child Matters spectrum. The focus of our planning and delivery must be for Rotherham to lead the way so that it is our Looked After Children who turn the curve first and demonstrate that they are happy, healthy, safe and successful.

Rotherham has made a Corporate Parenting Promise to its Looked After Children and young people:

- You get help to achieve the best you can in school or college;
- You get good health care;
- You live in a safe place where you are protected from harm;
- We listen to what you have to say and make sure it makes a difference;
- You get the chance to celebrate and explore your spiritual and cultural interests;
- You are helped to get ready for independence and learn new skills;
- You have the opportunity to be involved in hobbies and leisure activities;
- We fully involve you in plans and decisions about you and your future;
- You get help to explore and prepare for work opportunities.

In Rotherham the need to deliver our corporate parenting promise is all the more urgent because there are an increasing number of children and young people who are Looked After. In 2009 there were 406 Looked After Children in the borough, 0.6% of the total, compared to 0.5% for all of England.

Statistics also tell us that the trend is for children to remain in care for a longer period of time; a very small number of children leave care after they have been looked after for more than two years; a third of all Looked After Children in Rotherham have been looked after for more than 4 years.

Understanding what looked after children need and how to deliver it

We are all too aware that we need to improve outcomes for Looked After Children and a lot of work has already gone into understanding how we might do this.

First and foremost we have talked to children and young people and asked for their input, for this plan, as well as for the LAC review underway, led by the Looked After Children's Scrutiny Sub Panel. A full review of how fieldwork services are delivered has also been undertaken.



All this work was informed by the comments of the LAC Council and discussions with children and young people who live in Rotherham's residential units; the feedback is consistent – that they would benefit from enhanced and consistent contact with their social worker and consistent staffing arrangements in residential homes. If a child or young person cannot contact their Social Worker, they need to know who they can call instead.



The Looked After Children we spoke to also had strong views about how and where they are placed – they want more consideration to be given to where they go to school, and how they can keep in touch with friends and family. They also raised concerns about how placements in residential units are managed – in particular, the extent to which matching between residents is taken into account. Ofsted have also said that they will scrutinise this closely in future inspections.

For young people who live in Rotherham's residential units there are additional areas of concern. They would like the quality of residential units to be improved – from the fabric of the buildings to the quality of the furniture. They would like more choice. They would like more support with the transition to adulthood so that, before they leave care, they can learn to manage independently.



What are we going to do?

There are two core pieces of work, both aimed at improving stability for Looked After Children, which we hope will make a fundamental difference to every aspect of their lives.


  We will deliver sufficient accommodation within the local area to meet all needs, including emergency provision. We will aim to deliver high quality and appropriate placements for all children and young people, first time! This work will include a review of the quality and choice available in Rotherham's Residential Units.

  Alongside this, we will restructure our social care teams (in line with the Fieldwork Review) so that Social Workers have the capacity to deliver a dedicated service to meet the needs of Looked After Children.


We will continue to:


  Explore and then implement best practice models for a Corporate Parenting Board;



- Listen to Looked After Children and feed their views into service provision;

 Improve the support that's available in school by and increase the resources available in Early Years and Primary provision;

 Raise the aspirations of Looked After Children and show them what university and further education is like;

 Work with the Children's Trust Boards in other authorities to put in place reciprocal arrangements to meet the health needs of children and young people placed in other authorities;

 Seek to understand fully the mental health services that need to be in place and commission these accordingly;

  Do 'whatever it takes' to improve the quality of Rotherham's residential units and promote this message with residents and all staff;

- Ensure that all Looked After Children who do not have contact with their birth families, have access to a volunteer Independent Visitor.
- Ensure a smooth and fulfilling transition to adulthood.
- Continue to support unaccompanied asylum seekers.

How will we measure if we've been successful?

Rotherham will have an effective Corporate Parenting Board.

3 or more moves indicator will improve and Rotherham will improve its performance when compared to statistical neighbours

% of Looked After Children with an up to date Personal Education Plan

% of Looked After Children with current health and dental checks

Our residential homes will maintain and improve their Ofsted inspection grades.

We will increase the number of Independent Visitors working with Looked After Children.

Performance indicators for Looked After Children will narrow the gap with all other Rotherham children.

Linked plans and strategies

LAC Strategy

Focus on the problems caused by alcohol

Why do we need to focus on the problems caused by alcohol?


Alcohol causes problems in Rotherham across a wide spectrum of ages and levels of seriousness. 35 children and young people were admitted to hospital for alcohol-specific reasons in 2009/10, 165 were admitted due to alcohol-related harm. In total, 127 of these were less than 15 years old. This number does not include those who received treatment for alcohol-related harm in Accident and Emergency or by their GP.


The misuse of alcohol by adults also has an impact on children and young people. The Alcohol Harm Reduction Strategy England (2004) estimates that between 8% (low estimate) and 13% (high estimate) of children are affected by parental alcohol problems. If these numbers are applied in Rotherham, then up to 7627 children and young people under the age of 18 might be affected. We know that alcohol is often a feature in the domestic abuse cases that appear before MARAC and Child Protection proceedings.


Alcohol has an impact on crime and disorder and in incidents of fire. There is increasing concern that use of alcohol during pregnancy may have an impact on the development of the unborn child. Admissions for the full diagnosis for foetal alcohol syndrome are still very low, just one last year in Rotherham, however, this is the full diagnosis, and doesn't include conditions that can be related to drinking during pregnancy, such as learning difficulties, that may emerge later in life and be hidden with other diagnoses.

The problems caused by alcohol have an impact on partners across the Children and Young People's Board but the response is not sufficiently partnership led. There is an urgent need for us to respond with a single message that is realistic and meaningful and can be understood by parents, young people and professionals.

What are we going to do?

S  Develop and promote a single clear message about the safe use of alcohol for use across the partnership including health professionals, police officers, firefighters, teachers and parents;

S  Identify gaps in the provision of alcohol advice, for example with 16-18 year olds or with pregnant women, and provide support to put in place appropriate pathways;

S  Increase our understanding of the extent of alcohol misuse and its impact on children, young people and in families by ensuring that the screening tool is used across services;



Increase understanding of safe alcohol use and the impact of the problems caused by alcohol by integrating training into staff training programmes across the Children and Young People's Partnership;

How will we measure if we've been successful?

- Decrease in alcohol-related hospital admission rates for under-18 year olds and under-15 year olds
- Increased use of 'Call It A Night' website

Linked plans and strategies

Rotherham Alcohol Harm Reduction Strategy

www.callitanight.co.uk

DRAFT

Focus on domestic abuse

Why do we need to focus on domestic abuse?

In Rotherham, we estimate that as many as one in four women may be victims of domestic abuse; however the number of cases that are reported is much, much lower. In 2008/9 3055 domestic abuse incidents were reported to the police, 78% of these resulted in arrest. 83.3% of the cases heard before the Magistrates Court resulted in successful prosecutions and, of these 66.7% were guilty pleas, 16.7% were convicted after trial and 16.7% were discontinued cases; all the defendants were white males. In 2006, 7 homicides were attributed to domestic abuse; in 2009 there were two homicides attributed to domestic abuse where there was no prior agency involvement.

Note on terminology

The government defines domestic violence as 'any incident of threatening behaviour, violence or abuse (psychological, physical, sexual, financial or emotional) between adults who are or have been intimate partners or family members, regardless of gender or sexuality'. This includes issues of concern to black and minority ethnic communities such as honour-based violence and forced marriage.

In Rotherham we prefer to refer to domestic abuse, rather than domestic violence to make it clear that we are referring to this issue in its widest context. But, there are places in this plan where we have referred to domestic violence; this is to ensure we are accurate with respect to recognised titles, for example, Independent Domestic Violence Advocates and the Domestic Violence Forum, and work that was done in the past to address our priority to reduce the impact of domestic violence.

The primary victims are, in most cases, women between the ages of 16 and 35. and frequently have children living with them. Research evidence shows that children experiencing domestic violence can be negatively affected in every aspect of their lives, safety, health, school attendance and achievement, economic well-being and emotional development.

The impact of Domestic Abuse on children and young people is increasingly understood and documented. Nationally, in over 50% of domestic abuse cases, children are also directly abused. In 90% of incidents occurring within families, children are in the same or the next room.

In Rotherham it is likely that, in a class of 30 children, between two and four children are living with domestic abuse. In 2006/7 46% of children on the child protection register were living in households where there was known domestic abuse, but by March 2009 this had increased to 81%. Although this high figure is worrying, it is also a positive sign that child protection teams in Rotherham are sensitive to the issue of domestic abuse and high levels of identification suggest good practice.

Reducing the impact of domestic violence was a priority in Rotherham's last Children and Young People's Plan and progress has been made against the actions identified. Training to raise awareness of domestic abuse has been delivered and the procedures relating to referral to MARAC are well understood. The Domestic

Violence Priority Group is established and the interests of children and young people are represented by the operational safeguarding manager.


However, although our levels of understanding have increased, and we respond effectively to keep children and young people safe who are considered to be at high risk, our response to low and medium risk cases is less well understood.


The Prevention and Early Intervention Strategy and an increase in the use of the Common Assessment Framework will form important foundations for us to build on in the next three years. Pilot work has also been undertaken in all Education Action Zone areas on 'Raising the Bar'. This identified key issues impacting on the attainment of primary schools and domestic abuse was one of these. Schools have worked closely with key staff such as Learning Mentors to enable support to be made available to identified children.


The focus of our activity for this new Children and Young People's Plan is to expand on this sort of work – to ensure we understand and plan a response to domestic abuse that meets the needs of children and young people who access the full range of children's services, from universal provision to specialised and intensive work.



The work of the Children and Young People's Trust Board partners must focus on the needs of Rotherham's children and young people. However, we understand that, in cases of domestic abuse, the well-being of the child will be entirely linked with the well-being of the abused parent; we need to ensure that roles and responsibilities are clear and activity is complementary.



What are we going to do?


S  We will undertake a local needs analysis to ensure we fully understand the impact that Domestic Abuse has on children. The needs analysis will feature the voice of children and young people who are affected by domestic abuse and identify the gaps in current provision;


S  We will write a joint commissioning strategy that responds to the needs analysis. This strategy will have strong links to Rotherham's over-arching Domestic Violence Strategy and clearly identify the roles and responsibilities of all the partners involved;


S  We will seek funding to commission support services for children and young people who are affected by domestic abuse in line with the commissioning strategy; all programmes of support delivered to children and young people will compliment those delivered to victims of domestic abuse;


S   We will seek funding to resume the offer and support of a 'Violence Free Relationships' training package to all schools;

S   We will develop the work of the 'Raising the Bar' pilot to ensure that children and young people affected by domestic abuse are supported in school.

S  The Police Domestic Violence Unit and RMBC Safeguarding Teams will continue to work closely together. We will strengthen protocols to ensure that the response of social care teams to police referrals is robust and consistent;

S  We will deliver training to the children and young people's workforce to raise awareness of the impact of Domestic Abuse on children and young people and communicate clear referral pathways including the use of the CAF;

S  We will identify additional staff resources to support the Operational Safeguarding Children Manager in the role of Domestic Abuse champion.

S  Ensure our information sharing protocols are sensitive to the issue of Domestic Abuse.

How will we measure if we've been successful?

- Monitor the percentage of Child Protection Cases where Domestic Abuse is a feature;
- Monitor the number of referrals to Children's Social Care and the response to referrals;
- Percentage of Child Protection Cases that feature Domestic Abuse;
- Monitor the number of cases at MARAC that involve children and young people;
- Monitor the number of repeat cases at MARAC that involve children and young people;
- Children and Young People's Domestic Abuse Needs Analysis completed;
- Children and Young People's Joint Commissioning Strategy in place;
- Contracts in place to deliver support services to children and young people affected by domestic abuse;
- Ongoing voice and influence work with children and young people affected by domestic abuse;
- Increase in the number of completed CAFs in response to the affects of Domestic Violence;
- Meetings of Rotherham Domestic Violence Strategy Group attended by representative from Children and Young People's Services;

Linked plans and strategies

Rotherham Domestic Violence Strategy
Rotherham Domestic Violence Action Plan
RMBC Corporate Plan
Rotherham Alcohol Harm Reduction Strategy

Focus on understanding and responding to the needs of migrant communities

Why do we need to focus on understanding and responding to the needs of migrant communities?

A significant and increasing number of Rotherham's children are newly arrived in the borough from other communities. They may be economic migrants, often from Eastern Europe, or Asylum Seekers. Many of the families who are coming to Rotherham are Roma (from Slovakia, Czech Republic and Romania). There is no reliable way of accurately confirming the size of the community. There are some sources of information such as GP registrations, school admission data, the Workers Registration Scheme and the usage of the Roma Drop In Service; these indicate that the size of the community is in excess of 2000 – a third of these may be children. School registration data suggests that more families have arrived in the 2009/10 school year than in previous years. More than 400 Slovakian Roma children have arrived in the school year that began in September 2009.

Roma families come to Rotherham from different social backgrounds, some from *relatively* affluent village communities, and some from city neighbourhoods, more deprived than any in the UK. Our understanding must be based on the needs of individual families, not on generalised assumptions of the community as a whole.

The level of migration into Rotherham, the deprivation and prejudice that many families will have faced in their country of origin has an impact on all service providers, including the partner in the Children's Trust. The level of need is currently very concentrated on central areas, especially Rotherham South. Some of the issues encountered are:

- Language is a barrier across services. The Roma language is distinct from Czech or Slovakian and, many Roma are illiterate in any language.
- GPs, schools, South Yorkshire Police and Streetpride have experienced additional demand pressures.
- Anti social behaviour such as noise and youth nuisance, coupled with waste management problems and overcrowded housing conditions is having a significant impact on cohesion in the Eastwood area in particular.
- Most of the housing stock is privately rented, overcrowded and in poor condition.
- The Roma community is seen as a 'problem' by some sections of the established MBE community leading to tension.
- Long-term health conditions such as asthma, diabetes, high blood pressure and heart conditions are exacerbated by life style choices including high levels of smoking, low levels of exercise and poor nutrition.
- There is acute deprivation in the Roma community as most employment is manual and temporary and the requirement to be registered with the Workers Registration Scheme and working means that many families have no access to welfare benefits.

Education services and children and young people's social care teams are dealing with very specific challenges. For example, in schools children and families may have had very limited education, have low levels of literacy and find it hard to

communicate. There are some schools in Rotherham, such as Coleridge (where 25% of children are Roma) and St Anne's (where 33% of children are Roma); this has implications for learning across the school and levels of attainment are falling in schools that are already vulnerable to government floor targets. Although attendance is improving, Rotherham now has 400 children on the Children Missing Education Register, of which 300 are Roma children. Families are often highly mobile between Sheffield, other areas of Yorkshire and Humber and elsewhere in the UK, as well as between the UK and their country of origin. This means that it's not always apparent where safeguarding issues exist or where a child has left the borough or country. Our concern must be, first and foremost, to ensure that these children are safe. In addition to the cultural adjustment, there are other barriers to learning such as poor nutrition and lack of funds for equipment, including uniform. Some children have arrived with special needs that have not previously been identified.

It is likely that the take-up of nursery provision (which would support children to develop communication skills early) is low by the Roma community. However, there can be no formal estimate of take-up since, until a child registers for school, we may have no record of them being here.

The Youth Service Universal Youth Work Team, in partnership with the Teacher in Charge of the Pre Admissions Unit, has worked with small groups of newly arrived young people over the last three years to participate in a range of community cohesion projects including residential visits and positive activities including theatre trips, social events and arts projects. In addition to this, in Rotherham South, a 'visioning' exercise has taken place where 47 young people from the Eastwood Village area, aged 11 to 19 years, have been involved in consultation. From the results of this the Senior Area Worker is working alongside the local Eastern European Community Representation to engage young people and families and raise awareness of youth provision in the area.

What are we going to do?


Partners across the Children and Young People's Trust Board have already invested in responding to the needs and expectations of children, young people and families, who are European Roma. There are some staff in schools, an Education Welfare Officer, a social worker and workers in the voluntary sector who are from Roma, White Czech and White Slovakian communities but the available pool of experienced and qualified adults who understand the English system/infrastructure is currently very small.




We will contribute to the work of the Local Strategic Partnership to plan and resource a dedicated project team to respond to the needs of the Roma community;

We will re-examine our existing voice and influence structures to enable the Children and Young People's Trust Board partners to understand the needs of migrant communities, newly arrived in Rotherham, and respond to them.



The Youth Service will work in partnership with the Unity Centre to identify gaps in youth provision. This analysis will inform work with the Area Assembly to

jointly fund youth provision in the Eastwood village area. The Youth Service will hold an open day at 'The Place' young peoples centre to raise awareness of what's on offer for young people.

 We will improve data sharing protocols between all Children and Young People's Trust Board partners to help us understand how many families are living in Rotherham.

   We will audit current provision, share good practice and align current work already done in this area, to ensure a "work smarter" approach across the Council. This approach will apply to:

- Joint work between RMBC and families to understand and respond to their needs;
- Joint work between RMBC and South Yorkshire Fire and Rescue to make homes safe from the risk of fire;
- Joint work between RMBC and South Yorkshire Police to keep families safe from human-trafficking;
- Joint work between RMBC and South Yorkshire Police to tackle anti-social behaviour.

  We will support parents to understand the education offer and how they can, in turn, support their children to achieve.

How will we measure if we've been successful?

- The children of EU migrant families and asylum seekers will make increasingly good progress in schools as measured by schools' internal assessment systems and national testing at 11+ and 16+;
- Attendance rates will rise and participation in the earliest forms of education (for example, Children's Centres) will increase;
- There will be an increase in the number of migrant young people accessing open access provision across the Youth Service and particularly at The Place young people's centre.
- The overall NEETs profile will continue to improve with no disproportionate increase for this community;
- We will prove increasingly able to recruit colleagues from the communities to join the local workforce and develop within it;
- We will use community voice to gauge the perceptions of service users in respect of how they are accommodated as new arrivals

Linked plans and strategies

Learning Partnership Plan
Rotherham South Assembly Plan
Universal Youth Work Team Plan

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SECTION 4: How we are organised to deliver this Plan

This section of the Children and Young People's Plan will explain how we are organised in Rotherham to respond to the needs of children and young people. It will show how each organisation is involved in the partnership that holds overall responsibility for the well-being of the borough's children and young people. It offers a clear picture of how we are structured today, in June 2010. However, we recognise that change is often an essential component of improvement. We have identified some of the changes we would like to make in the action plan for delivering excellent, integrated Children's Services.

The Children and Young People's Trust Board (the Board) is a manifestation of our partnership arrangements and will remove any constraints or barriers to progress by developing more integrated services and pursuing better and better outcomes for children and young people. The work of the Board is to develop strong understanding of issues from different perspectives and identify those areas we must improve. This will, in turn, feed into joint planning and commissioning, a joint workforce development strategy and joint ownership of the strategic framework provided by this plan.

Each year, as part of the annual review of this plan, the Board will assess how effective local governance and partnership arrangements have been and what impact they have had on improving outcomes for children and supporting the best possible standards for keeping children and young people safe.

The Board will also ensure that the interests of children and families are embedded in planning and delivery across the Local Strategic Partnership, including plans for economic development, community regeneration and tackling worklessness. The Board also monitors the work of the Rotherham Safeguarding Children Board to ensure that it is effective in safeguarding and promoting the welfare of all children and young people.

In Rotherham, the Board is currently chaired by the councillor with lead responsibility for Children's Services and the membership is the Chief Executive of RMBC, Chief Executive of NHS Rotherham, Rotherham Police District Commander, Chief Executive of Voluntary Action Rotherham, Non Executive Member of NHS Rotherham, Strategic Director of Children and Young People's Services, Independent Chair of Rotherham Safeguarding Children Board, Chair of the Secondary Heads Association and a Rotherham GP.

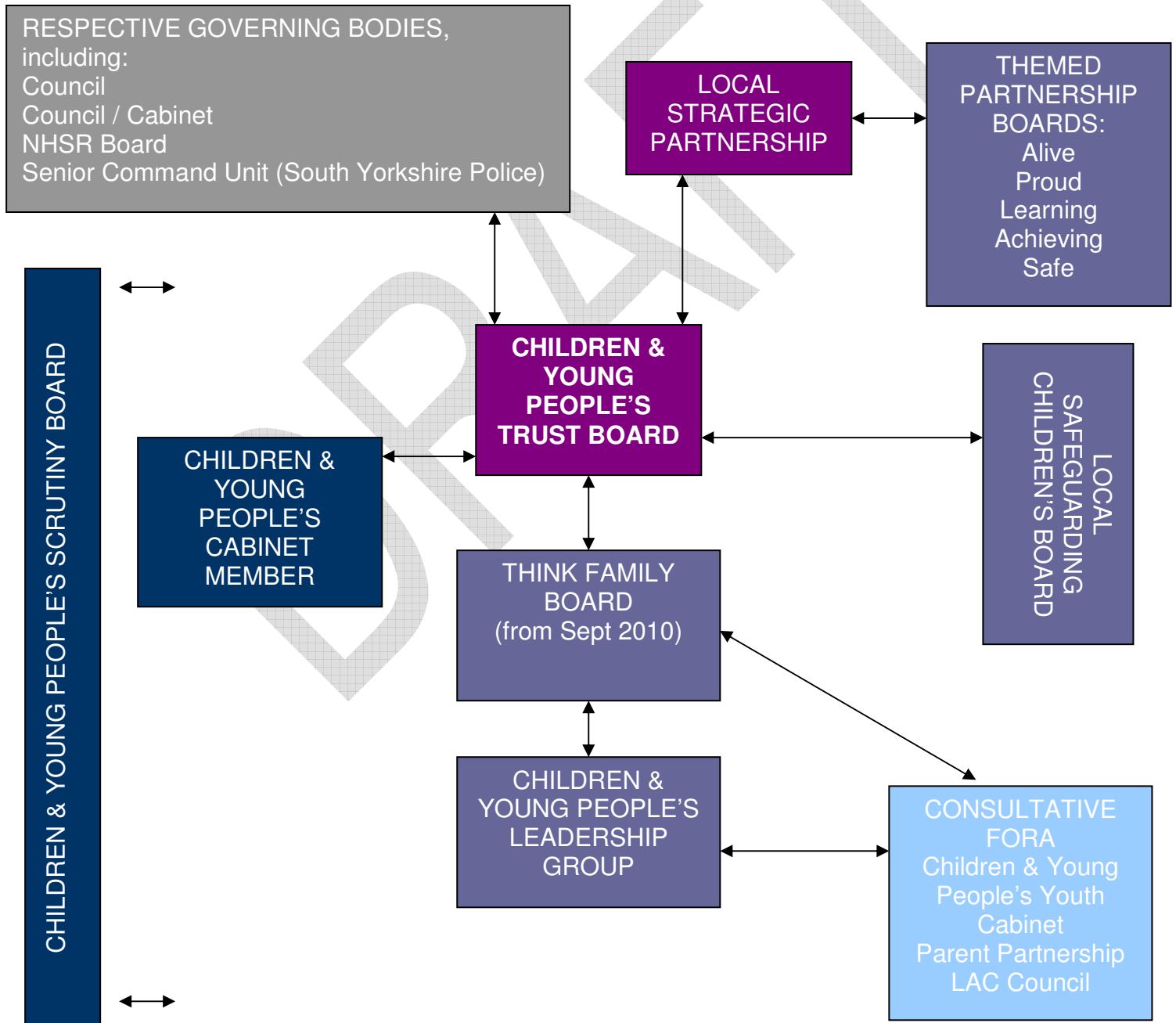
The Local Safeguarding Children's Board (LSCB) in Rotherham is well established and has been further strengthened in response to the Lord Laming Review. The purpose of the LSCB is to ensure the effectiveness of all work done to safeguard and promote the welfare of children and young people in Rotherham. The board members are senior managers in their agencies which include statutory, community, voluntary and faith organisations. The board has an independent chair who was appointed in September 2009 for a period of three years.

The RSCB has responsibility for core inter-agency child protection work whilst embracing the wider safeguarding duties established in the Children Act 2004; it

works through a structure of sub groups that ensure staff in agencies have procedures and good quality training. The board also undertakes serious case reviews where there is a need for professionals to examine situations of abuse or neglect that have resulted in the death or serious to a child or young person.

The **Children & Young People's Strategic Partnership and Children & Young People's Leadership Group** represent our wider partnership working at a strategic and more operation level respectively. The Fire and Rescue Service, primary, secondary and special schools and the voluntary sector are all crucial to this partnership working, alongside the council, South Yorkshire Police, the National Health Service for Rotherham and Rotherham's NHS Foundation Trust.

The connections between the Children and Young People's Trust Board and the wider governance and operational structures that operate in Rotherham are shown in this simplified diagram, (correct when published in July 2010).

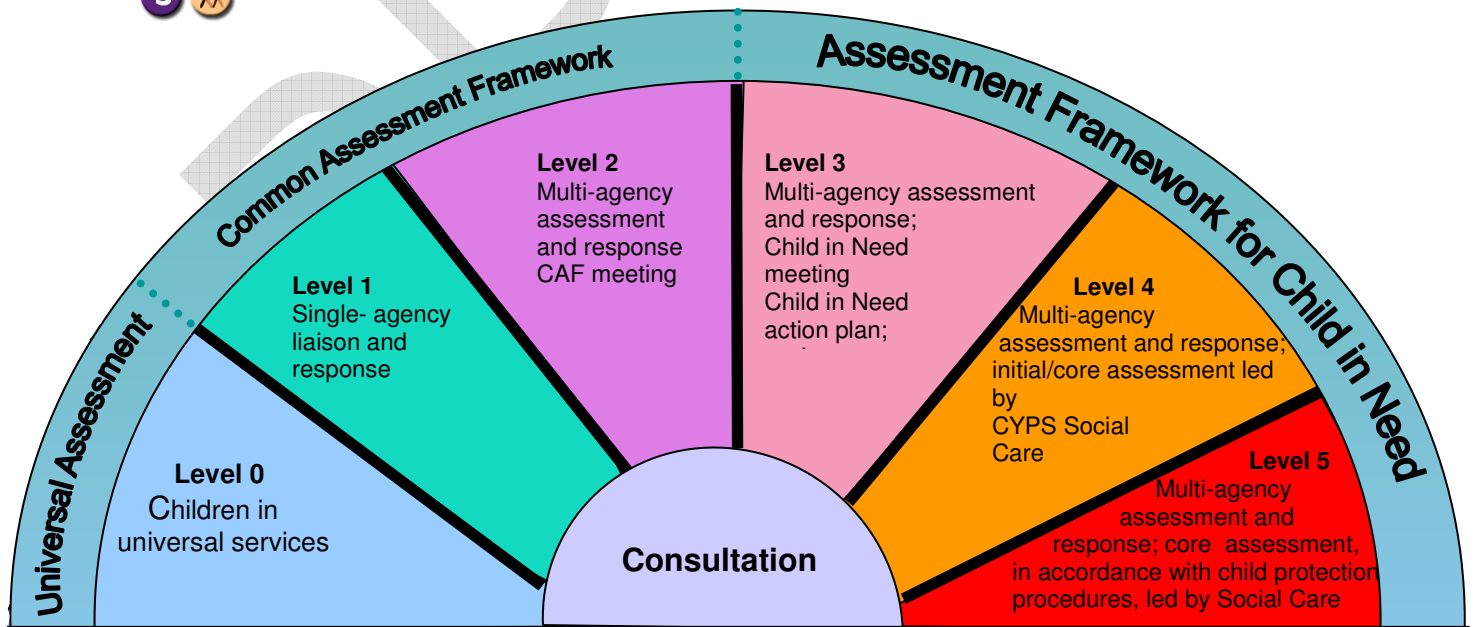


Locally based integrated services

At the beginning of 2008, the Children and Young People's Service re-organised the way that frontline services are delivered, according to the need for locally based, integrated teams of professionals as outlined in the Children Act (2004). We currently have seven locality teams, based around the Rotherham area assembly boundaries. The locality teams are in Wentworth North, Wentworth South, Rotherham North, Rotherham South, Wentworth Valley, Rother Valley West and Rother Valley South. Co-located services are social care teams, family support and early intervention teams, health visiting, school nursing, education welfare and extended services partnerships. These multi-agency teams share accommodation and working practices making them well-placed to respond, in partnership, to the needs of children and families.

Working with partners in each locality is critical to our success. Each locality engages with the Police, Area Partnership Managers, GPs, schools, voluntary and community agencies, Fire and Rescue services and all other providers to plan and prioritise services for children, young people and their families.

The processes and systems that we use across multi-agency teams underpin the success of our work. The use of the Common Assessment Framework and the role of the Lead Professional are critical to the success of a partnership approach. Our joint information sharing protocols are well established and we will continue to use and develop these along with Electronic Social Care Records. This work is strongly linked with the four big things, safeguarding and early intervention and prevention in particular.



Developing multi-agency learning communities

The investment into the borough, made through the government's Building Schools for the Future programme, has provided the impetus for us to transform the way we work with children, young people and families in their local communities. By 2013 the first seven new school buildings will be under construction; they will provide state of the art facilities where communities can learn, play and receive the support they need. Rotherham's approach to Transforming Rotherham learning recognises that, if we want to have a fundamental impact on attainment in the borough we need to address the inequalities experienced by families across many aspects of their lives.

The new buildings will provide opportunities for families to access multi-agency locally based teams in welcoming and appropriate spaces that are close to where they learn. For example, co-located services will be able to work together to deliver programmes such as national vaccination programmes and screening clinics.

Work to build the leadership capacity and develop governance structures to support this level of joined-up working is already underway:

- Strategic Performance Groups are developing for each learning community; their work is currently focused on school data. Their intention is to predict and plan a proactive response to the needs of children and young people as they progress within their learning community. Data will be shared between schools and phases to enable a partnership response to emerging issues.
- The Leadership Development activity at Swinton is a change programme which works with leaders of children's services within a Learning Community to shape, share and deliver services for families. The programme aims to achieve collective responsibility for improving outcomes for children and to create a more coherent approach to multi-agency working.
- Health professionals will be embedded in Learning Communities and this approach will be integral to any organisational change.





The leadership of each learning community will develop in response to local needs and priorities. In tandem with this, a fieldwork review of the children's social care workforce, will consider how best to move from the current structure of seven multi-agency locality teams to a structure that will meet the needs of children, young people and families with a clearer focus on prevention and early intervention.

Performance management arrangements

The Children and Young People's Plan is the responsibility of the Children and Young People's Trust Board – a partnership board with representatives from Rotherham Metropolitan Borough Council, South Yorkshire Police, National Health Service Rotherham, Rotherham Voluntary Sector Consortium, Rotherham Safeguarding Children Board, schools and GPs.

It will be the responsibility of the Children and Young People's Board to performance manage the activity identified in the Plan. Each year the Children and Young People's Plan will be fully refreshed to provide a clear picture of the progress that has been made:

We will ask:

-  Are we keeping children and young people safe?
-  Are we preventing problems arising for children, young people and their families; do we take action quickly enough?
-  Have we tackled the inequality of outcomes between the most disadvantaged and the most advantaged and for other vulnerable groups including BME communities?
-  Are we making progress towards transforming Rotherham learning – are the proposed plans working, has the learning experience of our children and young people improved?

First and foremost, the Children and Young People's Trust Board is accountable to the children, young people and families of Rotherham. We will ensure that voice and influence is central to our performance management activity. The Youth Cabinet, the Looked After Children's Council and a wide range of participation groups must continue to have their say about what's going well and we must listen to where need to do more to improve.

We will also use the actions and performance indicators that we have identified to check if we have made enough progress and had sufficient impact for each of the four big things and areas of focus. We will check to see if we have completed the 2010-2011 action plan so that we can identify any new activity needed for 2011-2012 and sustain long-term progress.

The annual action plan will also be monitored quarterly by the Children and Young People's Trust Board to ensure that the direction of travel is positive. Where we are failing to have an impact the Board will look at additional information so that they can work out what action we must take to keep activity on track across the partnership.

The Children and Young People's Trust Board and the Rotherham Safeguarding Children's Board will support and challenge each other; this is also critical to the successful performance management of this Plan. And, each member of the Children and Young People's Trust Board is also accountable to their own strategic leadership board who will play their part in the performance management of partnership activity. Each organisation will ensure that the four big things are central to service planning down to individual performance.

Integrated workforce development strategy

In 2009, Rotherham published its first Children and Young People's Partnership Workforce Development Strategy. This strategy is a live document updated annually which plans the short, medium and long term workforce development activities over a rolling three year period, driven by the strategic direction outlined for all Children and Young People's Services in the 2020 strategy.

The Workforce Development Strategy is part of the delivery mechanism for Rotherham's Children and Young People's Plan, and all partners in Rotherham's Children Trust arrangements were involved in its formulation. Whilst full integration of all partners who make up the Children's Trust is still being worked towards, Rotherham's Workforce Development Strategy sets out high ambitions for developing the One Children's Workforce across the borough. Supporting this ambition is the roll out of a common induction for all staff working with children and young people irrespective of employer: The Children & Young People's Partnership Welcome Day will map out where roles and responsibilities fit in the Children's trust arrangements, as well as introducing staff to the common core of knowledge and skills expected of all staff across the partnership. To support the planning of future workforce development needs, CWDC grant funding is being used in the Local Authority to employ a lead officer for utilising the One Children's Workforce Framework Tool, and activity is being planned to populate this online resource with the information needed to draw out activity plans. Rotherham's Workforce Development Strategy will then be updated in line with these findings.

Another key area in the Workforce Development Strategy is the roll out of Commissioning Skills training, and attendance at the Commissioning Support Programme (CSP) "Train the Trainer" event is already planned for a senior officer within the Local Authority, with a commitment to then roll out a four day training programme across the borough, in partnership with a CSP representative. This will not only provide commissioners with the skills to ensure value for money and excellent service delivery is achieved, but this should also fall in line with partner moves towards provider/commissioner splits, such as the NHS World Class Commissioning framework, and help achieve competence to meet these specific projects whilst also perpetuating uniformity of practice across the partnership.

A joint venture between the Local Authority and the voluntary and community sector to procure an e-Learning platform and develop e-Learning content will help increase capacity in the third sector in Rotherham, and open new routes for staff development and the sharing of best practice. In addition to this work, the development of an Every Child Matters outcomes focused Leadership and Management programme is currently in its infancy, and discussions with HEI are planned for late 2009 early 2010, with the aim of formulating a development pathway to raise the standard of all HR management across the workforce by ensuring managers and leaders are equipped with the appropriate levels of knowledge and skills around specific areas such as recruitment, continuous development of staff, services and a shared leadership philosophy beyond line management structures, with the underpinning return on investment being a service focused squarely on the needs of Rotherham's children, young people and families. Having leadership like this throughout the partnership means we have a much better chance of maintaining a workforce which is highly motivated and responsive to change, as all leaders will have the transformational skills set to drive forward emergent demands for service modernisation and service improvement.

To reflect the evolving nature of service needs, it is expected that Rotherham's Workforce Development Strategy will go through many incarnations to reflect the requirements of



both central government and the local partnership, whilst maintaining a consistency of long term planning for those developments which will remain prevalent regardless. If we are to expect the workforce to be flexible and responsive, then the strategy which drives workforce development must and will mirror this.


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Joint Commissioning Strategy

Effective commissioning processes are essential to successful delivery of this Plan. The Commissioning of our services involves working with all our partners including the voluntary and community sector to secure services that meet the needs of children and young people in Rotherham. We aim to improve the outcomes of children and young people by directing resources towards early intervention and prevention which will help us reduce the costs of specialist or intensive support or services.

We pride ourselves on the meaningful engagement of service users and specifically children and young people and their families through the process. Our understanding of local need has enabled us to prioritise our investment in commissioned services. Some examples of where we have successful commissioned services include:-

- Significant investment of both time and resources has resulted in the successful re-commissioning and procurement of Connexions Services. Three elements of the Connexions Services were procured with Barnsley, Doncaster and Rotherham, which were Universal Information, Advice and Guidance (IAG), Targeted Information, Advice and Guidance Service and the Client Information System (CCIS). Young people have taken a significant role in the commissioning for Connexions, including writing specifications and interviewing potential providers. 
- The first year of commissioning resources in line with the objectives of Aiming High for Disabled Children has commenced. The short breaks commissioning strategy has been developed and implemented. Further work will continue until 2011. 
- A joint commissioning partnership meets quarterly to direct commissioning for Child and Adolescent Mental Health Services. Budgets are semi-aligned. NHS Rotherham lead on commissioning of Tier 3 services, and the local authority lead on commissioning on Tier 1 and 2 services. MIND are jointly contracted to provide mental health support services to children in schools, including training for school staff.

Contract management is robust, fair, consistent and appropriate to ensure that Children and Young People's Services are securing required outcomes and value for money. All contracts are routinely monitored, revised and renewed. The safeguarding of children and young people is always considered in any commissioning and contracting activity and work continues to embed safeguarding in the work of our partners. 

One of the most significant changes in commissioning began in April 2010, when responsibility for commissioning and funding 16 -19 education transferred from the Learning and Skills Council to local authorities. Work is ongoing to make sure we are in a position to lead this process effectively. Commissioning will be guided by our 14-19 Plan.

We will continue to identify opportunities to improve the outcomes and efficiencies through further Joint Commissioning over the next three years and a Joint Strategic Commissioning Group with NHS Rotherham and the voluntary and community sector has been established to identify these needs in line with the four big things and areas of focus we have identified.

SECTION SEVEN: Resourcing the Four Big Things

The Children and Young People's Trust Board partners have committed significant revenue and capital resources to deliver the objectives set out in the Children and Young People's Plan.

The growth in statutory work, for example, the increased number of looked after children and children subject to a Child Protection Plan has resulted in significant resource pressures on some services. Due to the results of the Comprehensive Spending Review not due until later in the year, the levels and sources of funding from 1st April 2011 are not certain; the medium term financial strategy may need to be updated once the results are known.

We recognise that the increased activity needed to ensure that Rotherham's children and young people are safeguarded will require additional resources. In recognition of this, the Council has invested an additional £3.1 million into the Children and Young People's Service in 2010/11, and this has been directed almost wholly into "Keeping Children and Young People Safe", with the remainder being invested into "Prevention and Early Intervention". In 2010/11 we have also secured £150k from Department of Children Schools and Families to support capacity building in social care and £125k from the Regional Improvement and Efficiency Partnership to support and re-launch and embedding of the Common Assessment Framework and early intervention services.




We are also realigning resources to ensure that key priorities can be delivered, in particular educational attainment and narrowing the gap, both within Rotherham and between Rotherham and National floor targets. We have also successfully obtained £750,000 LAA Reward Grant for 2010, £500,000 to invest in Social Care and the remainder to continue resourcing the Imagination Library.


The Children and Young People's Trust Board has requested that all partners commit a portion of their spending to the prevention and early intervention agenda.

There is currently some partnership work that pools budgets to undertake joint commissioning activity in order to improve outcomes for Children and Young People, for example, work to tackle teenage pregnancy, substance misuse, Aiming High for Disabled Children, The Healthy Weight Commissioning Framework and the CAMHS Strategy. The annual Lifestyle Survey is jointly commissioned by RMBC and NHS Rotherham.

In addition to this, the co-location of multi-agency teams, including health and education professionals as well as Police Young Persons Partnership Officers, has enabled us to deliver integrated services and benefit from the shared use of property and its related infrastructure. For example, we were able to take advantage of early work that the former Social Services had done by achieving connectivity to the NHS Net to allow sharing of network infrastructures. Each locality base has a single network installed which allows NHS staff and other partners to connect securely to their own network, using a VPN token. This avoids the need for expensive duplication of cabling, infrastructure and broadband connectivity and enables better information-sharing because staff have access (on a case by case basis) to each organisations systems.

The following information is intended to provide an indication of how resources have been allocated, and to show that the actions proposed are realistic and affordable. It should not be used as the basis for detailed analysis.

	Keeping Children and Young People Safe	Funding Source	CYPS £	Partners £
		Local Authority	23,771,031	
		South Yorkshire Police		477,000
		NHSR (Primary Care Trust)		2,500
		Probation		7,000
		Youth Justice Board Grant		1,228,000
		CAFCASS		1,000
		Area Based Grant	989,000	
		Dedicated Schools Grant	1,031,793	
		LSP – LAA Reward Grant		500,000
		DCSF		150,000
		Voluntary Sector		3,000,000
		Other Grants	464,000	
	Total	26,256,015	5,365,500	
	Prevention And Early intervention	Funding Source	CYPS £	Partners £
		Local Authority	1,897,802	
		South Yorkshire Police		311,000
		NHSR (Primary Care Trust)		38,300
		Area Based Grant	581,168	
		Dedicated Schools Grant	686,242	
		Sure Start	2,717,100	
		Sure Start (Capital)	370,400	
		RIEP		125,000
		Voluntary Sector		2,800,000
		Other Grants	1,252,900	
	Total	7,505,612	3,274,300	
	Tackling Inequalities	Funding Source	CYPS £	Partners £
		Local Authority	7,225,744	
		South Yorkshire Police		173,000
		NHSR (Primary Care Trust)		1,340
		Standards Fund - Revenue	942,302	
		Area Based Grant	904,740	
		Dedicated Schools Grant	2,349,485	
		Sure Start	3,944,800	
		Sure Start (Capital)	770,900	
		Voluntary Sector		750,000
		Other Grants	772,900	
	Total	16,910,871	924,340	

		Funding Source	CYPS £	Partners £
	Transform Rotherham Learning	Local Authority	6,825,000	
		South Yorkshire Police		53,000
		NHSR (Primary Care Trust)		3,000
		Capital Programmes (Standards Fund and borrowing)	21,019,072	
		Standards Fund - Revenue	22,487,791	
		School Standards Grant	9,401,000	
		Area Based Grant	6,148,215	
		Dedicated Schools Grant	167,343,466	
		Sure Start	3,613,300	
		Sure Start (Capital)	493,800	
		YPLA (FE, E2E; Schools 6th forms; Post 16 SEN; TPG)	38,308,700	
		ESF	968,000	
		LSP-LAA Reward Grant		231,000
		Voluntary Sector		500,000
		Other Grants	3,014,200	
			Total	279,622,544

NB - The NHSR figures are those that they have provided. Our budgeted figure is £949,481.

SECTION EIGHT: Have your say

Your views have directly informed the four big things and areas of focus outlined in this Children and Young People’s Plan. We would like to have your thoughts and ideas about our direction. Each year we will publish an update on our progress and refresh our action plans.

Please send your feedback to:

The Policy and Planning Team, Children & Young People’s Services, 1st Floor, Norfolk House, Walker Place, Rotherham, S65 1BR

Or email it to: cyps.consultation@rotherham.gov.uk

<i>Where possible, please make reference to page numbers in your comments:</i>
Can you adopt our vision?
The four big things:
Be healthy: Stay safe: Enjoy and achieve: Make a positive contribution: Achieve economic well-being: Excellent integrated children’s services:
Your name and contact details:

SECTION NINE:

Appendix 1: Glossary

BME	Black and Minority Ethnic
BSF	Building Schools for the Future
CAF	Common Assessment Framework
CAMHS	Child and Adolescent Mental Health Services
CCF	Children's Commissioning Forum
CWDC	Children's Workforce Development Council
CYPP	Children and Young People's Plan
CYPS	Children and Young People's Services
CYPT	Children and Young People's Trust
DCS	Director of Children's Services
DCSF	Department for Children, Schools and Families
EWO	Education Welfare Officer
GCSE	General Certificate of Secondary Education
GP	General Practitioner (Doctor)
ICT	Information, communication, technology
KS1	Key Stage One – education examinations at age seven
KS2	Key Stage Two – education examinations at age eleven
KS3	Key Stage Three – education examinations at age fourteen
KS4	Key Stage Four – education examinations at age sixteen including GCSE's & equi
LA	Local Authority
LAA	Local Area Agreement
LAC	Looked After Child RMBC
LDD	Learning Difficulties and Disabilities
NEET	Not in Education, Employment or Training
NHSR	National Health Service Rotherham
NI	National indicator
OFSTED	Office for Standards in Education
PCT	Primary Care Trust
PE	Physical Education
PSHE	Personal Social Health and Emotional
RMBC	Rotherham Metropolitan Borough Council
SEN	Special Educational Need

STEPS	Support, Therapy, Education and Prevention Service
TRL	Transforming Rotherham Learning
YJB	Youth Justice Board
YOS	Youth Offending Service

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Equality Impact Assessments

Step 1 – Responsibility and involvement

This is a new and important process that will require different perspectives to be considered and, in some (hopefully a very few) cases, difficult decisions may need to be made about policy and service delivery.

Whilst it is necessary to identify a lead officer, it is advised that they do not undertake the impact assessment on their own, but set up a group comprising a diverse range of staff responsible for delivering the service.

Policy/procedure or proposal: Children and Young People’s Plan.....

Name of Lead Officer (service/business manager) completing the assessment:

Ruth Bastin

Job Title and Ext. No: Policy and Planning Team Manager (Ext. 2359)

Service area: Resources, Policy and Performance..... **Date:** January 2010.....

Directorate: Children and Young People’s Service.....

List others involved in the assessment: Jenny Lingrell, Julie Westwood

.....

.....

Step 2 – Identify aims/objectives of policy/procedure or proposal

No.	Question
1	<p>What are the aims/objectives of the policy/procedure or proposal and the intended outcomes?</p> <p>The Children and Young People’s Plan 2010-2013 details the strategy for services for children and young people aged 0-19, those aged 20 or over who are leaving care, and those up to 25 who have learning difficulties. The Plan covers three years and progress is reported through quarterly updates on the actions, and the Annual Performance Assessment. The Plan contains a number of high impact priorities under the five outcomes of Every Child Matters as well as 4 Transformational approaches which run throughout the Plan.</p>
2	<p>Are there any associated services, policies or procedures? Yes/No</p> <p>If ‘Yes’ please list below</p> <p>Corporate Plan Community Strategy Neighbourhood Renewal Strategy Probation Area Business Plan Youth Justice Plan Safeguarding Children Board Plan South Yorkshire Strategic Policing Plan South Yorkshire Annual Business Plan Rotherham 16-19 Area Inspection Action Plan Schools Organisation Plan Rotherham Early Education and Childcare Strategy Education Development Plan Playground Strategy Strategic Proposal for Children’s Centre and New Childcare Place Development Customer Access Strategy Teenage Pregnancy Strategy for Rotherham 2001-2010</p>

No.	Question
	<p>CAMHS Local Area Agreement Locality Plans Area Assembly Plans Young People and Maternity Services Primary Care Trust's Local Delivery Plan, 16-19 Education Transport Policy Special Educational Needs Strategy Development Inclusive Strategy Plan</p> <p>Improvement Plan Learning Without Limits RMBC Single Equality Scheme</p>
3	<p>Are any other organisations involved in the delivery of the service or project?</p> <p>Rotherham NHS Voluntary Sector Community Groups Schools South Yorkshire Police Connexions Learning Skills Council DASH NHS Trust Fire Service Rotherham Hospital Foundation Trust Neighbourhoods and Adults Services 2010</p>
4	<p>How and where will information about the service, policy/procedure or proposal be publicised? Is this information available in other languages and formats if requested?</p>

No.	Question
	It will be disseminated to all stakeholders using a variety of formats including; hard copies of full plan and Executive Summary, to be placed on Council's and other partner agencies Intranets and Internet sites, distributed within the various management arenas for dissemination throughout organisations, to be placed in public buildings such as libraries and G.P surgeries, and posters to be put up around council receptions.
5	<p>List the main people, or groups of people, that this policy/procedure or proposal was designed to reach or benefit, and any other stakeholders.</p> <p>Children Young People Parents Carers All practitioners working with children and young people and their families Children and Young People Services RMBC Rotherham NHS Voluntary Sector Community Groups Schools Probation Service South Yorkshire Police Communities South Yorkshire Fire Service Rotherham Hospital Foundation Trust</p>

Step 3 – Consultation and Step 4 - Monitoring and Research

If you do not have any detailed research findings, monitoring information or outcomes of consultation to assist you in answering questions 6a and 7a then do not proceed with Step 5 – Impact assessment. Stop at this point and complete the Equality Action Plan at Step 6.

Your immediate action needs to be to identify ways of obtaining research, monitoring and consultation data, and your answers to questions 6b and 7b should be used to develop the initial Equality Action Plan. Once the necessary information has been obtained and analysed the rest of the equality impact assessment may then be completed. The guidance notes on pages 7 and 8 will help to identify useful sources of information.

Step 3 – Consultation

For this step it is important to refer to any consultation exercises which have been undertaken and/or any complaints received.

No.	Question
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6a

What have service users/non-users or other stakeholders (including employees) already told you about the policy or proposal and any negative impacts? Who has been consulted and what methods were used?

The consultation used a combination of face-to-face interviews and meetings, focus groups, local media and postal surveys; it was structured around the seventeen priorities in the existing CYPP. A leaflet was produced and an article with a response form was published in Rotherham News. Participants were asked to choose five priorities that were most important to them and rank these.

Consultation work with children used a simplified version of this approach where the priorities were printed on cards in more straightforward language and children were asked to sort these out into those that seemed more important and less important.

Focus groups were conducted with Youth Cabinet, Young Carers, Looked After Children (and their carers), Looked After Children living in Rotherham's residential units and Young Offenders. In addition an event took place with senior leaders from across Children and Young People's Services.

Interviews took place at Community Engagement Events in Maltby, Dinnington and Rawmarsh and we wrote to all Looked After Children, Councillors and GPs. A postal survey was also conducted with Foster Carers and Adoptive Parents.

Meetings were arranged with leaders of the Fire Service and Police Service, 14-19 Partnership Board, Rotherham Ethnic Minority Network, the Mosque Liaison Group and Risky Business. The proposed structure of the CYPP has been considered by the Children and Young People's Strategic Partnership, the Learning without Limits Partnership Executive, the Joint Headteachers' Meeting and with colleagues across RMBC, including Culture and Leisure.

The consultation also drew on the extensive body of work that has taken place with schools and learners through Transforming Rotherham Learning, the Connexions commissioning process and Neighbourhood Partnership work.

A draft of the CYPP has been considered by the Local Safeguarding Children Board, the Voluntary Sector Consortium, NHSR Partnership Executive, Children and Young People's Scrutiny Board, Youth Cabinet and the Children and Young People's Trust Board.

The consultation also drew on the extensive body of work that has taken place with schools and learners through Transforming Rotherham Learning, the Connexions commissioning process and Neighbourhood Partnership work.

6b	<p>If you have not carried out any consultation, or if you need to carry out further consultation, who will you be consulting with and by what methods?</p> <p>The performance management section of the Children and Young People's Plan 2010-2013 identifies that ongoing consultation with children, young people and families will be embedded into the performance management arrangements.</p>
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Step 4 – Monitoring and Research

For this step it is important to refer to any monitoring information which is already held. As stated in the guidance notes arrangements need to be set up for effective monitoring if this is not already taking place.

No.	Question
7a	<p>How do we know whether our service or project is accessible all groups?</p> <p>Audit of need Ongoing consultation Ongoing evaluation of services Evidence required for APA Impact assessments by Voluntary groups, e.g Sure Start</p>
7b	<p>If there is a lack of information, what research will be carried out, and for which groups?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
7c	<p>If this is a new policy, or one that is not currently monitored, what are the arrangements to begin monitoring the actual impacts of the policy? (To go in action plan)</p> <p>The Children and Young People's Trust Board will monitor the impact of the Children and Young People's Plan (2010-</p>

No.	Question
	<p>2013). They will receive quarterly exception reports to identify where performance is of concern, provide analysis and recommend solutions. The CYPP will be refreshed on an annual basis in response to performance, progress and feedback from children, young people and families.</p> <p>APA submission to Ofsted.</p>

Step 5 – Impact assessment

Although this form is set out under the broad equality strands consider any impacts/barriers that might cross over between different groups e.g. race/gender, disability/gender, etc. Use the boxes on the next few pages to indicate where the policy could have a positive or a negative impact for different groups with your reasons. You will need to transfer this information to the action plan later.

Key questions to consider are:

Is there equal access to services for all groups?

Is there equal quality of service or employment experience for all groups?

Are there any significant differences in outcomes between groups?

Is there over- or under-representation of some groups for certain services or in facing enforcement?

You should bear in mind the following when completing this form.

Race: When looking at race consider different ethnic groups within the five broad census headings, and groups not listed as separate census categories, for example Middle Eastern, North African, European, Gypsies and Travellers, Asylum Seekers, Refugees and migrant workers.

Gender: Remember that women and men may have different priorities in relation to what services they want and different needs for how these are provided. Men-only or women-only delivery for some services could be an option.

Disability or long-term limiting illness/condition:

All service providers have a duty to make reasonable adjustments for disabled people, including physical features of premises, so it is advisable to anticipate any adjustments that may be required. Consider the barriers faced by different groups of disabled people as listed below. Note also that changes to legislation mean that conditions such as MS, HIV and cancer are now covered from the time of diagnosis.

- Physical impairment - such as people who have difficulty in using their arms or who have mobility issues which mean using a wheelchair or crutches
- Sensory impairment - such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment or a speech impairment
- Mental health condition - such as depression or schizophrenia
- Learning disability/difficulty - such as Down's syndrome or dyslexia or a cognitive impairment such as autistic spectrum disorder
- Long-standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy

Trans people: Within RMBC's Gender Equality Scheme *transsexual* is the term used to describe a person who intends to undergo, is undergoing or has undergone gender reassignment (which may or may not involve hormone therapy or surgery). Gender reassignment is covered by the gender reassignment provisions in the Sex Discrimination Act (SDA).

Transgender is a wider umbrella term used to include people whose gender identity and/or gender expression differs from their birth sex. The term may include, but is not limited to, transsexual people and others who define as gender-variant.

Considering the different needs of people from trans communities can be complex. Key areas of concern include 'hate crime' and a lack of social facilities.

**Lesbian / Gay
Bisexual people:** Key areas of concern include 'hate crime' and a lack of social facilities. Remember that this type of information is very personal and although people may be willing to declare their sexual orientation on surveys to aid improvement of services they may prefer it to not otherwise be known.

Older people: Older people have different needs so we need to ensure the views of older people are heard and increased participation is encouraged. Communication, mobility and transport are areas we need to consider to aid this involvement, also access to learning opportunities to develop new skills.

Young people: Younger people have different needs and we need to ensure their views are heard and increased participation is encouraged along with opportunities to help develop services.

Religion/Belief: Also includes people who do not follow religion or have any particular belief system. Because 'hate crime' is a concern for many people from different faith communities this may be a factor in low responses to surveys, so imaginative ways of gathering this information could be considered and good practice established to highlight the benefits of accurate data. Consider issues around times/dates of visits and service provision being flexible to work around religious celebrations, events and regular worship.

Carers: A carer is someone who looks after a partner, relative or friend who has a disability, is an older person, or has a long term condition. Carers may be paid or unpaid, can often be isolated and are of every age group and ethnic origin. We may therefore need to use more diverse approaches to delivering services and ways to consult with this group; consider using radio, internet, library services or other imaginative ways of consultation. Carers (Equal Opportunities) Act 2004

Other Groups: It is good practice to consider the profile of *all* our communities e.g. Lone parents, people on low incomes, homeless people and to note anything of which you are already aware or that results from your research.

No.	Question			
8		Actual or potential negative impact, unmet needs or barriers	Actual or potential positive impact or ways in which the policy promotes equality	Actual or potential impact of the policy on community cohesion and community relations
	Women or men		One of the themes/priorities in the plan will be equalities	
	People from different ethnic groups		One of the themes/priorities in the plan will be equalities	Consultation has been undertaken with a number of community groups which focus on people from different ethnic groups, including; REMA, Yemeni Group, Mosque Liaison, Slovakian families
	Disabled people or people with a long-term limiting illness or condition		One of the themes/priorities in the plan will be equalities. Additionally, children with disabilities will be prioritised within the plan.	Consultation has been undertaken with children with disabilities and their parents and carers.
	Lesbian, gay or bisexual people		One of the themes/priorities in the plan will be equalities	

Older people		<p>One of the themes/priorities in the plan will be equalities.</p> <p>Whilst the plan is specifically focusing on services for children and young people, it also encompasses the needs and impact on parents, carers and family members</p>	
People with caring responsibilities		<p>One of the themes/priorities in the plan will be equalities.</p> <p>Whilst the plan is specifically focusing on services for children and young people, it also encompasses the needs and impact on parents, carers and family members</p> <p>Young carers will also be featured within the plan.</p>	<p>Consultation has been undertaken with Foster Carers and Adopters, and also Young Carrers.</p>
People from different faith groups		<p>One of the themes/priorities in the plan will be equalities</p>	<p>Consultation has been undertaken with a number of community groups which focus on people from different ethnic groups, including; REMA, Yemeni Group, Mosque Liaison, Slovakian families</p>
Trans people		<p>One of the themes/priorities in the plan will be equalities</p>	

Young people		One of the themes/priorities in the plan will be equalities	Consultation has been undertaken with children and young people from a number of communities of interest, including; Youth Cabinet, Young Carers, Looked After Children (and their carers) and Young Offenders
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Step 6 – Complete the equality action plan

Equality Action Plan

Using the information already gathered, summarise your findings in the table on the next page in relation to potential or actual impacts for different groups. If you have identified that any group is experiencing, or is likely to experience, a negative impact, particularly if this could be unlawful discrimination or if it is unintentional, then action must be taken to address this.

Remember that any policy which could unlawfully discriminate must be changed, unless it can be objectively justified.

Even if you found negative impacts that would not amount to unlawful discrimination, you still need to identify ways to remove or reduce these. For example:

- change the policy/procedure or proposal
- change how the policy or procedure is put into practice
- find alternative ways of achieving the aims of the policy or proposal
- introduce additional measures

If no actions are taken to change the policy or proposal when adverse impacts for some groups have been identified, or where an adverse impact for some groups is unavoidable, you should double check that this could be justified legally. Major changes would need a report to your Directorate highlighting the findings of the equality impact assessment. This report should set out recommendations such as actions to change the policy/proposal, or whether or not to adopt a proposed or revised policy in the light of the findings.

Even if you found no evidence of potential negative impacts, you should consider how to improve any positive impacts or how your policy or proposal could be adapted to promote equality and/or good community relations and community cohesion. This should also form part of the action plan.

If you lack sufficient information to answer all the questions at this point, or are unaware what the impact is/will be, further research, monitoring data and/or consultation will be needed and objectives to obtain this information should be included in your action plan.

You should also set out the arrangements for monitoring the impact of the policy in your action plan.

These are suggested headings for the action plan but may be changed if you prefer to use your own directorate or departmental standard action plan format for consistency.

Problem/barriers identified	Aim/objective	Actions to achieve aim/objective	Resources required	Target date

Ways to promote equality or good community relations identified	Aim/objective	Actions to achieve aim/objective	Resources required	Target date
Set out your arrangements for monitoring the policy and reporting back on actions				

Website Summary – Please complete for publishing on our website and append to any reports to Elected Members, CMT or Directorate Management Teams

Completed equality impact assessments	Key findings	Future actions
<p>Directorate: Children and Young People’s Service</p> <p>Function, policy or proposal name: Children and Young People’s Plan</p> <p>.....</p> <p>Function or policy status:New (new, changing or existing)</p> <p>Name of lead officer completing the assessment:</p> <p>Ruth Bastin/Jenny Lingrell.....</p> <p>Date of assessment: January 2010</p>	<p>The Children and Young People’s Plan 2010-2013 details the strategy for services for children and young people. The Plan covers three years and progress is reported through quarterly updates on the actions, and the Annual Performance Assessment. The Plan contains a number of high impact priorities under the five outcomes of Every Child Matters as well as 4 Transformational approaches which run throughout the Plan.</p>	

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:	Wednesday 9th June 2010
3.	Title:	Valuable Lessons – Improving economy and efficiency in schools
4.	Directorate:	Children and Young People’s Services

5. Summary:

The Government has announced that frontline funding to schools will be protected, and money allocated to individual school budgets for 2010-11 will not be affected by the Government’s proposed budget reductions. However, it has also been announced that efficiency savings are expected of schools and it is therefore critical that schools continue to offer good value for money through a range of measures including procurement and workforce deployment.

The Authority’s Action Plan identifies progress made in the three key areas of school support which the Audit Commission believed could be strengthened:

- Financial support
- Staffing and purchasing in schools
- Accountability for value for money

6. Recommendations:

That progress against the Action Plan arising from the Audit Commission’s recommendations in 2009 is noted.

7. Proposals and Details:

In July, the Audit Commission published a report 'Valuable Lessons' regarding improving economy and efficiency in schools. The report was the conclusion of Audit Commission research undertaken during the autumn term of 2008, which included documentary analysis, data collection and semi-structured interviews in a sample of 23 case study schools, in seven council areas.

An action plan was produced to review the three key areas of school support where the Audit Commission believed could be strengthened:

Financial support

- availability and quality; and
- national benchmarking.

Staffing and purchasing in schools

- procurement and traded services; and
- collaboration between schools on purchasing and staffing.

Accountability for value for money

- school improvement partners (SIPs);
- internal audit; and
- governor support.

Progress against the actions is reported in the table below.

Action Plan Update – June 2010

Audit Commission recommendation	RMBC Action	Progress	When
<p>Financial support</p> <p>1. Offer resource management and value for money training to schools as part of the council's financial package, targeting those with limited capacity;</p>	<p>Support schools to achieve FMSiS – that shows that a school is financially well managed.</p>	<p>Schools Finance Team and Internal Audit have supported schools preparation and performance of the FMSiS assessment. As at 25th May 2010, the only school outstanding is Maltby Redwood for which the assessment is taking place on 26/27 May.</p> <p>Schools Finance Team and CYPS continue to encourage and advocate schools' use of DCSF national CFR benchmarking data as well as local benchmarking data provided via the Council's Intranet.</p>	<p>On target to meet DCSF deadline</p> <p>Ongoing</p>
<p>2. Align and share knowledge between finance and service improvement teams to improve schools' experience</p>	<p>Undertake an analysis of staffing costs in each school and share findings with School Improvement Partners and National</p>	<p>Schools Finance Team produced analysis on secondary schools in July</p>	

Audit Commission recommendation	RMBC Action	Progress	When
of these services.	<p>Challenge Advisers for school leadership dialogue and challenge.</p> <p>Encourage schools to use the Audit Commission tool to help schools cost workforce expenditure and compare this with performance.</p> <p>Engage School Improvement Partners in challenge to schools on surplus balances.</p>	<p>2009. Analysis in 2010 to cover Primary and Special Schools also.</p> <p>Online system applicable only to Secondary Schools – bugs in system. Awaiting feedback from Audit Commission on current usage in Rotherham Schools.</p> <p>Surplus Balance data shared with School Effectiveness Service. Clawback of balances applied to 7 schools for 2008/09. No schools exceeding DCSF thresholds for 2009/10.</p>	<p>July 2010</p> <p>June 2010</p> <p>Ongoing monitoring of school balances</p>
Staffing and purchasing in schools			
3. Raise schools' awareness of high quality alternative providers of traded services, including them in any portfolio of traded services;	Liaise with DCSF Regional Education Procurement Centre (EPC) to identify quality assured providers of traded services in Y&H region and include on Rotherham's Portfolio of Services to schools.	To be implemented subject to outcome of the Pilot that is currently in operation.	Oct 2010
4. Identify schools spending more than others on items of procurement and support them to find savings;	Undertake an analysis of schools spend on standard items.	Schools to use RMBC benchmarking site for comparisons with other	Ongoing

Audit Commission recommendation	RMBC Action	Progress	When
	Engage RBT and DCSF (EPC) to support with more complex/high value procurement items i.e.photocopier leases.	schools expenditure. Schools to undertake in discussion with DCSF 'OPEN' reps and RBT as appropriate.	
5. Ensure that schools use electronic procurement systems to minimise purchasing costs; and	Demo of DCSF 'Open' system to LA undertaken Demo of DCSF 'Open' system to schools undertaken 19/11/2009 (47 schools attended) Pilot 'OPEN' system with schools	To date 40 plus schools (DCSF yet to confirm figure) are using OPEN. Schools informed of availability of Government Procurement cards / Business cards to enable schools to purchase online from suppliers to help achieve VFM where invoicing is not possible e.g Asda, Amazon	Ongoing
6. Encourage schools to collaborate on purchasing to benefit from economies of scale.	Identify if DCSF 'Open' system offers enhanced opportunities. Raise awareness of Headteachers; Business Managers in schools. Consider pooled budgets in TRL vision.	Schools made aware, via finance cluster meetings and the Schools Finance Team newsletter of the free VFM consultancy offered by Avail and the Buyways e-learning resource on schools procurement. SFT are to set up meetings with the cluster groups and Avail.	May 2010 June 2010

Audit Commission recommendation	RMBC Action	Progress	When
		SFT have a meeting arranged with a DCSF rep regarding further training and advice available on procurement.	June 2010
<p>Accountability for value for money</p> <p>7. Ensure that internal audit provides assurance to governing bodies and councils on questions of resource management and recommends value for money improvements as a matter of course;</p>	<p>Ensure that Internal Audit challenge on vfm is sufficiently robust and recommendations reported through the LA and Governing Bodies, including any highlighted areas of best practice.</p>	<p>CYPS and Internal Audit have a risk based approach to the audit of school provision.</p> <ul style="list-style-type: none"> - Rolling programme - Headteacher changes - Identified risks i.e. budget issues. <p>CYPS and Internal Audit jointly agree the Audit Plan each year based on a review of the revenue budget book and other sources of information such as risk registers, service plans etc.</p> <p>Review meetings are held between CYPS/Internal Audit on a bi-monthly basis. Quarterly reporting to CYPS DLT commenced</p>	<p>HT changes notified via SES</p> <p>2010/11 Plan agreed</p> <p>April; June</p> <p>Internal Audit</p>

Audit Commission recommendation	RMBC Action	Progress	When
		in April 2010.	report
<p>8. Ensure that SIPs consider resource deployment as part of their role. Councils may need to provide further training to SIPs to support them</p>	<p>To review the flow of financial information to SIPs, ensuring it is fit for purpose under their new role definitions – summary reports.</p> <p>To raise awareness of specific budget issues through the Schools of Concern meeting (surpluses and deficits).</p> <p>To add qualitative school financial performance to existing benchmarking data.</p>	<p>School Balances data shared with SIPs. Comparison of schools own outturn forecasts from December 2009 made with actual outturns.</p> <p>Resource & Business Mgr and SFT attend Schools of Concern meeting.</p> <p>Review of appropriate measures being undertaken i.e. attainment data; SES interventions; relevant ratio analysis.</p>	<p>Completed</p> <p>Completed</p> <p>Ongoing</p> <p>July 2010</p>
<p>9. Ensure that accessible financial training is available for all governing bodies. Training should cover value for money, and the links between finance and school performance.</p>	<p>Governor Support Service to review training package.</p>	<p>Training for Governors delivered as part of SFT SLA.</p> <p>Training delivered to local clusters of schools upon request.</p> <p>Advertising of training course to be included in revised Governor Support Service Prospectus.</p>	<p>Termly:- Feb 2010 June 2010</p> <p>Autumn Term 2010</p>

8. Finance:

The Government announced on 24th May 2010 that schools, Sure Start and spending on 16-19 year-olds will be protected from any in-year spending cuts during 2010/11. Although frontline funding to schools will be protected, and money allocated to individual school budgets for 2010-11 will not be affected by the Government's proposed budget reductions, there is uncertainty regarding any future ring fencing of education grants. The Government has announced the lifting of restrictions on how local government spends its money, by de-ringfencing grants totalling over £1.7bn in 2010-11.

It is to be expected that efficiency savings will be applied to school budgets in future years and alongside procurement, schools will need to ensure that the number of staff is affordable and the mix offers good value for money.

9. Risks and Uncertainties:

No Rotherham school has a revenue balance exceeding the DCSF threshold at 31st March 2010. Anticipated efficiency savings in 2011/12 and beyond are likely to create pressures on the workforce in schools.

10. Policy and Performance Agenda Implications:

Schools Funding review and consultation – Autumn 2010
Impact on local authority ability to support schools to deliver against national attainment targets if de-ringfencing of grants leads to reduced investment.

11. Background Papers and Consultation:

Audit Commission Report – 'Valuable Lessons', July 2009.

Contact Name:

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Children and Young People's Services
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**BUILDING SCHOOLS FOR THE FUTURE
PROJECT BOARD
Tuesday, 25th May, 2010 (at Bailey House)**

Present:-

Councillor Paul Lakin	Cabinet Member for Children and Young People's Services (in the Chair)
Andrew Bedford	Strategic Director of Finance
Joyce Thacker	Strategic Director of Children and Young People's Services
Graham Sinclair	Programme Director, Building Schools for the Future
Kevin Crotty	Partnerships for Schools

Apologies for Absence:-

Martin Kimber	Chief Executive
Philip Marshall	BSF Strategic Educational Adviser
Robert Holsey	BSF Project Manager
Ian Smith	Director of Asset Management

1. Minutes of the Previous Meeting

Agreed:- that the minutes of the fourteenth meeting of the Building Schools for the Future Project Board, held on Tuesday, 23rd March, 2010, be approved as a correct record.

2. Outline Business Case (Transforming Rotherham Learning)

The Project Board noted the contents of a letter dated 28 April 2010, from the Strategic Director of Partnerships for Schools, confirming that the Rotherham BSF project has been completed and the Outline Business Case (Wave 6a) for Strategy for Change Part 2 has been approved.

The letter also included the condition that at least two confirmed bidders must be in place before the Official Journal of the European Union (OJEU) notice is published and the OJEU notice has to be published on or before 3rd September 2010.

Discussion took place on the merits of the two probable bidders for the Rotherham BSF project.

There was acknowledgement of the possibility of a change of Government policy.

Agreed:- That the contents of the decision letter from Partnerships for Schools be noted.

3. Bidders for the Project

It was noted that the OJEU notice, inviting at least two bidders for the Rotherham BSF project, would be published during the week beginning Monday 21 June 2010.

4. Building Schools for the Future – Timetable and Next Steps

The BSF Project Board received details of the overall project timetable, beginning with the publication of the OJEU notice during June 2010.

5. Competitive Dialogue and Evaluation

The BSF Project Board received a report detailing the overall weightings of the project's evaluation categories, which were as follows:-

Local Education Partnership	40%
Private Finance Initiative Sample Schools	25%
Approach to Design and Build	5%
ICT	20%
Legal and Commercial	5%
Financial	5%

6. Principal Risks

Discussion took place on the various risks associated with the Rotherham BSF project:-

- (i) second bidder (see note 3 above);
- (ii) change of administration (Central (Coalition) Government);
- (iii) soft facilities management and ICT;
- (iv) communication, consultation and engagement (the contents of the submitted document were noted) – the involvement of schools, pupils, parents and the wider community (including Ward Councillors) was noted.

Agreed:- That the complete register of risks for the Building Schools for the Future project be reported to the next meeting of the BSF Project Board.

7. Date and Time of Next Meeting

Agreed:- (a) That the next meeting of the BSF Project Board take place at the Bailey Suite, Rotherham on Tuesday, 29th June, 2010, commencing at 3.30 p.m.

(b) That it be noted that a Project Board meeting would need to be held during late August 2010.

By virtue of paragraph(s) 2 of Part 1 of Schedule 12A
of the Local Government Act 1972.

Document is Restricted

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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